WERACE/Adult ED. Profile Report for 2017

Program Information

Program/District:
Danbury

Cooperating Districts:
BETHEL, BROOKFIELD, NEW FAIRFIELD, NEWTOWN, REDDING, RIDGEFIELD

Total Grant Funds:
State / Local: \$703,709 Federal: \$90,000

Director:
Terrance Cunningham

Number of Program Sites:
5

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 14,513 (10.3%)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: 7,655 (5.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,056	49	54	103	248
Adult High School Credit Diploma Program	3,060	55	82	137	665
Citizenship	33	3	8	11	21
English as a Second Language (ESL)	1,540	334	284	618	863
Total:	5,689	441	428	869	1,797

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	22	24	46
19 - 21	38	49	87
22 - 24	39	28	67
25 - 44	361	151	512
45 - 59	101	38	139
60+	16	2	18
Total:	577	292	869

Ethnicity	Females	Males	Total
Hispanic/Latino	463	227	690
Not Hispanic/Latino	114	65	179
Total:	577	292	869

Race	Females	Males	Total
Asian	31	9	40
Black / African American	12	12	24
Two or More Races	0	4	4
White	71	40	111
Total:	114	65	179

Student Characteristics at Entry

Entry Status	Number
Employed	612
Unemployed - Seeking Employment	182
Unemployed - Not Seeking Employment	75
On Public Assistance	8
Homeless	3
Immigrant	747
With a Disability	1
Even Start	44
Parent of Child(ren)	
5 years of age or younger	169
6 to 10 years of age	190
11 to 18 years of age	144

Goals/Reasons for Enrollment	Number
Enter Employment	37
Retain Employment	80
Earn a Diploma	180
Enter Postsecondary	102
Improve Basic Skills	661
Progress Towards Diploma	249
Enhance Family Literacy	300
Earn Citizenship	60
Vote	19
Use Community Services	629
Enter Military	2
Court Ordered	8
Required for Public Assistance	32

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	47	54.39%	100.00%	100.00%	100.00%	100.00%
Beginning	13	75	62.74%	84.62%	84.62%	76.92%	92.31%
Low Intermediate	25	81	57.50%	72.00%	64.00%	60.00%	96.00%
High Intermediate	43	61	52.79%	69.77%	51.16%	39.53%	90.70%
Low ASE	14	63	59.52%	78.57%	71.43%	64.29%	92.86%
High ASE	4	65	52.65%	100.00%	75.00%	0.00%	100.00%
Total:	103	392	56.24%	75.73%	64.08%	53.40%	93.20%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

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Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	38	39	69.58%	71.05%	65.79%	63.16%	97.37%
Low Beginning	37	38	73.29%	94.59%	81.08%	81.08%	100.00%
High Beginning	130	44	71.53%	84.62%	63.08%	64.62%	100.00%
Low Intermediate	246	45	70.10%	84.15%	35.37%	42.28%	98.78%
High Intermediate	88	43	66.94%	88.64%	51.14%	53.41%	100.00%
Advanced	78	40	67.86%	80.77%	29.49%	8.97%	98.72%
Total:	617	249	69.79%	84.28%	47.33%	47.97%	99.19%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

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Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	38	168	63.00%	26.32%	0.00%
Students with 11 or more credits	99	157	81.11%	22.22%	49.49%
Total:	137	325	74.84%	23.36%	35.77%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Terrormance of Students Netained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
	0	0	0.00%	0.00%		
Total:	0	0	0.00%	0.00%		

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	33%	55%
	Listening	Reading
English as a Second Language	83%	89%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	48%	97%
General Educational Development	51%	97%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	128 (100%)	123 (96%)
	12+ Hours	103 (80%)	103 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	630 (100%)	629 (100%)
	12+ Hours	629 (99%)	629 (100%)
Credit Diploma Program	1+ Hours	154 (100%)	0 (0%)
	12+ Hours	137 (88%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores		
Reading	600	57%	
Math	59	73%	

Total CDP Credits Awarded (CDP Programs Only)

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CDP Documentation	Classroom	Documentation Credit	Total			
English	98.00		98.00			
Math	62.75		62.75			
Science	43.75		43.75			
Social Studies - Civics	10.00		10.00			
Social Studies - US History	42.50		42.50			
Social Studies - Other	4.00		4.00			
Voc Ed / Art	67.00		67.00			
Electives	22.50	12.00	34.50			
Total:	350.50	12.00	362.50			

Staff Information

Program Area	Number of Staff			
Citizenship	1			
ABE	2			
ESL	13			
GED	4			
CDP	10			
EDP	0			
Counselors	2			

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
WERACE/Adult ED.	5	5	0	0	0	0
Total:	5	5	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	49	0	5	0
Total:	49	0	5	0

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