

LVA Meriden - Adult Education Profile Report for 2017

Program Information

Program/District: LV Meriden	Director: Donna Violante
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$62,673 Federal: \$0	Number of Program Sites: 5

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	360	4	10	14	15
English as a Second Language (ESL)	360	24	15	39	41
Total:	720	28	25	53	56

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	1	0	1
22 - 24	2	1	3
25 - 44	19	6	25
45 - 59	8	4	12
60+	8	3	11
Total:	38	15	53

Ethnicity	Females	Males	Total
Hispanic/Latino	18	5	23
Not Hispanic/Latino	20	10	30
Total:	38	15	53

Race	Females	Males	Total
Asian	1	2	3
Black / African American	6	4	10
White	13	4	17
Total:	20	10	30

Student Characteristics at Entry

Entry Status	Number
Employed	20
Unemployed - Seeking Employment	17
Unemployed - Not Seeking Employment	16
On Public Assistance	3
Homeless	0
Immigrant	12
With a Disability	6
Even Start	0
Parent of Child(ren)	
5 years of age or younger	7
6 to 10 years of age	5
11 to 18 years of age	6

Goals/Reasons for Enrollment	Number
Enter Employment	6
Retain Employment	8
Earn a Diploma	3
Enter Postsecondary	0
Improve Basic Skills	52
Progress Towards Diploma	2
Enhance Family Literacy	9
Earn Citizenship	12
Vote	4
Use Community Services	24
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	26	40.96%	85.71%	57.14%	28.57%	57.14%
Beginning	1	68	97.39%	100.00%	0.00%	100.00%	100.00%
Low Intermediate	1	14	52.43%	0.00%	0.00%	0.00%	100.00%
High Intermediate	5	46	72.86%	100.00%	60.00%	60.00%	40.00%
Total:	14	154	57.60%	85.71%	50.00%	42.86%	57.14%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	12	30.64%	50.00%	50.00%	0.00%	0.00%
Low Beginning	2	16	49.03%	100.00%	100.00%	100.00%	0.00%
High Beginning	6	31	52.78%	100.00%	66.67%	66.67%	16.67%
Low Intermediate	10	31	61.65%	80.00%	70.00%	60.00%	20.00%
High Intermediate	4	23	63.10%	100.00%	50.00%	75.00%	0.00%
Advanced	12	26	51.15%	66.67%	33.33%	25.00%	0.00%
Total:	36	139	54.44%	80.56%	55.56%	50.00%	8.33%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	29 (100%)	28 (97%)
	12+ Hours	14 (48%)	14 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	67 (100%)	61 (91%)
	12+ Hours	39 (58%)	39 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	44	61%
Math	1	0%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	1
GED	0
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

Printed On
9/29/2017