

Template for Course Field Experiences (Not Student Teaching)

See sample on page 2

Please complete this form and submit it to the hosting district.

College/University:	
Course:	
Explanation of Field Experience Request:	
Required Time / Timeline (if multiple visits): Include any planning/meeting time with classroom teacher	
Responsibilities of Candidates during Field Experience:	
Are there any requests of the Classroom Teacher during Field Experience? If so, please explain.	

*Note - All field work days and times need to be agreed upon by the district and EPP

College/University:	Sacred Heart University
Course:	Elementary Math Methods
Explanation of Field Experience Request:	To practice the edTPA Math Task 4, we are asking that candidates observe a math lesson that includes a formative assessment and then candidates and the classroom teacher will analyze the assessments to determine student understanding. The classroom teacher and candidate will decide the students who need a re-engagement lesson and the candidate will then plan and implement a re-engagement lesson on an agreed upon date/time.
Required Time / Timeline (if multiple visits): Include any planning/meeting time with classroom teacher	Observation of initial math lesson - 1 math period Analysis of Formative Assessment and determination of students for re-engagement lesson - 30-60 minutes (outside of class time) Re-engagement Lesson - 15-30 mins
Responsibilities of Candidates during Field Experience:	The Candidate will observe a math lesson taught by the classroom teacher (assisting the teacher during the lesson as an extra set of hands if the classroom teacher chooses). The candidate will review the formative assessments with the classroom teacher and recommend students who would benefit from a re-engagement lesson. The candidate will then plan a re-engagement lesson, provide it to the classroom teacher prior to the lesson, and implement the re-engagement lesson at an agreed upon time.
Request of the Classroom Teacher during Field Experience:	Classroom teacher will teach a math lesson, while the candidate observes the lesson. The lesson should include a written formative assessment that the candidate can analyze with the classroom teacher and determine the students who need a re-engagement lesson. If possible, the formative assessment should include ways for students to demonstrate conceptual understanding, procedural fluency, and mathematical reasoning/problem solving.

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