**Module One: Classroom Environment, Student Engagement and Commitment to Learning**

Before beginning this module, we ask that you provide some information regarding the training that you received in your educator preparation program. For each of the statements below, please select the extent to which you agree that your preparation program coursework and/or clinical experiences provided you with sufficient opportunities to learn the described competencies.

|  |  |  |
| --- | --- | --- |
| *My preparation program coursework and/or clinical experiences provided me with sufficient opportunities to learn how to:* | **Preparation Program Coursework** | **Clinical Experiences** |
| **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. Use classroom management strategies that foster a safe and supportive learning environment and establish appropriate standards and norms for behavior
 |  |  |  |  |  |  |  |  |
| 1. Use strategies to appropriately and effectively address challenging student behaviors
 |  |  |  |  |  |  |  |  |
| 1. Create a class climate that is responsive to and respectful of the learning needs of students with diverse backgrounds (e.g., racial, cultural, linguistic) and performance levels, including students with disabilities, gifted students, and English learners
 |  |  |  |  |  |  |  |  |
| Please provide any additional feedback about your educator preparation program training pertaining to the above competencies: |

**Module Two: Planning for Active Learning**

Before beginning this module, we ask that you provide some information regarding the training that you received in your educator preparation program. For each of the statements below, please select the extent to which you agree that your preparation program coursework and/or clinical experiences provided you with sufficient opportunities to learn the described competencies.

|  |  |  |
| --- | --- | --- |
| *My preparation program coursework and/or clinical experiences provided me with sufficient opportunities to learn how to:* | **Preparation Program Coursework** | **Clinical Experiences** |
| **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. Use student academic standards to guide planning and instruction
 |  |  |  |  |  |  |  |  |
| 1. Use state or district curriculum frameworks to guide planning and instruction
 |  |  |  |  |  |  |  |  |
| 1. Plan for differentiated instruction, including modifications and accommodations, based on student learning needs
 |  |  |  |  |  |  |  |  |
| 1. Select content-specific teaching methods and strategies that appropriately and effectively challenge students
 |  |  |  |  |  |  |  |  |
| 1. Develop a scope and sequence for units and lessons based on a logical and purposeful progression at an appropriate level of challenge for students
 |  |  |  |  |  |  |  |  |
| Please provide any additional feedback about your educator preparation program training pertaining to the above competencies: |

**Module Three: Instruction for Active Learning**

Before beginning this module, we ask that you provide some information regarding the training that you received in your educator preparation program. For each of the statements below, please select the extent to which you agree that your preparation program coursework and/or clinical experiences provided you with sufficient opportunities to learn the described competencies.

|  |  |  |
| --- | --- | --- |
| *My preparation program coursework and/or clinical experiences provided me with sufficient opportunities to learn how to:* | **Preparation Program Coursework** | **Clinical Experiences** |
| **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. Make content meaningful through a variety of strategies including explanation, modeling, representations, and examples
 |  |  |  |  |  |  |  |  |
| 1. Use flexible grouping strategies as appropriate to foster meaningful student interaction and engagement with the content
 |  |  |  |  |  |  |  |  |
| 1. Foster real-world and/or cross-curricular connections through inquiry-based strategies of your content or discipline
 |  |  |  |  |  |  |  |  |
| 1. Provide scaffolding that supports all students’ active participation in the learning activities
 |  |  |  |  |  |  |  |  |
| 1. Adjust instruction when students are exceeding or not achieving learning objectives
 |  |  |  |  |  |  |  |  |
| 1. Use a variety of technologies as appropriate to promote deeper exploration and learning in the content areas
 |  |  |  |  |  |  |  |  |
| 1. Understand and implement a scientific research-based intervention (SRBI) framework to address individual learning needs within a classroom
 |  |  |  |  |  |  |  |  |
| 1. Use research-based strategies to teach students with disabilities
 |  |  |  |  |  |  |  |  |
| 1. Use research-based strategies to teach English learners
 |  |  |  |  |  |  |  |  |
| Please provide any additional feedback about your educator preparation program training pertaining to the above competencies: |

**Module Four: Assessment for Learning**

Before beginning this module, we ask that you provide some information regarding the training that you received in your educator preparation program. For each of the statements below, please select the extent to which you agree that your preparation program coursework and/or clinical experiences provided you with sufficient opportunities to learn the described competencies.

|  |  |  |
| --- | --- | --- |
| *My preparation program coursework and/or clinical experiences provided me with sufficient opportunities to learn how to:* | **Preparation Program Coursework** | **Clinical Experiences** |
| **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. Use a variety of formative methods aligned to learning objectives to assess what students are learning and adjust instruction during and between lessons
 |  |  |  |  |  |  |  |  |
| 1. Use summative assessments to identify students’ achievement or progress based upon predetermined criteria
 |  |  |  |  |  |  |  |  |
| 1. Use assessment data to plan for future instruction
 |  |  |  |  |  |  |  |  |
| 1. Make informed judgments about student performance based on assessment results
 |  |  |  |  |  |  |  |  |
| 1. Provide specific and timely feedback that helps students understand and improve their performance
 |  |  |  |  |  |  |  |  |
| Please provide any additional feedback about your educator preparation program training pertaining to the above competencies: |

**Module Five: Professional Responsibility and Teacher Leadership**

Before beginning this module, we ask that you provide some information regarding the training that you received in your educator preparation program. For each of the statements below, please select the extent to which you agree that your preparation program coursework and/or clinical experiences provided you with sufficient opportunities to learn the described competencies.

|  |  |  |
| --- | --- | --- |
| *My preparation program coursework and/or clinical experiences provided me with sufficient opportunities to learn how to:* | **Preparation Program Coursework** | **Clinical Experiences** |
| **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** | **Strongly Disagree** | **Disagree** | **Agree** | **Strongly Agree** |
| 1. Collaborate with colleagues to effectively support student learning and growth
 |  |  |  |  |  |  |  |  |
| 1. Collaborate with families to communicate student progress and encourage opportunities to support their child’s learning
 |  |  |  |  |  |  |  |  |
| 1. Understand and uphold professional ethics (Code of Professional Responsibility), policies, and legal codes of conduct and understand the professional boundaries for interactions with students
 |  |  |  |  |  |  |  |  |
| 1. Use technology in a professional and ethical manner
 |  |  |  |  |  |  |  |  |
| 1. Engage in professional development opportunities that enhance your pedagogical skills so you can meet the needs of all students
 |  |  |  |  |  |  |  |  |
| Please provide any additional feedback about your educator preparation program training pertaining to the above competencies: |