Women and Families Center Profile Report for 2017

Program Information

Program/District:	Director:	
Women and Families	Tanesha Hunter	
Cooperating Districts: N/A		
Total Grant Funds:	Number of Program Sites:	
State / Local: N/A Federal: \$70,000	1	

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:N/A (N/A)Number (Percent) of Adult Population, 18 or older, who do not speak English well:N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	90	7	1	8	11
English as a Second Language (ESL)	243	11	0	11	13
Total:	333	18	1	19	24

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	1	0	1
22 - 24	2	0	2
25 - 44	8	2	10
45 - 59	5	0	5
Total:	17	2	19

Ethnicity	Females	Males	Total
Hispanic/Latino	14	2	16
Not Hispanic/Latino	3	0	3
Total:	17	2	19
Race	Females	Males	Total
White	3	0	3
Total:	3	0	3

Student Characteristics at Entry

Entry Status	Number
Employed	4
Unemployed - Seeking Employment	15
Unemployed - Not Seeking Employment	0
On Public Assistance	11
Homeless	1
Immigrant	5
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	4
6 to 10 years of age	3
11 to 18 years of age	4

Goals/Reasons for Enrollment	Number
Enter Employment	8
Retain Employment	4
Earn a Diploma	0
Enter Postsecondary	1
Improve Basic Skills	18
Progress Towards Diploma	13
Enhance Family Literacy	11
Earn Citizenship	5
Vote	0
Use Community Services	18
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	3	43	86.67%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	5	25	73.53%	40.00%	40.00%	40.00%	100.00%
Total:	8	68	79.69%	62.50%	62.50%	62.50%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	12	12.00%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	3	47	46.67%	66.67%	33.33%	33.33%	66.67%
High Intermediate	4	67	78.73%	100.00%	25.00%	25.00%	100.00%
Advanced	2	79	84.68%	100.00%	100.00%	100.00%	100.00%
Total:	10	205	62.35%	80.00%	40.00%	40.00%	90.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
	0	0	0.00%	0.00%	0.00%		
Total:	0	0	0.00%	0.00%	0.00%		

National External Diploma Program

Performance of Students Retained for at least 12 hours						
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level		
	0	0	0.00%	0.00%		
Total:	0	0	0.00%	0.00%		

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	25%	100%
	Listening	Reading
English as a Second Language	100%	63%

Percent Functioning Below Adult Secondary Level at Entry

Reading	Math
0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test	
ABE/GED (Combines ABE	1+ Hours	9 (100%)	8 (89%)	
and GED)	12+ Hours	8 (88%)	8 (100%)	Readi
ESL (Combines ESL and	1+ Hours	14 (100%)	14 (100%)	Math
Citizenship)	12+ Hours	11 (78%)	11 (100%)	

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Performance by Skill Area

		Students with Pre and Post Test Scores	% Making Gains	
Rea	ading	14	57%	
Mat	th	4	100%	

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	3
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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