Literacy Volunteers of Greater Hartford -Wickham Profile Report for 2017

Program Information

Program/District:	Director:
LV of East Hartford	Carol Hauss
Cooperating Districts: N/A	
Total Grant Funds:	Number of Program Sites:
State / Local: \$53,654 Federal: \$0	1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:N/A (N/A)Number (Percent) of Adult Population, 18 or older, who do not speak English well:N/A (N/A)

Program Enrollment and Student Demographics

Program Area		Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)		175	42	39	81	81
	Total:	175	42	39	81	81

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	2	0	2
22 - 24	2	2	4
25 - 44	37	7	44
45 - 59	17	4	21
60+	7	2	9
Total:	66	15	81

Ethnicity	Females	Males	Total
Hispanic/Latino	51	7	58
Not Hispanic/Latino	15	8	23
Total:	66	15	81
Race	Females	Males	Total
Asian	6	4	10
Asian Black / African American	6	4	10 7
	-	4 1 3	10 7 6

Student Characteristics at Entry

Entry Status	Number
Employed	50
Unemployed - Seeking Employment	22
Unemployed - Not Seeking Employment	9
On Public Assistance	21
Homeless	0
Immigrant	0
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	17
6 to 10 years of age	15
11 to 18 years of age	13

Goals/Reasons for Enrollment	Number
Enter Employment	4
Retain Employment	19
Earn a Diploma	0
Enter Postsecondary	2
Improve Basic Skills	81
Progress Towards Diploma	0
Enhance Family Literacy	31
Earn Citizenship	0
Vote	0
Use Community Services	80
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement	
Total:			0.00%	0.00%	0.00%	0.00%	0.00%	

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement	
Beginning Literacy	4	82	47.78%	75.00%	75.00%	75.00%	100.00%	
Low Beginning	7	54	37.21%	71.43%	57.14%	57.14%	100.00%	
High Beginning	24	63	39.50%	70.83%	33.33%	25.00%	100.00%	
Low Intermediate	11	55	33.00%	54.55%	18.18%	36.36%	100.00%	
High Intermediate	16	72	45.87%	56.25%	25.00%	25.00%	100.00%	
Advanced	9	85	59.49%	77.78%	44.44%	11.11%	100.00%	
Total:	71	411	42.49%	66.20%	35.21%	30.99%	100.00%	

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours								
Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level			
	0	0	0.00%	0.00%	0.00%			
Total:	0	0	0.00%	0.00%	0.00%			

National External Diploma Program

Performance of Students Retained for at least 12 hours							
Educational Functioning Level at Entry	Number of Mean Hours Students Attended		% Completing at least 4 Competency Areas	% Completing Level			
	0	0	0.00%	0.00%			
Total:	0	0	0.00%	0.00%			

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second	100%	80%
Language		

Retention Summary

Program Area	Attendance	Students	Students with Pre Test		Students with Pre and Post	% Making
ESL (Combines ESL and	1+ Hours	99 (100%)	92 (93%)		Test Scores	Gains
Citizenship)	12+ Hours	81 (81%)	79 (97%)	Reading	52	48%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Percent Functioning Below Adult Secondary Level at Entry

Reading	Math
0%	0%

Performance by Skill Area

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

Printed On 9/29/2017