

Thank you for reading the first edition of *Title I e-News*. It is our hope that this space will serve as a reliable source of key information to help Title I coordinators maximize federal funds and improve programs. Our goals are to foster two-way communication and create space for collaboration.

 $\not >$ In this issue...

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Title I Listservs: A Two-Way Communication Tool

Our Title I Listservs make it easy to hear up to date information from CSDE and pose questions to colleagues in similar roles. Check below for the Listserv that is right for you!

District Listservs: District contact Listservs are populated through the EGMS Contact List. You are automatically signed up based on your EGMS user role.

- **Title I Coordinator Listserv** For district grant administrators. If you are receiving this issue of Title I e-News, you are already enrolled!
- Fiscal Contact Listserv- For business and finance officials.

New to your position? Recently changed roles? Need other assistance? Contact me for <u>Listserv help for Coordinators/ Fiscal Contacts</u>

School based program Listservs

Do you have any school leaders who want to know more about Title I? Consider sharing the following information with members of your leadership team. This list is specific for school leaders to receive information and connect with colleagues. If your principals want to improve implementation of their Title I programs, this is the list for them!

Topics may include:

- Title I regulation and documentation
- Innovative ideas from leaders in the field
- Ideas, articles and CSDE resources

Targeted Assistance Programs

Sign up for the TAP listserv

Recommended for coordinators, Principals, coaches, and teacher leaders in schools with Targeted Assistance Programs.

Schoolwide Programs

Sign up for the SWP listserv

Recommended for coordinators, principals, coaches, and teacher leaders in Schoolwide programs.

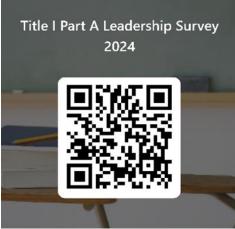
Science of Writing Opportunity

The U.S. Department of Education, the National Writing Project, and the American Institutes for Research are sponsoring sponsor an opportunity for Title I districts to train K-5 teachers, coaches, and specialists on the world's most researched writing process: Self-Regulated Strategy Development (SRSD). They are asking for Title I districts to consider being part of a national study to scale writing instruction and implement writing excellence for your school. For more information, visit <u>https://srsdonline.org/science-ofwriting/.</u>

We want to hear from YOU!

Top Five reasons to fill out our 2023-2024 Title I Leadership Survey

- 1. Help us understand your district's unique needs.
- 2. Update contact information, and make sure new coordinators and fiscal contacts get help.
- 3. Celebrate wins & spotlight your district!
- 4. Communicate challenges so CSDE can better understand your day-to-day.
- 5. Easily sign up for Listservs to connect with district and school leaders in Title I networks across the state.



Scan the QR code or click on the link to complete the survey.

Title I Part A Colleagues Virtual Meet & Greet

Join us for the first in a series of virtual gatherings to connect with other districts, share best practices, ask questions, and develop ways to improve our programming.

Date: February 28, 2024

Time: 12:00 to 1:00 EST

Topic: Collegial Meet & Greet/ Open Forum

Recommended for District Title I Coordinators & Title I LEA Fiscal Contacts

Registration Link

Future topics and dates (Topics subject to change based on participant needs) March 27, 2024– <u>Fund Requests, e Grants & Common Fiscal Questions</u> April 24, 2024– <u>Family Engagement and Communication</u> May 29, 2024– <u>End of Year Reflections & Celebrations; Planning and Application</u> <u>Updates for 24-25</u>

Statute Spotlight

116 (c) policy involvement. - Each school served under this part shall... (4) Provide parents of participating children a description and explanation of the curriculum in use at the school...

-ESSA, Title I Part A, Section 1116 (C) (4)

Communicating About Curriculum

Each issue, we will spotlight a component of the legislation with the goal of sharing ideas for meeting the outlined Title I requirement.

Does your district have a creative way to share information about your instructional program with families? According to the requirements of Section 1116 (C) (4), districts shall provide parents of students in Title I schools and programs with an explanation of the curriculum. We are looking to create a Promising Practices Spotlight section to share the different ways LEAs are meeting this requirement. Share a website link or a publicly accessible document from your district, or some information about your process about creating and maintaining this connection to families. Not only will you help your colleagues, but you may also be featured in *Title I e-News*.

Communication Platforms

- Does your district have an online curriculum management system with a public site?
- How do you use your website to post information about your instructional program?
- Do you share or send home print materials?

Engagement & Equity

- How do you measure engagement and make sure families can access the information?
- What tools have you used to provide this information to multilingual families?
- How does your district create ways for families to ask questions & interact with their child's school?

& Sharing is Caring!

If you or someone in your district has ideas about these or any other related questions, please consider sharing!

SUBMIT A PROMISING PRACTICE

GIVE FEEDBACK ON TITLE I e-NEWS

CONTACT ME



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