

Newington Adult Education Profile Report for 2017

Program Information

Program/District: Newington	Director: Thomas Abbruzzese
Cooperating Districts: None	
Total Grant Funds: State / Local: \$102,573 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 2,913 (12.1%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 994 (4.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	144	9	8	17	26
Adult High School Credit Diploma Program	1,014	9	12	21	73
Citizenship	44	6	0	6	8
English as a Second Language (ESL)	154	13	7	20	26
Total:	1,356	37	27	64	133

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	5	4	9
19 - 21	6	5	11
22 - 24	1	2	3
25 - 44	12	8	20
45 - 59	10	5	15
60+	6	0	6
Total:	40	24	64

Ethnicity	Females	Males	Total
Hispanic/Latino	8	2	10
Not Hispanic/Latino	32	22	54
Total:	40	24	64

Race	Females	Males	Total
Asian	6	3	9
Black / African American	1	2	3
Two or More Races	0	1	1
White	25	16	41
Total:	32	22	54

Student Characteristics at Entry

Entry Status	Number
Employed	34
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	24
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	9
6 to 10 years of age	3
11 to 18 years of age	6

Goals/Reasons for Enrollment	Number
Enter Employment	5
Retain Employment	25
Earn a Diploma	30
Enter Postsecondary	0
Improve Basic Skills	31
Progress Towards Diploma	30
Enhance Family Literacy	15
Earn Citizenship	5
Vote	0
Use Community Services	6
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Intermediate	4	22	48.08%	50.00%	50.00%	50.00%	100.00%
Low ASE	3	12	42.86%	0.00%	0.00%	0.00%	100.00%
High ASE	3	29	75.86%	100.00%	66.67%	0.00%	100.00%
Total:	10	63	55.43%	50.00%	40.00%	20.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	3	17	47.66%	66.67%	33.33%	33.33%	100.00%
Low Intermediate	8	21	58.74%	75.00%	25.00%	12.50%	87.50%
High Intermediate	4	14	67.67%	75.00%	0.00%	25.00%	100.00%
Advanced	9	21	69.17%	88.89%	33.33%	33.33%	100.00%
Total:	24	73	61.95%	79.17%	25.00%	25.00%	95.83%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	2	175	92.11%	50.00%	0.00%
Students with 11 or more credits	19	174	94.27%	47.37%	89.47%
Total:	21	349	94.05%	47.62%	80.95%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	88%	88%
	Listening	Reading
English as a Second Language	55%	60%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	66%	95%
General Educational Development	62%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	18 (100%)	11 (61%)
	12+ Hours	17 (94%)	10 (58%)
ESL (Combines ESL and Citizenship)	1+ Hours	35 (100%)	35 (100%)
	12+ Hours	26 (74%)	26 (100%)
Credit Diploma Program	1+ Hours	21 (100%)	0 (0%)
	12+ Hours	21 (100%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	26	38%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	23.00			23.00
Math	13.00			13.00
Science	8.00			8.00
Social Studies - Civics	8.00	0.00		8.00
Social Studies - US History	9.00			9.00
Voc Ed / Art	8.00			8.00
Electives	4.00		0.00	4.00
Total:	73.00	0.00	0.00	73.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	3
GED	1
CDP	8
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	17	0	0	0
Total:	17	0	0	0

Printed On
9/29/2017