Literacy Volunteers - Stamford/Greenwich Inc. Profile Report for 2017

Program Information

Program/District: LV at Family Centers Stamford	Director: Lucia Cook
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$195,043 Federal: \$75,000	Number of Program Sites:

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A) Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	225	120	66	186	186
Total:	225	120	66	186	186

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	3	3	6
22 - 24	4	4	8
25 - 44	63	31	94
45 - 59	45	12	57
60+	13	7	20
Total:	128	58	186

Ethnicity	Females	Males	Total
Hispanic/Latino	96	48	144
Not Hispanic/Latino	32	10	42
Total:	128	58	186

Race	Females	Males	Total
Asian	12	0	12
Black / African American	7	4	11
White	13	6	19
Total:	32	10	42

Student Characteristics at Entry

Entry Status	Number
Employed	32
Unemployed - Seeking Employment	8
Unemployed - Not Seeking Employment	146
On Public Assistance	0
Homeless	0
Immigrant	179
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	41
6 to 10 years of age	38
11 to 18 years of age	37

Goals/Reasons for Enrollment	Number
Enter Employment	2
Retain Employment	33
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	186
Progress Towards Diploma	0
Enhance Family Literacy	42
Earn Citizenship	4
Vote	0
Use Community Services	186
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction	% with at least One Matched Pair	Gains	% Completing Level	% with at least One Achievement
			Used				
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	54	92.28%	100.00%	77.78%	88.89%	100.00%
Low Beginning	18	50	100.00%	94.44%	83.33%	72.22%	100.00%
High Beginning	38	51	90.56%	97.37%	73.68%	73.68%	100.00%
Low Intermediate	57	60	100.00%	92.98%	70.18%	68.42%	100.00%
High Intermediate	40	59	94.95%	82.50%	55.00%	57.50%	100.00%
Advanced	24	56	96.31%	87.50%	62.50%	37.50%	100.00%
Total:	186	330	96.84%	91.40%	68.28%	64.52%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level		
	0	0	0.00%	0.00%	0.00%		
Totalı	0	0	0.000/	0.000/	0.000/		

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

Percent Functioning Below Adult Secondary Level at Entry

	Listening	Reading
English as a Second	100%	100%
Language		

Reading	Math
0%	0%

Retention Summary

Performance by Skill Area

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	186 (100%)	186 (100%)
	12+ Hours	186 (100%)	186 (100%)

	Students with Pre and Post Test Scores	% Making Gains	
Reading	170	75%	

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Number of Staff
0
0
1
0
0
0
0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

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