## WERACE/Adult ED. <br> Profile Report for 2017

## Program Information

| Program/District: |
| :--- |
| Danbury |

## Director:

Terrance Cunningham

## Cooperating Districts:

BETHEL, BROOKFIELD, NEW FAIRFIELD, NEWTOWN, REDDING, RIDGEFIELD
Total Grant Funds:
Number of Program Sites:
State / Local: \$703,709 Federal: \$90,000
5

## Community Needs:

$$
\begin{array}{ll}
\text { Number (Percent) of Adult Population, } 18 \text { or older, without a high school diploma: } & 14,513(10.3 \%) \\
\text { Number (Percent) of Adult Population, } 18 \text { or older, who do not speak English well: } & 7,655(5.4 \%)
\end{array}
$$

## Program Enrollment and Student Demographics

| Program Area | Total Instructional <br> Hours Offered | New Students | Returning <br> Students | Total <br> Students | Total <br> Enrollments |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Adult Basic Education (ABE) / General Educational <br> Development (GED) Preparation | 1,056 | 49 | 54 | 103 | 248 |
| Adult High School Credit Diploma Program | 3,060 | 55 | 82 | 137 |  |
| Citizenship | 33 | 3 | 665 |  |  |
| English as a Second Language (ESL) |  | 1,540 | 334 | 284 | 11 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
| :---: | ---: | ---: | ---: |
| $16-18$ | 22 | 24 | 46 |
| $19-21$ | 38 | 49 | 87 |
| $22-24$ | 39 | 28 | 67 |
| $25-44$ | 361 | 151 | 512 |
| $45-59$ | 101 | 38 | 139 |
| $60+$ | 16 | 2 | 18 |
| Total: | $\mathbf{5 7 7}$ | $\mathbf{2 9 2}$ | $\mathbf{8 6 9}$ |

## Student Characteristics at Entry

| Entry Status | Number |  |  |
| :--- | ---: | :---: | :---: |
| Employed | 612 |  |  |
| Unemployed - Seeking Employment | 182 |  |  |
| Unemployed - Not Seeking <br> Employment | 75 |  |  |
| On Public Assistance | 8 |  |  |
| Homeless | 3 |  |  |
| Immigrant | 747 |  |  |
| With a Disability | 1 |  |  |
| Even Start | 44 |  |  |
| Parent of Child(ren) |  |  |  |
| 5 years of age or younger |  |  | 169 |
| 6 to 10 years of age | 190 |  |  |
| 11 to 18 years of age |  |  | 144 |


| Ethnicity | Females | Males | Total |
| :---: | :---: | :---: | :---: |
| Hispanic/Latino | 463 | 227 | 690 |
| Not Hispanic/Latino | 114 | 65 | 179 |
| Total: | 577 | 292 | 869 |
| Race | Females | Males | Total |
| Asian | 31 | 9 | 40 |
| Black / African American | 12 | 12 | 24 |
| Two or More Races | 0 | 4 | 4 |
| White | 71 | 40 | 111 |
| Total: | 114 | 65 | 179 |


| Goals/Reasons for Enrollment | Number |
| :--- | ---: |
| Enter Employment | 37 |
| Retain Employment | 80 |
| Earn a Diploma | 180 |
| Enter Postsecondary | 102 |
| Improve Basic Skills | 661 |
| Progress Towards Diploma | 249 |
| Enhance Family Literacy | 300 |
| Earn Citizenship | 60 |
| Vote | 19 |
| Use Community Services | 629 |
| Enter Military | 2 |
| Court Ordered | 8 |
| Required for Public Assistance | 32 |

## Student Performance by Program Area

## Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | $\%$ Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 4 | 47 | $54.39 \%$ | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ | $100.00 \%$ |
| Beginning | 13 | 75 | $62.74 \%$ | $84.62 \%$ | $84.62 \%$ | $76.92 \%$ | $92.31 \%$ |
| Low Intermediate | 25 | 81 | $57.50 \%$ | $72.00 \%$ | $64.00 \%$ | $60.00 \%$ | $96.00 \%$ |
| High Intermediate | 43 | 61 | $52.79 \%$ | $69.77 \%$ | $51.16 \%$ | $39.53 \%$ | $90.70 \%$ |
| Low ASE | 14 | 63 | $59.52 \%$ | $78.57 \%$ | $71.43 \%$ | $64.29 \%$ | $92.86 \%$ |
| High ASE | 4 | 65 | $52.65 \%$ | $100.00 \%$ | $75.00 \%$ | $0.00 \%$ | $100.00 \%$ |
|  |  | $\mathbf{4}$ |  | 392 | $\mathbf{5 6 . 2 4 \%}$ | $\mathbf{7 5 . 7 3 \%}$ | $\mathbf{6 4 . 0 8 \%}$ |

## English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% with at <br> least One <br> Matched Pair | \% Making <br> Gains | \% Completing <br> Level | \% with at <br> least One <br> Achievement |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Beginning Literacy | 38 | 39 | $69.58 \%$ | $71.05 \%$ | $65.79 \%$ | $63.16 \%$ | $97.37 \%$ |
| Low Beginning | 37 | 38 | $73.29 \%$ | $94.59 \%$ | $81.08 \%$ | $81.08 \%$ | $100.00 \%$ |
| High Beginning | 130 | 246 | 44 | $71.53 \%$ | $84.62 \%$ | $63.08 \%$ | $64.62 \%$ |
| Low Intermediate | 88 | 45 | $70.10 \%$ | $84.15 \%$ | $35.37 \%$ | $42.28 \%$ | $98.00 \%$ |
| High Intermediate | 78 | 43 | $66.94 \%$ | $88.64 \%$ | $51.14 \%$ | $53.41 \%$ | $100.00 \%$ |
| Advanced | 617 | 40 | $67.86 \%$ | $80.77 \%$ | $29.49 \%$ | $8.97 \%$ | $98.72 \%$ |
|  | 249 | $69.79 \%$ | $84.28 \%$ | $47.33 \%$ | $47.97 \%$ | $99.19 \%$ |  |

## Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% of <br> Available <br> Instruction <br> Used | \% Earning at <br> Least 4 <br> Credits | $\%$ Completing <br> Level |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Students with < 11 credits | 38 | 168 | $63.00 \%$ | $26.32 \%$ | $0.00 \%$ |
| Students with 11 or more <br> credits | 99 | 157 | $81.11 \%$ | $22.22 \%$ | $49.49 \%$ |
| Total: | 137 | 325 | $74.84 \%$ | $23.36 \%$ | $35.77 \%$ |

## National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning <br> Level at Entry | Number of <br> Students | Mean Hours <br> Attended | \% Completing at <br> least 4 <br> Competency <br> Areas | \% Completing Level |
| ---: | ---: | ---: | ---: | ---: |
|  | 0 | 0 | $0.00 \%$ | $0.00 \%$ |
| Total: | 0 | 0 | $0.00 \%$ | $0.00 \%$ |

## Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

|  | Reading | Math |
| :--- | ---: | ---: |
| Adult Basic Education | $33 \%$ | $55 \%$ |
|  | Listening | Reading |
| English as a Second <br> Language | $83 \%$ | $89 \%$ |

## Retention Summary

| Program Area | Attendance | Students | Students with Pre Test |
| :---: | :---: | :---: | :---: |
| ABE/GED (Combines ABE and GED) | 1+ Hours | 128 (100\%) | 123 (96\%) |
|  | 12+ Hours | 103 (80\%) | 103 (100\%) |
| ESL (Combines ESL and Citizenship) | 1+ Hours | 630 (100\%) | 629 (100\%) |
|  | 12+ Hours | 629 (99\%) | 629 (100\%) |
| Credit Diploma Program | 1+ Hours | 154 (100\%) | 0 (0\%) |
|  | 12+ Hours | 137 (88\%) | 0 (0\%) |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | Classroom | Documentation <br> Credit | Total |
| :--- | ---: | ---: | ---: |
| English | 98.00 |  | 98.00 |
| Math | 62.75 |  | 62.75 |
| Science | 43.75 |  | 43.75 |
| Social Studies - Civics | 10.00 |  | 10.00 |
| Social Studies - US History | 42.50 |  | 42.50 |
| Social Studies - Other | 4.00 |  | 4.00 |
| Voc Ed / Art | 67.00 |  | 67.00 |
| Electives | 22.50 | 12.00 | 34.50 |
|  | $\mathbf{3 5 0 . 5 0}$ | $\mathbf{1 2 . 0 0}$ | $\mathbf{3 6 2 . 5 0}$ |

## GED Test Summary

|  | Taking Entire <br> Test | Passed | Passed with <br> Honors | No Show | Failed | Incomplete |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| WERACE/Adult ED. |  | 5 | 5 | 0 | 0 | 0 |
| Total: | 5 | 5 | 0 | 0 | 0 | 0 |

## Total Diplomas Awarded

| Hours Attended | Credit <br> Diploma | National <br> External <br> Diploma | CT GED | Provider <br> Reported <br> GED |
| :--- | ---: | ---: | ---: | ---: |
| Under 12 | 0 | 0 | 0 | 0 |
| 12 or more | 49 | 0 | 5 | 0 |
| $r$ Total: | 49 | 0 | 5 | 0 |

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