**Connecticut State Department of Education**

**Power in Partnerships Initiative**

**Bridging Pre-Service Preparation and In-Service Professional Learning**

The **Action Planning Tool** supports EPP and district partners in the development of specific action planning based on gap analysis information documented in the **edTPA Gap Analysis Tool** and the **TEAM Survey Data Gap Analysis Tool**, as well as other relevant EPP and district data. EPP and district partners must prioritize planning based on the criticality of identified “gap” areas and/or areas for improvement. Action plans for addressing gap areas need to consist of specific activities and timelines; roles and responsibilities of both EPP faculty and district educators; resources and leadership support required to achieve goals; and EPP/district communication methods to ensure that plans are executed.

**Based on your partnership team’s gap analysis findings using edTPA and TEAM survey data, and other EPP or district assessment/evaluation data, complete the three action plan elements for each priority goal identified (Add table cells as necessary to accommodate each goal.).**

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| **Action Plan Elements** |
| 1. **Priority Goal based on gap analysis:**
2. **Gap Analysis source(s) (edTPA data, TEAM survey data, other EPP or district assessment/evaluation data):**
3. **Action Plan for addressing the gap/meeting the goal:**
* Identify specific activities and timelines to reach the goal.
* Describe roles and responsibilities of EPP faculty and district educators for each major shared activity.
* Identify resources and leadership support needed to accomplish the goal.
* Identify data that will be collected related to this goal to inform the partnership.
* Describe EPP/district communication methods to ensure the plan for this goal is executed and results are shared across the EPP and partner district.
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