

LVA of Waterbury - Adult Education Profile Report for 2017

Program Information

Program/District: LV of Waterbury	Director: Tina Agati
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$107,964 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	8	11	19	19
English as a Second Language (ESL)	100	39	34	73	73
Total:	200	47	45	92	92

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	1	1	2
22 - 24	2	4	6
25 - 44	29	12	41
45 - 59	25	12	37
60+	6	0	6
Total:	63	29	92

Ethnicity	Females	Males	Total
Hispanic/Latino	42	11	53
Not Hispanic/Latino	21	18	39
Total:	63	29	92

Race	Females	Males	Total
Asian	2	1	3
Black / African American	3	7	10
White	16	10	26
Total:	21	18	39

Student Characteristics at Entry

Entry Status	Number
Employed	44
Unemployed - Seeking Employment	19
Unemployed - Not Seeking Employment	29
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	1
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	10
Retain Employment	18
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	92
Progress Towards Diploma	0
Enhance Family Literacy	1
Earn Citizenship	3
Vote	0
Use Community Services	92
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	46	45.71%	100.00%	100.00%	28.57%	85.71%
Beginning	3	67	67.00%	100.00%	33.33%	66.67%	100.00%
Low Intermediate	4	67	66.63%	100.00%	50.00%	50.00%	100.00%
High Intermediate	5	54	54.00%	100.00%	60.00%	0.00%	100.00%
Total:	19	234	55.66%	100.00%	68.42%	31.58%	94.74%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	29	28.50%	100.00%	100.00%	100.00%	100.00%
Low Beginning	8	40	40.00%	100.00%	100.00%	100.00%	87.50%
High Beginning	11	39	38.95%	100.00%	63.64%	72.73%	100.00%
Low Intermediate	19	45	44.96%	100.00%	73.68%	68.42%	100.00%
High Intermediate	15	34	34.17%	100.00%	60.00%	60.00%	93.33%
Advanced	16	31	30.50%	87.50%	18.75%	0.00%	100.00%
Total:	73	218	37.22%	97.26%	61.64%	57.53%	97.26%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	19 (100%)	19 (100%)
	12+ Hours	19 (100%)	19 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	74 (100%)	74 (100%)
	12+ Hours	73 (98%)	73 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	90	59%
Listening	21	67%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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