



RWB Schools 2021 Resources

State & Local Government Resources: Digital Literacy Resources:

1. Cybersecurity & Infrastructure Security Agency (CISA) Resilience Series

a. [CISA: Homepage Resilience Series Graphic Novels | CISA](#)

i. The Cybersecurity & Infrastructure Security Agency collaborates with the Federal Bureau of Investigation (FBI), Department of Homeland Security (DHS), and Secretary of State to actively protect the nation against various sources of threats to the different forms of infrastructure and institutions in place. They have published a series of graphic novels to highlight the growing threat of misinformation in disrupting democratic institutions, namely elections, and the substantial impact that it can have on our society. These fictional stories are meant to capture the reality of the threats democracy faces from spreading false information, informing readers on the critical role of elections, and awareness of such threats.

2. Won't Get Fooled Again- A Graphic Guide to Fake News

a. [Won't Get Fooled Again – Between the Lines](#)

i. Won't Get Fooled Again is an engaging examination of the Fake News phenomenon, as seen through the eyes and ears of students, families, shoppers, and seniors. Using current examples from around the world, this comic explains how governments, media owners, advertisers, powerful corporations, and think tanks can influence the organization and content of the news media to manipulate voters or reap billions in profits. This graphic novel will educate and elucidate.

3. Connecticut State Library:

a. [Digital Literacy - Digital Literacy - LibGuides Home at Connecticut State Library, Division of Library Development](#)

i. Has additional resources regarding Digital Literacy and links to further reading on CT Library's Digital Literacy Campaign.

4. Connecticut Public Television: Fake: Searching for Truth in the Age of Misinformation

a. <https://cptv.org/fake/> <https://cptv.org/guide-to-finding-fakes-facts/>

b. This documentary published to inform the public about more robust electoral integrity explores the spread of misinformation and how to identify such misinformation and combat it. By telling how misinformation can spread through social media and the internet, viewers can better enhance their media literacy and use greater caution when consuming information that may be harmful to the progression of democracy. Instructional plans are also included in guiding.

5. Misinformation Comic: 5th grade or Middle School age range

a. [Comics can teach readers how to identify fake news](#)

b. [Won't Get Fooled Again – Between the Lines](#)

i. The book, Won't Get Fooled Again: A Graphic Guide To Fake News helps readers identify the underlying purpose of the messages they receive and learn how to do primary research before accepting the validity of what's being presented to them.

6. Connecticut Public 'A Guide to Finding Fakes and Facts'

a. [CTPublic Guide to Fakes and Facts 2020](#)

i. This infographic report provides both information and easy-to-read tips to detect misinformation in familiar literary sources that serve as a practical guide to navigating the complexities of misleading information circulating the internet. Definitions of these concepts are also provided to help enhance the fundamentals of understanding the importance of digital literacy and the reality of the threats of false or misleading publications.

7. Connecticut Public's ThinkAlong: Can Data Be Unbiased?

a. [Can data be unbiased? | thinkalong](#)

i.

Connecticut Public's topic page on data bias encourages thought-provoking exploration of the topic of media literacy and the presentation of information on the web. Teacher guides are provided for producing the news, worksheets, and guided discussions to explore the many facets of the topic and encourage collaboration and dialogue.

8. CT Humanities: Fake News - Is It Real?

a. [»Fake News](#)

i. *This compilation of resources and information includes links to instructional content on what constitutes misinformation and its presentations from top scholars that provide detailed and informative content concerning the issue.*