# Hartford Public Schools Adult Education Program Profile Report for 2017

## **Program Information**

Program/District:	Director:
Hartford	Tina Jeter
Cooperating Districts: None	
Total Grant Funds:	Number of Program Sites:
State / Local: \$2,962,551 Federal: \$0	8

### **Community Needs:**

Number (Percent) of Adult Population, 18 or older, without a high school diploma:27,430 (30.2%)Number (Percent) of Adult Population, 18 or older, who do not speak English well:13,835 (15.2%)

## **Program Enrollment and Student Demographics**

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Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	19,103	217	217	434	1,739
Citizenship	201	10	14	24	79
National External Diploma Program	1,480	10	53	63	87
English as a Second Language (ESL)	6,236	392	189	581	1,388
Total:	27,020	629	473	1,102	3,293

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	16	22	38
19 - 21	61	57	118
22 - 24	62	34	96
25 - 44	359	217	576
45 - 59	133	68	201
60+	49	24	73
Total:	680	422	1,102

### Student Characteristics at Entry

Entry Status	Number
Employed	428
Unemployed - Seeking Employment	550
Unemployed - Not Seeking Employment	124
On Public Assistance	186
Homeless	8
Immigrant	608
With a Disability	1
Even Start	3
Parent of Child(ren)	
5 years of age or younger	170
6 to 10 years of age	172
11 to 18 years of age	174

Ethnicity	Females	Males	Total
Hispanic/Latino	444	265	709
Not Hispanic/Latino	234	157	391
Total:	678	422	1,100
Race	Females	Males	Total
American Indian/Alaskan Native	2	1	3
Asian	28	19	47
Black / African American	179	122	301
Native Hawaiian or Other Pacific Islander	2	1	3
Two or More Races	1	1	2
White	22	13	35
Total:	234	157	391

Goals/Reasons for Enrollment	Number
Enter Employment	271
Retain Employment	145
Earn a Diploma	668
Enter Postsecondary	24
Improve Basic Skills	498
Progress Towards Diploma	647
Enhance Family Literacy	13
Earn Citizenship	9
Vote	4
Use Community Services	8
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	35	92	18.46%	62.86%	54.29%	51.43%	40.00%
Beginning	56	118	20.42%	76.79%	67.86%	64.29%	41.07%
Low Intermediate	93	142	25.06%	70.97%	54.84%	51.61%	51.61%
High Intermediate	132	95	23.59%	68.94%	47.73%	36.36%	53.03%
Low ASE	35	85	25.42%	60.00%	42.86%	40.00%	48.57%
High ASE	2	64	52.97%	100.00%	0.00%	0.00%	50.00%
Total:	353	596	23.08%	69.41%	52.69%	46.46%	49.01%

## **English as a Second Language and Citizenship**

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement	
Beginning Literacy	36	142	54.55%	80.56%	75.00%	77.78%	66.67%	
Low Beginning	87	131	45.06%	79.31%	70.11%	66.67%	71.26%	
High Beginning	183	111	44.01%	69.95%	53.55%	51.37%	65.03%	
Low Intermediate	120	103	38.09%	65.00%	46.67%	42.50%	74.17%	
High Intermediate	69	83	35.01%	66.67%	57.97%	50.72%	62.32%	
Advanced	7	128	33.48%	85.71%	42.86%	57.14%	71.43%	
Total:	502	698	42.18%	70.92%	56.77%	53.78%	68.13%	

## Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

### **National External Diploma Program**

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	63	56	22.22%	44.44%
Total:	63	56	22.22%	44.44%

## **Supplemental Information**

## Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	87%	100%
General Educational Development	96%	99%

#### **Retention Summary**

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE	1+ Hours	723 (100%)	465 (64%)
and GED)	12+ Hours	434 (60%)	353 (81%)
ESL (Combines ESL and	1+ Hours	718 (100%)	547 (76%)
Citizenship)	12+ Hours	605 (84%)	504 (83%)
National External Diploma	1+ Hours	77 (100%)	0 (0%)
Program	12+ Hours	63 (81%)	0 (0%)

### Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

## Performance by Skill Area

ith %)		Students with Pre and Post Test Scores	% Making Gains
%)	Reading	576	66%
%)	Math	153	62%
%)	Listening	371	64%
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### Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	10
ESL	14
GED	22
CDP	0
EDP	5
Counselors	1

#### **GED Test Summary**

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Hartford Public Schools Adult Education Program	10	10	0	0	0	0
Total:	10	10	0	0	0	0

#### **Total Diplomas Awarded**

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or more	0	29	11	0
Total:	0	29	13	0

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