



STUDENT ASSESSMENT NEWS

May 24, 2018

[Archived Student Assessment News](#)


CTStudentAssessment@ct.gov

860-713-6860



Summative Assessment Updates

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Testing Window Extended and Tracking Test Completion

The Summative testing window has been extended to **June 8, 2018**, for the Smarter Balanced Summative Assessments, Next Generation Science Standards (NGSS) Field Test, Connecticut Alternate Assessment (CTAA), Connecticut Alternate Science Assessment (CTAS) and the Learner Characteristics Inventory (LCI). As a reminder, **all students in Grades 5, 8 and 11 (excluding alternate science students) are required to participate in the NGSS Field Test.**

It is very important that districts and schools track test completion for students taking the Smarter Balanced Summative Assessments, NGSS Field Test, CTAA, CTAS and the LCI. The [Monitoring Test Progress: Test Status Code Report and Test Completion Rates](#) brochure contains instructions for generating Test Status Code Reports and Test Completion Rates in the Test Information Distribution Engine (TIDE). These are excellent tools that should be used to track test completion for students at both the district and school level.

2017-18 Test Appeal Requests and Irregularities

There have been many requests for appeals and irregularities submitted to the Student Assessment Office during the last few weeks for tests administered using the American Institutes for Research (AIR) Test Delivery System. These tests include the Smarter Balanced Summative Assessments, NGSS Field Test, CTAA, CTAS, and the LCI. While some of the appeal requests and irregularities are related to extenuating circumstances, many are preventable. Please remind test proctors to:

- Carefully follow steps for test administration as outlined by the Test Administration Manual;
- Verify that appropriate supports and accommodations are functioning at the beginning of the test sessions;
- Remind students to not submit assessments unless they are completely done with the test session; and
- If administering the CTAS, be sure to administer the correct test form based on district assignment.

If you have questions about testing irregularities, please contact our office at 860-713-6860.

Want to find recent announcements regarding Connecticut's assessments? Please visit the CSDE's [Comprehensive Assessment Program Portal](#). You will find information about each assessment, as well as technology resources and information for students and families.



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Connecticut SAT School Day Updates

2018 Administration Appreciation and Feedback

Thank you for your efforts regarding the 2018 administration of the Connecticut SAT School Day. The Connecticut State Department of Education (CSDE) appreciates the work done by all involved in the administration.

We welcome feedback from districts and schools about the 2018 administration. A [survey](#) about the administration of the **Connecticut SAT School Day** is available. The survey will take approximately 5 minutes to complete.

Student and Educator Score Release

Connecticut SAT School Day scores from the March 21, 2018, SAT School Day administration became available to students in their College Board account on Friday, April 13, 2018. Students participating in the April 24 or 25, administration, either as their primary test date or a makeup administration should have received their scores on May 17, 2018.

The score release timing for educators is a little different this year. Educators were able to access student scores through the College Board K-12 Reporting Portal for students who tested in March on May 7, 2018. For the April 24 or 25, administration, scores will be available to educators June 4, 2018.

Student Access to Scores

Students will need a College Board account to view their scores. Direct students to www.collegeboard.org to register for an account if they don't already have one. If students cannot view their scores, they should call the **College Board's Student SAT Helpline at 1-866-756-7346**.

Educator Access to Scores

Educators need two things to access student scores in the score reporting portal:

- A College Board professional account. If you don't have an account, [create one](#).
- Permission from your institution's access manager.

For additional questions about the K-12 reporting portal please contact the College Board at 1-888-728-4357 or e-mail at k12reports@info.collegeboard.org.

Fall SAT School Day E-mail from College Board

Schools have received e-mails from the College Board regarding ordering materials for fall 2018 SAT School Day. The College Board offers the SAT School Day to schools nationwide to administer to students during the school day. The fall SAT School Day is not connected with the Connecticut SAT School Day. The Connecticut SAT School Day is administered each spring to Grade 11 students and schools are not required to order materials for this assessment, as this is done by the CSDE on behalf of schools. Please contact [Michelle Rosado](#) if you have any questions.

Register for email updates

To automatically receive the *Student Assessment News* and/or other announcements, [register for e-mail updates](#) on the Comprehensive Assessment Program Portal.



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PSIS Data and Connecticut Summative Assessments

Public School Information System (PSIS) Coordinators and District Administrators (DAs) should be collaborating to review the student data to ensure it is correct in the PSIS Registration Module **by June 8, 2018**. On that date, the CSDE will be taking a “snapshot” of the data in the PSIS Registration Module (called the Registration Test Freeze) which will drive the reporting for the annual summative assessment results (participation only for the NGSS Field Test and the CTAS) for the Connecticut SAT School Day, the Smarter Balanced Assessment, and the Connecticut Alternate Assessment (CTAA). The Performance Office recommends **weekly check-ins** between PSIS Coordinators and District Administrators to complete this review and guarantee high-quality data in reporting. During these check-ins, staff should be monitoring things such as:

- Correct student grades.
- Students who may need to be exited from PSIS.
- Students who may need to be entered into PSIS.

The correct student’s statuses are reflected during the time of testing. These fields include:

- Special Education (SPED) Status;
- Free and Reduced Lunch (FRL) Status;
- English learner (EL) Status;
- Military Family;
- Homeless;
- Recently Arrived EL; and
- Section 504 Status.

Districts have until June 8, 2018, to complete this review. To support this effort, in the *Reports* section of the PSIS Registration Module, there is a report, “Missing Connecticut Testing Demographic Status Values,” which can be used to ensure all values have been reported for your students. Additionally, a resource, [The Importance of Accuracy in the PSIS Registration Module for Statewide Summative Testing](#) is posted to the CSDE Web site to aid districts in this important process. Contact the Student Assessment Office at 860-713-6860 or ctstudentassessment@ct.gov if you have any questions.

Office Hours Webinars

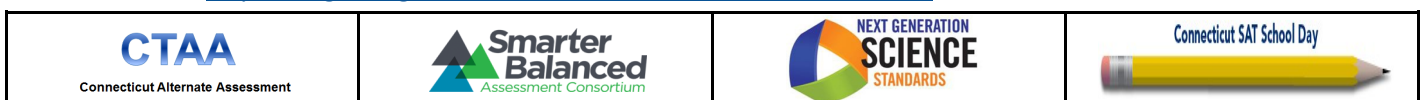
The CSDE will be hosting the last of the Office Hours webinars for the **Smarter Balanced Assessment, Next Generation Science Standards (NGSS) Field Tests (Alternate and Census), and the Connecticut Alternate Assessment**. On this last webinar, the CSDE staff and their partner vendor, AIR, will be providing a brief, weekly assessment update and will also be available for phone support. Below please find details for our final Office Hours webinar.

Intended Audience: Any district/school staff who may oversee state summative testing.

When: Thursday, May 24, from 3-4 p.m.

Where/How: Please click on the link below to register for our final webinar:

<https://register.gotowebinar.com/rt/5278114698288158466>.



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Special Populations Updates

Processing the Early Stopping Rule Requests For the CTAA and the CTAS

Reference the following guidance documents if the alternate assessment student is being considered for the early stopping rule.

- [Guidance About Students Who Qualify For the Connecticut Alternate Assessment Early Stopping Rule](#)
- [Guidance About Students Who Qualify for the Connecticut Alternate Science Early Stopping Rule](#)

If a student is in Grade 5, 8 or 11, prior to calling the CSDE to discuss the Early Stopping Rule (ESR) for the CTAA, the TEA should begin the activities associated with the CTAS. The TEAs administering both the CTAA and CTAS should make one phone call to the Student Assessment Office if the student is being considered for the ESR for either CTAA or CTAS.

Alternate Assessment Indicator

The deadline for submission of the Learner Characteristics Inventory (LCI) has also been extended until Friday, June 8, 2018. The LCI must be submitted in the Data Entry Interface (DEI) for all students eligible to participate in the alternate assessments. Please contact the Help Desk (cthelpdesk@air.org) to report any submitted LCIs so that the student’s Alternate Assessment Indicator may be set to “Yes” to access the CTAS and/or the CTAA.

Connecticut Alternate Science Assessment

Students in Grades 5, 8 or 11 assessed with the Connecticut Alternate Assessment must also participate in the Connecticut Alternate Science Assessment (CTAS). These materials provided on March 16, 2018, are available and are located on the [Connecticut Comprehensive Assessment Portal](#). **All ratings must be entered into the Data Entry Interface into the appropriate form by June 8, 2018.**

State Assessment	Testing Window	Resources
NGSS Field Test	March 26-June 8 (Grade 11) April 30-June 8 (Grades 5 and 8)	Resources for NGSS Field Test Administration
Connecticut Alternate Science Field Test (CTAS)	Upload Dates: April 30-June 8	Resources for CTAS
Connecticut Alternate Assessment (CTAA)	March 26-June 8	Resources for CTAA Test Administration
Connecticut Smarter Balanced	March 26-June 8	Resources for Smarter Balanced Test Administration

