

# Windsor Locks Adult Education Profile Report for 2017

## Program Information

<b>Program/District:</b> Windsor Locks	<b>Director:</b> Linda Schmaelzle
<b>Cooperating Districts:</b> EAST GRANBY	
<b>Total Grant Funds:</b> State / Local: \$71,455    Federal: \$0	<b>Number of Program Sites:</b> 1

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,296 (9.5%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 143 (1.1%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	344	10	6	16	60
Citizenship	42	0	1	1	1
National External Diploma Program	100	1	1	2	5
English as a Second Language (ESL)	260	11	2	13	38
<b>Total:</b>	<b>746</b>	<b>22</b>	<b>10</b>	<b>32</b>	<b>104</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total
19 - 21	0	2	2
22 - 24	2	5	7
25 - 44	16	1	17
45 - 59	2	3	5
60+	1	0	1
<b>Total:</b>	<b>21</b>	<b>11</b>	<b>32</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	6	5	11
Not Hispanic/Latino	15	6	21
<b>Total:</b>	<b>21</b>	<b>11</b>	<b>32</b>

Race	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	9	1	10
Black / African American	1	1	2
White	5	3	8
<b>Total:</b>	<b>15</b>	<b>6</b>	<b>21</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	16
Unemployed - Seeking Employment	3
Unemployed - Not Seeking Employment	13
On Public Assistance	0
Homeless	0
Immigrant	19
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	2
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	31
Progress Towards Diploma	3
Enhance Family Literacy	0
Earn Citizenship	1
Vote	0
Use Community Services	3
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	56	52.24%	100.00%	100.00%	0.00%	100.00%
Beginning	2	45	56.60%	50.00%	50.00%	50.00%	100.00%
Low Intermediate	2	145	66.84%	100.00%	100.00%	100.00%	100.00%
High Intermediate	8	78	61.76%	37.50%	25.00%	25.00%	100.00%
Low ASE	2	33	34.92%	100.00%	50.00%	50.00%	100.00%
<b>Total:</b>	<b>15</b>	<b>357</b>	<b>59.28%</b>	<b>60.00%</b>	<b>46.67%</b>	<b>40.00%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	24	41.70%	50.00%	50.00%	50.00%	100.00%
Low Beginning	1	24	40.00%	0.00%	0.00%	0.00%	100.00%
High Beginning	1	14	78.87%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	6	57	61.38%	100.00%	66.67%	100.00%	83.33%
High Intermediate	2	39	36.72%	50.00%	50.00%	50.00%	100.00%
<b>Total:</b>	<b>12</b>	<b>158</b>	<b>52.60%</b>	<b>66.67%</b>	<b>50.00%</b>	<b>66.67%</b>	<b>91.67%</b>

### Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	2	21	0.00%	0.00%
<b>Total:</b>	<b>2</b>	<b>21</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	75%	75%
	Listening	Reading
English as a Second Language	100%	84%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	0%	100%
General Educational Development	25%	91%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	22 (100%)	19 (86%)
	12+ Hours	16 (72%)	15 (93%)
ESL (Combines ESL and Citizenship)	1+ Hours	18 (100%)	15 (83%)
	12+ Hours	14 (77%)	14 (100%)
National External Diploma Program	1+ Hours	2 (100%)	0 (0%)
	12+ Hours	2 (100%)	0 (0%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	14	71%
Math	9	78%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	2
GED	2
CDP	0
EDP	1
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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