



STUDENT ASSESSMENT NEWS

December 20, 2019

[Archived Student Assessment News](#)

CTStudentAssessment@ct.gov

860-713-6860



2019 Next Generation Science Standards Results

Use the quick links below to access articles and/or sections included in this newsletter.

[Connecticut SAT School Day Updates](#)

[Special Populations Updates](#)

[Summative Assessment Calendar for 2019-20](#)

[Register for Email Updates](#)

The [2018-19 Next Generation Science Standards \(NGSS\) Assessment](#) results for the state, all districts, schools, and student groups are now available on [EdSight](#). See state results below.



In addition, the Connecticut Alternate Science (CTAS) Assessment was also implemented in 2018-19 for students with the most significant cognitive disabilities. CTAS statewide results are also presented here.

Grade	NGSS Participation Rate	Level 1 Not Met	Level 2 Approaching	Level 3 Met	Level 4 Exceeded	Level 3 & 4 Met or Exceeded	Average Scale Score (SS)
5	99.1	15.3	31.1	40.4	13.3	53.6	500
8	97.9	19.3	28.5	43.3	8.9	52.2	800
11	96.7	19.5	32.7	37.2	10.5	47.7	1100

The [Connecticut Science Assessments Reporting Frequently Asked Questions](#) (FAQ)

Grade	CTAS Participation Rate	Level 1 Not Met	Level 2 Approaching	Level 3 Met	Level 4 Exceeded	Level 3 & 4 Met or Exceeded	Average Score
5	94.5	34.2	25.0	16.8	24.1	40.9	43
8	92.9	29.9	33.3	11.9	24.9	36.7	40
11	95.0	34.1	32.5	10.1	23.3	33.4	41

provides essential information for interpreting these results.

Spring 2020 Testing Using the AIR Secure Browser and Test Delivery System

In preparation for 2020 testing using the American Institutes for Research (AIR) Test Delivery System, note the following resource regarding the AIR Secure Browser. The AIR provides updates to the Secure Browser for each supported operating system. These Secure Browser updates are provided by AIR annually, or when deemed necessary if bugs in the Secure Browser are detected. The [Operating System Support Plan for Test Delivery](#) document describes AIR's plan for supporting operating systems during the upcoming test administration and beyond. *It is strongly recommended that districts review this resource to manage operating system deployments based on the support timelines.*



www.ctreports.com Closing

The Connecticut State Department of Education will no longer be maintaining and supporting the Web site www.ctreports.com beyond January 18, 2020. As a reminder, www.ctreports.com houses Connecticut Mastery Test (Grades 3-8) and Connecticut Academic Performance Test (Grade 10) data from the 2000-01 school year through the 2014-15 school year. This means that after January 18, 2020, the public and secure sites will be taken down and not accessible by any member of the public, including school district users. If districts have a need for this data, it is recommended the data be downloaded, as soon as possible, before the closing date.



STUDENT ASSESSMENT NEWS
December 20, 2019

District Administrator Workshops and Connecticut SAT Test Coordinator Workshops

District Administrator Workshops

District Administrator (DA) Workshops are scheduled for January 22, 23, and 24, 2020, at The Club at [Rentschler Field](#), 615 Silver Lane, East Hartford. For events at The Club, please use the stadium entrance on Silver Lane. **Please note this change of venue from previous years.** There are five sessions to choose from and each session will repeat the same content. The session on January 23, from 12:30-3:30 p.m. is for **new** DAs, but any District Administrator may attend this session. Training will be provided for the administration of the **Smarter Balanced Assessments for English language arts/literacy and mathematics, Next Generation Science Standards (NGSS), Connecticut Alternate Assessment (CTAA), and the Connecticut Alternate Science (CTAS) Assessment.** District Administrators will be provided with information to support the training of school coordinators and test administrators. Registration is limited to **two** attendees per district. Attendance is strongly encouraged.

Register for the January 22, 2020, 8:30-11:30 a.m.	Register for the January 22, 2020, 12:30-3:30 p.m.
Register for the January 23, 2020, 8:30-11:30 a.m.	<u>NEW DAs</u>
Register for the January 24, 2020, 8:30-11:30 a.m.	Register for the January 23, 2020, 12:30-3:30 p.m.

Connecticut SAT Test Coordinator Training

Test Coordinator training for the **2020 Connecticut SAT School Day** will take place on February 4 and 5, 2020, at The Club at [Rentschler Field](#), 615 Silver Lane, East Hartford. For events at The Club, please use the stadium entrance on Silver Lane. Schools may send **two** people to **one** of the four repeated trainings. The session on February 5, 2020, from 12:00-3:30 p.m. is intended for **new** test coordinators, but any test coordinator may attend this session. We will spend more time on the details of the administration at this session. Registration information and details are included in the links below. Attendance is strongly encouraged.

[Register for CT SAT February 4, 2020, from 8:30-11:30 a.m.](#)

[Register for CT SAT February 4, 2020, from 12:00-3:00 p.m.](#)

[Register for CT SAT February 5, 2020, from 8:30-11:30 a.m.](#)

NEW Coordinators Register for CT SAT February 5, 2020, from 12:00-3:30 p.m.

 **Connecticut SAT School Day Updates**

Manuals for the 2020 Connecticut SAT School Day are posted to the [CT SAT School Day web page](#). Schools will receive paper copies of the manuals prior to testing.

[2020 Test Coordinator Manual](#)

[2020 Standard Testing Manual](#)

[2020 Accommodated Testing Manual](#)



STUDENT ASSESSMENT NEWS
December 20, 2019

Special Populations Updates

Preparation for the LAS Links Assessment (January 2-March 6, 2020)

Roster Student Search

Please refer to previous editions of the [Student Assessment News](#) for updates and critical dates. The following are additional reminders to facilitate testing of English learners in Grades K-12.

When preparing rosters, indicate “**(All)**” when searching for students under the **Test Administrator** drop-down menu rather than the name of a teacher. Selecting the name of the TA reduces the search field and is dependent upon the

LAS Links Default Text-to-Speech Functioning (not reading of passages) and Important Dates

When entering accommodations for Dually Identified Students into the InSight Portal during each accommodation window, please consider the standard reading function of the LAS Links Assessment without any Text-to-Speech accommodation.

- Listening:** Directions and Multiple-Choice response options are read.
- Reading:** Directions are read for the practice items only.
The prompt and response options are **not** read by the computer.
- Writing:** Directions are read for the practice items only.
The prompt and response options are **not** read by the computer.
- Speaking:** Directions and the item prompt/question are read.

LAS Links Assessment Dates	Important Activity
December 16, 2019-December 23, 2019 January 13, 2020-January 20, 2020 February 10, 2020-February 17, 2020	LAS LINKS English Learner Accommodations Entry Windows
January 15, 2020	Alternate Assessment Eligibility and Domain Exemption Registration Deadline
January 20, 2020	English Learner LAS Links Accommodated/Paper Materials Order Deadline (Final request pick up date February 26, 2020)



STUDENT ASSESSMENT NEWS
December 20, 2019



Special Populations Updates

Update on the Activation of the Alternate Assessment Indicator in TIDE for Students Taking the Alternate Assessments

The Alternate Assessment Indicator has not been activated in TIDE based on eligibility forms submitted through the Data Entry Interface (DEI) at this point. The CSDE expects to begin this activation after January 15, 2020, to capture all current submissions, including those eligible Grade 11 students and dually identified English learners with a significant cognitive disability.

However, District Administrators and Teachers Administering the Alternate Assessment (TEAs) may want to generate a report to confirm the submission of the Connecticut Alternate Assessment Eligibility Form(s). Refer to the [Monitoring Test Progress Test Status Code Report and Test Completion Rates](#) brochure for more information.

Recently Posted Resources

[Students in PSIS who attend Out-of-State Facilities or In-State, Non-Approved Facilities](#)

Connecticut public school districts are responsible to test students enrolled in the Public School Information System (PSIS) who are being educated in out-of-state facilities or in-state, non-approved schools. This document includes information on how to administer the Connecticut statewide assessments for Smarter Balanced for English language arts and mathematics (Grades 3-8), the Next Generation Science Standards (NGSS) (Grades 5, 8, and 11), and the Connecticut SAT School Day (Grade 11). This document also includes information for administering the Connecticut Alternate Assessments (CTAA) for English language arts and mathematics (Grades 3-8 and 11) and the Connecticut Alternate Science (CTAS) Assessment (Grades 5, 8, and 11).

[Speech-To-Text Brochure](#)

This brochure is intended to guide decisions about the need for speech-to-text for a select group of students who need to access this accommodation, including options and procedures, particularly if software is incompatible with the Secure Test Delivery Interface. The majority of items across all grades on the Smarter Balanced Assessments, with the exception of the Math Performance Task and very few items on the ELA, are multiple choice and technology enabled and do not require typed responses. No items on the NGSS require typed responses.

[Customized Speech-to-Text Accommodation Request for Smarter Balanced Summative Assessments](#)

For students requiring a Customized Speech-to-Text accommodation as described in Option 3 of the [Speech-to-Text Brochure](#), District Administrators (DAs in TIDE) complete and fax this form to the Office of Student Assessment, along with Pages 1, 8, and 11 of the student's Individual Education Program (IEP) or the entire Section 504 Plan to 860-713-7033 by **January 24, 2020**. This form should only be submitted for students who require a customized process to access speech-to-text software with the provision of a scribe on the Smarter Balanced Summative Assessments.

[CTAA Assessing Students Who Are Blind, Deaf, or Deaf-Blind](#) (Updated December 2019)

[Monitoring Test Progress Test Status Code Report and Test Completion Rates](#) (Updated December 2019)

[How to Assign Student Interim Grades](#) (Updated December 2019)



STUDENT ASSESSMENT NEWS
December 20, 2019



Special Populations Updates (continued)

Submission of the Connecticut Alternate Assessment Eligibility Form through the Data Entry Interface

The Data Entry Interface (DEI) is open for the submission of the Connecticut Alternate Assessment Eligibility Forms. Forms should not be submitted unless students are eligible and meet **all three** of the required criteria specified by the form. The DEI will not accept submissions for responses that do not meet eligibility criteria. Please encourage your Teachers Administering the Alternate (TEAs) to respond accurately when submitting information, otherwise, edits can only be made when the DA requests a test **reset** using the Appeals process in TIDE.

Given that an early submission of eligibility forms ensures that students will have access to the Alternate Assessment at the time of testing, please note the deadlines based upon the following testing windows:

Connecticut Alternate Assessment Eligibility Form Submission Deadlines	Student Subgroup
January 15, 2020	Grade 11 students; Dually identified (special education and English learner) in Grades 3-8 and 11
February 14, 2020	Grades 3-8 students; Extended deadline for new Grade 11 students
June 5, 2020	Submissions are permitted after February 14, to account for changes to testing status per the Planning and Placement Team (PPT) and the enrollment of new students. Notify the Performance Office regarding any late submissions at 860-713-6860 so the Alternate Assessment Indicator can be activated in the student’s TIDE account. <p style="text-align: center;"><i>The DEI closes on June 5, 2020.</i></p>

STUDENT ASSESSMENT NEWS
December 20, 2019

Summative Assessment Calendar for 2019-20

Assessment	Dates
The AIR secure browsers for the 2019-20 school year must be downloaded for all 2019-20 online tests	Currently available
Connecticut SAT School Day Accommodations Window IEP and 504 Plan Accommodations Window	November 22, 2019-February 4, 2020
LAS Links	January 2, 2020–March 6, 2020
Connecticut SAT School Day Accommodations Window EL Students	January 14, 2020–February 4, 2020
Connecticut Alternate Assessment Eligibility Form Deadline	January 15, 2020—students in Grade 11 and Dually Identified students in Grades 3-8 and 11; and February 14, 2020—students in Grades 3-8 and newly identified Grade 11 students
LAS Links Accommodated Paper Form Orders	January 22, 2020
Special Documented Accommodations Deadline	January 24, 2020—Smarter and NGSS February 4, 2020—Connecticut SAT
NGSS Assessment	February 3–June 5, 2020 (Grade 11) March 23–June 5, 2020 (Grades 5 and 8)
Connecticut Alternate Assessment - CTAA	March 23–June 5, 2020
Connecticut Alternate Science Assessment - CTAS	(Upload Window for Submission through the DEI) March 23–June 5, 2020 (Grades 5, 8, and 11)
Connecticut Smarter Balanced	March 23–June 5, 2020
Connecticut SAT School Day	Primary Test Dates: March 25, 2020, or April 14, 2020 (Based on school selection) Makeup Dates: April 28 and/or 29, 2020

Register for email updates

To automatically receive the *Student Assessment News* and/or other announcements, [register for e-mail updates](#) on the Comprehensive Assessment Program Portal.

