EXTERNAL PROVIDER RUBRIC

Disclaimer: This rubric is intended to offer a framework for the evaluation of external providers. Schools should work closely with their district and/or municipality to ensure alignment with all procurement policies and requirements.

Scoring Criteria	2	1	0
1. Delivery of Services (Meets school needs, considers fit and impact on current priorities and initiatives; includes costs, delivery timeline, methods, and supports)	Provider submits a proposal that: meets the identified needs of the school; considers fit with and impact on existing priorities and initiatives; includes costs, timeline for delivery of services, delivery methods, and supports .	Provider submits a proposal that has most, but not all, of the delivery of services components.	Provider submits a proposal that has few or none of the delivery of services components.
2. SMART Goal Alignment	Provider submits a proposal that fully aligns to the SMART Goals set by the school as identified in the Commissioner's Network Plan and/or Comprehensive Needs Assessment, and services fully align with student achievement and/or climate and culture data, and district goals.	Provider submits a proposal that partially aligns to the SMART Goals set by the school as identified in the Commissioner's Network Plan and/or Comprehensive Needs Assessment, and services partially align with student achievement and/or climate and culture data, and district goals.	Provider submits a proposal NOT aligned to any of the SMART goals set by the district as identified in the Commissioner's Network Plan and/or Comprehensive Needs Assessment.
3. Long-Term Sustainability Addressed	Provider submits a proposal that provides a plan for long-term sustainability of improvement.	Provider submits a proposal that provides a plan for a 2-3 year term of sustainability.	Provider submits a proposal that does not include a plan for long-term sustainability of improvement.

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*Must score a 2 or 1 for these proposal evaluation criteria

*4. Customized	Provider submits a context specific proposal customized to address and support the SMART goals identified in the school's Commissioner's Network Plan and/or Comprehensive Needs Assessment.	Provider submits a proposal that is only partially customized to either the school's context and/or SMART goals identified in the school's Commissioner's Network Plan and/or Comprehensive Needs Assessment.	Provider does not submit a proposal that is context specific and customized to address and support the SMART identified in the school's Commissioner's Network Plan and/or Comprehensive Needs Assessment.
5. Stakeholder Engagement and Partnership	Provider submits a proposal that offers a viable plan for engagement, buy-in from, and partnership with key stakeholders, including strategies and methods that focus on stakeholder equity, strengths, and gaps.	Provider submits a proposal that offers a partial plan for stakeholder engagement with minimal or no focus on or strategies to achieve stakeholder equity, or methods to assess stakeholder strengths and gaps.	Provider submits a proposal that does not offer a plan for stakeholder engagement and partnership.
6. Evidence Based	Provider submits a proposal with services that are evidence based and meet either Tier 1 (Strong) or Tier 2 (moderate) criteria, and are aligned with the top priorities and goals for the school.	Provider submits a proposal with services that are evidence based and meet Tier 3 (promising) criteria, and are aligned with the top priorities and goals for school.	Provider submits a proposal with services that are NOT evidence based and do NOT meet either Tier I (strong), Tier 2 (moderate), or Tier 3 (promising) criteria.
7. Capacity Building	Provider submits a proposal that will build school leadership, teacher, and community capacity to carry out similar work in the future.	Provider submits a proposal that has limited potential to build the school's capacity to carry out similar work in the future.	Provider submits a proposal that does not address building the school's capacity to carry out similar work in the future; or its capacity to successfully deliver on the scope of work proposed.
8. Provider Capacity	Provider has the capacity to successfully deliver the scope of work; to implement a	Provider has limited capacity for delivering the scope of the work, and does not offer a variety of strategies.	The provider submits a proposal that does not meet the scope of work for our school, and does not

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	variety of effective, student-centered, culturally responsive strategies; and can provide demonstrated positive results with work from other districts and schools with similar demographics	The demonstrated results from other districts/schools does not align with the assets, demographics, issues, or needs of our school.	have effective, student-centered, culturally responsive and sustaining strategies. The provider cannot demonstrate positive results from other districts or schools.
9. Professional Development (PD)	Provider submits a proposal that outlines how the PD provided will enhance adult mindsets, and interdisciplinary and grade level instructional practice and collaboration by coaches, teachers and interventionists for better student outcomes not limited to academic achievement.	Provider submits a proposal that outlines either how the PD provided will enhance adult mindsets, and interdisciplinary and grade level instructional practices and collaboration by coaches, teachers and interventionists, or how student achievement will improve.	Provider submits a proposal that does not outline how the PD provided will enhance interdisciplinary and grade level practices and collaboration by coaches, teachers, and interventionists, and fails to correlate shifts in adult learning to better student outcomes, including an increase in student achievement.
*10. Monitoring, Evaluation and Reporting	Provider has a comprehensive, easily understandable, ongoing data informed system to monitor and evaluate the delivery and impact of services, and offers timelines for providing documentation assessing performance to the school with strategies for next steps.	Provider references a system to measure the delivery and impact of services provided, without detailed information about either the system or timeline(s) for performance assessment and reporting to school administration.	Provider has no system in place to evaluate the delivery and impact of services, and no timeline for performance assessment and reporting to school administration.

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Scoring Rubric for Rating Provider Services	
15-20	Provider meets most of, or all of the high-performing criteria on rubric.
10-14	Provider meets some performance criteria, including critical (*) criteria on the rubric, but more detail is needed from Provider for further consideration.
0-9	Provider does not meet most criteria on rubric and cannot be considered.

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