

Urban League of Greater Hartford Profile Report for 2017

Program Information

Program/District: Urban League of Greater Hartford	Director: Kathy Reilly
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$242,520 Federal: \$80,000	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	860	63	28	91	365
Total:	860	63	28	91	365

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	5	8
19 - 21	4	13	17
22 - 24	0	6	6
25 - 44	26	20	46
45 - 59	13	1	14
Total:	46	45	91

Ethnicity	Females	Males	Total
Hispanic/Latino	5	2	7
Not Hispanic/Latino	39	42	81
Total:	44	44	88

Race	Females	Males	Total
American Indian/Alaskan Native	1	0	1
Black / African American	38	39	77
Two or More Races	0	3	3
Total:	39	42	81

Student Characteristics at Entry

Entry Status	Number
Employed	23
Unemployed - Seeking Employment	67
Unemployed - Not Seeking Employment	1
On Public Assistance	14
Homeless	0
Immigrant	13
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	11
6 to 10 years of age	8
11 to 18 years of age	15

Goals/Reasons for Enrollment	Number
Enter Employment	30
Retain Employment	3
Earn a Diploma	71
Enter Postsecondary	20
Improve Basic Skills	67
Progress Towards Diploma	38
Enhance Family Literacy	14
Earn Citizenship	8
Vote	6
Use Community Services	4
Enter Military	3
Court Ordered	3
Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	10	148	32.01%	60.00%	40.00%	40.00%	40.00%
Beginning	16	211	45.72%	75.00%	68.75%	62.50%	68.75%
Low Intermediate	31	142	30.78%	58.06%	38.71%	38.71%	38.71%
High Intermediate	28	155	34.45%	64.29%	50.00%	39.29%	53.57%
Low ASE	6	66	29.61%	66.67%	66.67%	66.67%	66.67%
Total:	91	722	34.77%	63.74%	49.45%	45.05%	50.55%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
	0	0	0.00%	0.00%	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	0%	0%
	Listening	Reading
English as a Second Language	0%	0%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	96%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	186 (100%)	177 (95%)
	12+ Hours	91 (48%)	91 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	57	61%
Math	57	58%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	0
GED	3
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Urban League of Greater Hartford	5	5	0	0	0	0
Total:	5	5	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or more	0	0	5	0
Total:	0	0	7	0

Printed On
9/29/2017