

# Cheshire Adult Education Profile Report for 2017

## Program Information

<b>Program/District:</b> Cheshire	<b>Director:</b> Kelly Lenz
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds:</b> State / Local: \$100,353 Federal: \$0	<b>Number of Program Sites:</b> 3

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,809 (8.3%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 273 (1.2%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	196	7	4	11	13
Citizenship	64	4	1	5	6
English as a Second Language (ESL)	602	17	23	40	67
<b>Total:</b>	<b>862</b>	<b>28</b>	<b>28</b>	<b>56</b>	<b>86</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	0	2	2
22 - 24	1	0	1
25 - 44	20	10	30
45 - 59	6	6	12
60+	7	4	11
<b>Total:</b>	<b>34</b>	<b>22</b>	<b>56</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	9	5	14
Not Hispanic/Latino	25	17	42
<b>Total:</b>	<b>34</b>	<b>22</b>	<b>56</b>

Race	Females	Males	Total
Asian	10	4	14
Two or More Races	1	0	1
White	14	13	27
<b>Total:</b>	<b>25</b>	<b>17</b>	<b>42</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	25
Unemployed - Seeking Employment	17
Unemployed - Not Seeking Employment	14
On Public Assistance	2
Homeless	0
Immigrant	4
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	4
6 to 10 years of age	5
11 to 18 years of age	13

Goals/Reasons for Enrollment	Number
Enter Employment	4
Retain Employment	3
Earn a Diploma	7
Enter Postsecondary	8
Improve Basic Skills	43
Progress Towards Diploma	8
Enhance Family Literacy	7
Earn Citizenship	8
Vote	3
Use Community Services	17
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	26	21.67%	0.00%	0.00%	0.00%	0.00%
Beginning	2	44	66.27%	100.00%	100.00%	50.00%	0.00%
High Intermediate	7	49	49.75%	57.14%	14.29%	14.29%	14.29%
Low ASE	1	24	23.81%	0.00%	0.00%	0.00%	0.00%
<b>Total:</b>	<b>11</b>	<b>143</b>	<b>46.13%</b>	<b>54.55%</b>	<b>27.27%</b>	<b>18.18%</b>	<b>9.09%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	1	44	73.50%	100.00%	100.00%	100.00%	0.00%
High Beginning	2	51	57.95%	50.00%	0.00%	0.00%	0.00%
Low Intermediate	6	40	46.22%	66.67%	66.67%	66.67%	0.00%
High Intermediate	14	57	46.37%	78.57%	0.00%	7.14%	0.00%
Advanced	12	35	49.40%	58.33%	41.67%	25.00%	0.00%
<b>Total:</b>	<b>35</b>	<b>227</b>	<b>48.21%</b>	<b>68.57%</b>	<b>28.57%</b>	<b>25.71%</b>	<b>0.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	45%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	90%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	14 (100%)	14 (100%)
	12+ Hours	11 (78%)	11 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	66 (100%)	65 (98%)
	12+ Hours	45 (68%)	45 (100%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	32	47%
Math	6	50%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	0
ESL	3
GED	1
CDP	0
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Cheshire Adult Education	2	2	0	0	0	0
<b>Total:</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	2	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>2</b>	<b>0</b>

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