



# Student Assessment News

Connecticut State Department of Education • Performance Office

February 3, 2020

[Archived Student Assessment News](#)  
[CTStudentAssessment@ct.gov](mailto:CTStudentAssessment@ct.gov)

## 2018-19 Next Generation Accountability Results

Use the quick links below to access articles and/or sections included in this newsletter.

[District Administrator Workshop Materials](#)

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The 2018-19 Next Generation Accountability System results are now available on [EdSight](#). Connecticut’s accountability system takes a comprehensive view of school and district performance based on a broad set of 12 indicators. These indicators include academic achievement, academic growth, chronic absenteeism, college and career readiness, high school graduation, physical fitness and access to the arts. Pursuant to Connecticut’s state plan for the federal Every Student Succeeds Act (ESSA), two important changes were introduced to the system in 2018-19:

- The accountability system now includes the results from the new science assessments.
- The accountability system now also incorporates the growth achieved by English learners on the English Language Proficiency Assessment (LAS Links).

Connecticut implemented its Next Generation Accountability System four years ago beginning with the 2015-16 school year.

Please note that the [Connecticut Report Cards](#) on EdSight will display the most recent available data on all indicators. The PDF versions of the 2018-19 Profile and Performance reports will be released in the coming weeks. Please email any questions to [EdSight.SDE@ct.gov](mailto:EdSight.SDE@ct.gov).

## Summative Assessment Policy Manual

The [2019-20 Connecticut’s Summative Assessment System Assessment Policy Overview](#) is a new resource available for schools and districts. The purpose of the Assessment Policy Overview is to outline the general policies of the Connecticut State Department of Education for all state summative assessments that are administered to Connecticut public school students. The Smarter Balanced Assessment, the Next Generation Science Standards (NGSS) Assessment, the Connecticut SAT School Day, the Connecticut Alternate Assessment (CTAA), and the Connecticut Alternate Science (CTAS) Assessment are the primary summative assessments. In addition, this document also addresses other state assessments including the Connecticut Physical Fitness Assessment, the English Language Proficiency Assessment, and the Kindergarten Entrance Inventory. For more specific information on each of the assessments, please refer to the [Connecticut State Department of Education Student Assessment Page](#) or the [Connecticut Comprehensive Assessment Program Portal](#).



**Performance Matters Forum**  
**October 22, 2020**



Connecticut Alternate Assessment



Connecticut Alternate Science Assessment



## Student Assessment News: February 3, 2020

### District Administrator Workshops Materials

The [slides](#) from the January 2020 District Administrator training are available on our Web site. As a reminder, the PowerPoint contains embedded hyperlinks to various resources available on the [Connecticut Comprehensive Assessment Program Portal](#) and the [Student Assessment Web Page](#).

Please note that all the Test Administration Manuals as well as Test Coordinator Manual can also be located on the [Connecticut Comprehensive Assessment Program Portal](#).

### Office Hours Webinars Focusing on Special Populations, Accessibility, and Accommodations

The Performance Office will be conducting **Special Populations Focused Office Hours webinars** prior to the opening of the testing window. Attendees must register in advance. These Focused Office Hours are appropriate for district and school personnel working with general education students requiring designated supports, students identified as English learners, special education or Section 504 plans. (Please note the February 12 session was cancelled.)

#### Webinar Dates and Topic Overview:

February 26, 2020, 3 to 4 p.m.

Overview of Designated Supports and Accommodations as well as Walk Through of the Connecticut Portal Resources

March 11, 2020, 3 to 4 p.m.

Medical Exemptions, Early Stopping Rule, Appeals

### Advanced Placement Computer Science Female Diversity Award

The College Board acknowledged 12 schools in Connecticut that earned the College Board *AP Computer Science Female Diversity Award* for achieving high female representation in AP Computer Science A (CSA) and/or AP Computer Science Principles (CSP). Schools honored with the *AP Computer Science Female Diversity Award* have expanded girls' access in AP

Central High School, Bridgeport	Capital Preparatory Magnet School
James Hillhouse High School	Hartford Magnet Trinity College Academy
Information Technology & Software Engineering High School	Pathways Academy of Technology & Design
Suffield High School	Marine Science Magnet High School
Bolton High School	Stratford High School
The Gilbert School	North Haven High School

computer science exams. Out of more than 20,000 secondary schools worldwide that offer AP exams, the 12 schools below are among the 818 schools to accomplish this.

Schools receiving the *AP Computer Science Female Diversity Award* have either 50 percent or higher female representation in one of the two AP computer science exams in 2019 or a percentage of the female computer science examinees meeting or exceeding that of the school's female population.

On February 6, the Smarter Balanced [Sample Items Website](#) will feature 104 newly released test questions that previously appeared on the year-end math and English language arts tests in grades 3-8 and high school. Educators can use the sample test questions to better understand how Smarter Balanced measures college and career-ready content.

## Student Assessment News: February 3, 2020

### Connecticut SAT School Day Updates

#### Connecticut SAT School Day Student Rosters

The Connecticut State Department of Education registers all Grade 11 students in the Public School Information System (PSIS) to take the Connecticut SAT School Day. However, schools or districts must create their own roster of Grade 11 students testing on the Connecticut SAT School Day. Schools or districts may use the PSIS to create a list of all Grade 11 students who are registered through PSIS to take the 2020 Connecticut SAT School Day. The district PSIS coordinator will need to follow these steps to print a roster:

1. log into the PSIS Registration Module;
2. click on the Downloads Link; and
3. select Active Registration and click on Download.

The file will show all of the students actively registered in the district and can be sorted by grade.

Schools will still have access to the Nonstandard Administration Report (NAR) through the College Board's Services for Students with Disabilities (SSD) system a few weeks before testing. The NAR provides a list of ALL students who are approved for accommodations in the SSD for the 2020 Connecticut SAT School Day.

#### Updated Approved List of Bilingual Dictionary Word-to-Word Translation

The **updated** list of approved College Board Bilingual Dictionary Word-to-Word Translation for the 2020 Connecticut SAT School Day is posted to our [Web site](#). As a reminder, schools do **NOT** need to apply for accommodations for EL students who use Bilingual Dictionary Word-to-Word Translation.

#### Hall and Room Monitor Training

[Hall and Room Monitor Training](#) slides have been posted to the Connecticut SAT School Day Web page. You may use this resource with your staff to prepare them for test day.

### Student Assessment Most Commonly Used Acronyms

AIR	American Institutes for Research	LCI	Learner Characteristics Inventory
AP	Advanced Placement®	NAR	Nonstandard Administration Report
CSDE	Connecticut State Department of Education	NGSS	Next Generation Science Standards
CTAA	Connecticut Alternate Assessment	PSIS	Public School Information System
CTAS	Connecticut Alternate Science Assessment	SAN	Student Assessments Newsletter
DA	District Administrator (in TIDE)	SASID	State Assigned Student Identification Number
DEI	Data Entry Interface	SBAC	Smarter Balanced Assessment Consortium
DRC	Data Recognition Corporation	SPED	Special Education
EL	English learner	SSD	Services for Students with Disabilities
ELA	English Language Arts	TC	Test Coordinator
ELAC	English Learner Assessment Coordinator	TEA	Teacher Administering the Alternate
FRL	Free and Reduced Lunch	TIDE	Test Information Distribution Engine
IEP	Individualized Education Program		

## Student Assessment News: February 3, 2020

### Summative Assessment Calendar for 2019-20

Assessment	Dates
The AIR secure browsers for the 2019-20 school year must be downloaded for all 2019-20 online tests	Currently available
Connecticut SAT School Day Accommodations Window IEP and 504 Plan Accommodations Window	November 22, 2019-February 4, 2020
LAS Links	January 2, 2020–March 6, 2020
Connecticut SAT School Day Accommodations Window EL Students	January 14, 2020–February 4, 2020
Connecticut Alternate Assessment Eligibility Form Deadline	January 15, 2020—students in Grade 11 and Dually Identified students in Grades 3-8 and 11; and February 14, 2020—students in Grades 3-8 and newly identified Grade 11 students
Special Documented Accommodations Deadline	January 24, 2020—Smarter and NGSS February 4, 2020—Connecticut SAT
NGSS Assessment	February 3–June 5, 2020 (Grade 11) March 23–June 5, 2020 (Grades 5 and 8)
Connecticut Alternate Assessment - CTAA	March 23–June 5, 2020
Connecticut Alternate Science Assessment - CTAS	(Upload Window for Submission through the DEI) March 23–June 5, 2020 (Grades 5, 8, and 11)
Connecticut Smarter Balanced	March 23–June 5, 2020
Connecticut SAT School Day	Primary Test Dates: March 25, 2020, <b>OR</b> April 14, 2020, (Based on school selection)  Makeup Dates: April 28 and/or 29, 2020

**Register for email updates**

To automatically receive the *Student Assessment News* and/or other announcements, [register for e-mail updates](#) on the Comprehensive Assessment Program Portal.

