

DEVELOPING A MULTICULTURAL CURRICULUM

15th ANNUAL SUMMER INSTITUTE 2010

August 18-20, 2010 • 8:30 a.m. - 4:30 p.m.
Mashantucket Pequot Museum and Research Center, Ledyard, CT

COMMENTS FROM PAST PARTICIPANTS

"This was one of the most interesting and certainly the most useful workshop I have attended in 25 years of teaching."

– Carol M. Carpenter, Social Studies
Teacher, Mystic Middle School

"... one of the most valuable professional development experiences I've had. Everyone left changed and convinced there was some specific thing she could do."

– Anne Alpert, Former Director,
Side by Side Community School

"I believe that this workshop should be mandated by the state or town... I certainly needed this workshop to learn how to institutionalize multicultural curriculum into my school with the help of administration and other staff members."

– Arlene Berkowitz, Teacher (ESL),
Windham Middle School

"Absolutely fantastic workshop from the activities on day 1 to the movie "Color of Fear" on day 3 the program was outstanding. The material presented was timely and practical. The facilitator set an atmosphere that prompted an incredible honest, open dialogue. It was a positive, enlightening experience. It will change how I view multiculturalism forever. Every teacher and administrator should take this workshop."

– Carol McMahan, Cranbury, CT



Sponsored by ACES and the Connecticut
State Department of Education, Bureau
of Accountability and Improvement

PRESENTERS

Dr. William A. Howe – Consultant for Multicultural Education and Gender Equity, Connecticut State Department of Education, and Past-President of the National Association for Multicultural Education (NAME)

Jack Hasegawa – Education Manager, Connecticut State Department of Education

Trudie Lamb Richmond – Director of Public Programs, Mashantucket Pequot Museum and Research Center

IMPORTANT NOTE:

This is an intensive course that requires full attendance. No partial attendance is permitted. CEUs will be awarded for full attendance only.

FREE Inservice Training for Connecticut Schools

Multicultural education, culturally responsive education,
cultural competence, diversity awareness.

FOR MORE INFORMATION email: william.howe@ct.gov

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About the Institute: Since 1995, more than 4,000 people have attended this nationally recognized training program – Developing a Multicultural Curriculum (DMC). Developed originally in 1994 under a federal grant, DMC was created to meet the needs of teachers wishing to learn more effective strategies to teach minority students but also schools that wanted a curriculum that would prepare all students for a diverse workforce and a global economy. The 1996 Connecticut school desegregation case, *Sheff v O'Neill* and the enactment of the No Child Left Behind (NCLB) legislation in 2002 further highlighted the need for a curriculum that included more culturally responsive teaching strategies, as well as more content about different cultures.

Who should attend? Preschool educators and staff, elementary, middle and high school teachers; administrators and support personnel; student teachers, teacher educators, and members of the school community who want to support a culturally responsive curriculum while working toward eliminating bias and harassment in schools.

What is the content? The three days will follow a model based on four key steps to becoming a multicultural educator: awareness, knowledge, skills and action. These steps include awareness of how culture affects teaching and learning, the knowledge we need to be culturally responsive, how to create multicultural lesson plans; and how to develop an individual and organizational action plan. The highly interactive format will use

videos, mini-lectures, experiential exercises, and small and large group discussions. Each participant will receive an extensive resource manual. Participants will work in-class to develop a multicultural lesson plan format. Continental breakfast, lunch and tour of the Mashantucket Pequot Museum are included!

Participants will learn:

- the four key elements that enable all students to achieve high standards;
- the 13 knowledge bases of diversity (based on the NCATE standards)
- the 15-30 teaching strategies needed by today's educators to meet the learning needs of all students;
- the seven cultural competency skills required for the workplace;
- to define multicultural education and develop lesson plans and curriculum accordingly;
- to consider strategies to address issues of race, ethnicity and economic isolation outlined in *Sheff v. O'Neill*; and
- the implications for multicultural education in NCLB.

To schedule free teacher in-services on multicultural education in your Connecticut school district, or if you have questions about this institute, please e-mail Dr. William A. Howe at william.howe@ct.gov.

COMMENTS FROM PAST PARTICIPANTS

“The workshop should be mandatory for all individuals involved in the education system, not just teachers. There should be a component of this as a mandatory part of every education degree program.”

— Paul Carolan, Director,
Regional Multicultural Magnet School,
New London

“A deeply moving and worthwhile experience!”

— Jeffrey R. Cianflore, English Teacher,
Newington High School

“The workshop was wonderful. I wish my whole school staff was here. I'm going to encourage all of them to go to the next one.”

— Rebecca Earl, Language Arts Teacher,
Memorial Boulevard Middle School,
Middletown, CT

“A very powerful tool to be used in our schools. I think every teacher should be exposed to this workshop.”

— Armanzo Zarazu, Spanish Teacher,
Torrington High School

“Incredibly relevant and timely topic accompanied by accessible materials and activities. This was a user-friendly workshop I will implement throughout my years as an educator.”

— Michele Nunn
Grade 7 Teacher, Dolan Middle School

“Finally, an institute that puts it together; great resources and useful ideas.”

— Mike Greenwood
District Teacher Leader, Windsor

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Registration Deadline: July 30, 2010

COST: \$195 (Connecticut Residents) • \$295 (Out of State Residents)

ALL REGISTRATIONS ARE TO BE COMPLETED ONLINE

Follow these steps.

- 1) Go to <http://aces.org/>**
- 2) At the top, click on the tab that says “Workshops”**
- 3) In the listing of workshops go to “ Developing a Multicultural Curriculum: 15th Annual Summer Institute, 2010**
- 4) Click on the link.**

If you need assistance with registering or have any questions regarding confirmations, please contact Mary Lou Woods at mwoods@aces.org

DIRECT ALL INQUIRIES REGARDING REGISTRATION TO

Mary Lou Woods, PDSI, ACES - 205 Skiff Street, Hamden, CT 06517

Tel: 203-407-4403 • Fax: 203-407-4591 • ACES Federal ID Number: 06-0881700

You will be notified by email if your application has been accepted. Directions will be sent at that time.

CANCELLATION/REFUND POLICY:

A written notice of cancellation must be received by ACES by **July 30, 2010** in order to receive a refund of a paid registration fee. Fax notice to Mary Lou Woods at 203-407-4591 or e-mail mwoods@aces.org

The State of Connecticut Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons and does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, national origin, sex, disability, age, religion or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. Inquiries regarding the Department of Education's nondiscrimination policies should be directed to the Affirmative Action Administrator, State of Connecticut Department of Education, 25 Industrial Park Road, Middletown, Connecticut 06457-1543, 860-807-2071.

ACES Professional Development/School Improvement
205 Skiff Street
Hamden, CT 06517-2219

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