

Dyslexia in Connecticut: Definitions, Profiles, and Misconceptions



Presenter
Dr. Margie B. Gillis, Ed.D., CALT

Date and Time

Tuesday,
September 29, 2026,
6:00 – 7:30 p.m.

Location

This event will be virtual.
Participants will receive a
Zoom link two hours prior to
the event.

Audience

This session is open
to educators, students,
caregivers, and
professionals interested
in learning about
self-advocacy and
empowerment for those
with dyslexia.

Contact

Content Questions:

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Registration Questions:

Lauren Johns
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This session provides educators, administrators, support professionals, and caregivers with a foundational understanding of dyslexia within the context of Connecticut's educational framework. Participants will explore the established definition of dyslexia, examine the wide range of characteristics and cognitive profiles associated with the disorder, and address the most common misconceptions that continue to shape and sometimes hinder identification and support in schools.

A central focus of the session is the continuum of presentation: recognizing that dyslexia does not look the same in every learner, and that its impact can range from mild to significant across different individuals and contexts. Participants will also examine the critical connection between dyslexia and reading development, deepening their understanding of how foundational literacy skills are affected and why early, evidence-based intervention matters.

By the end of this session, participants will be better equipped to recognize dyslexia, speak accurately about what it is and is not, and support students along the full spectrum of need.

Registration

Scan the QR
code to register.

<https://serc.info/dys26>



This event will be virtual. Registered participants
will receive a Zoom link two hours prior to the event.



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