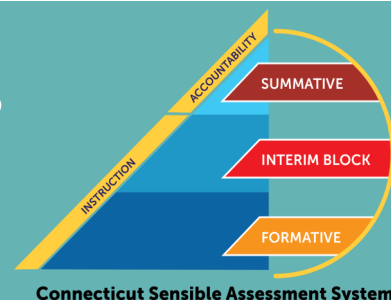




Student Assessment News

Connecticut State Department of Education
Performance Office



Connecticut Sensible Assessment System

November 2024

CTStudentAssessment@ct.gov

Connecticut SAT School Day

Use the quick links below to access articles and/or sections included in this newsletter.

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Connecticut SAT School Day SSD Accommodations Window: November 12, 2024- January 13, 2025.

To access SSD Online, Services for Students with Disabilities (SSD) Coordinators will need to log on to: ssdonline.collegeboard.org. If you are a new SSD Coordinator and do not have an account, you will need to request an account through the [College Board](#) and complete the [SSD Coordinator Form](#). Students may have already been approved by the College Board for test accommodations if requests were made for other assessments such as the PSAT or SAT. Once students are approved for accommodations, they will remain available for use on subsequent SAT administrations including the CT SAT School Day. However, it is important for SSD Coordinators to review these accommodations to ensure they are still needed and supported per the student's implemented Individualized Education Program (IEP) or Section 504 Plan. SSD Coordinators should meet with their students with IEP and Section 504 Plans early on to review accommodations and determine the appropriateness of **digital alternatives** available on the new and shortened SAT. SSD Coordinators may need to submit new accommodation requests or make changes to those already approved in SSD from past test administrations.

For a listing of available universal features, EL/ML language supports, and accommodations for students with IEPs/Section 504 Plans, refer to the [CT SAT School Accessibility Chart](#). If your EL/ML is eligible and needs 50% time and one-half on the CT-SAT School Day, accommodation requests should be made in SSD prior to January 13, 2025.

Refer to the [Accommodations Crosswalk for the CT SAT School Day](#) for a comparative guide of accommodations on the legacy paper-pencil assessments to the digital SATs. This resource will help PPTs, Section 504 Teams, and SSD Coordinators identify the digital accommodation based on student need.

Educators are encouraged to arrange time for students to trial their accommodations and assistive technology (AT), if applicable, early in the year using the College Board's digital [Practice Tests on Bluebook](#). This allows SSD Coordinators to make timely accommodation requests/changes within the SSD submission window, if applicable, to promote optimal test conditions on test day.

SSD Form Upload for Documentation Requests: Use this [form](#) as documentation if requested by SSD Online. This form does not take the place of evidence that may be needed for paper test requests.

Focusing on the Connecticut Alternate Assessment of English Language Proficiency Office Hours

The Performance Office hosted CAAELP Office Hours on November 7, 2024. Topics included an overview of the CAAELP, student participation, educator resources and materials, and test administration of the practice and summative assessments. A recording of this training for ELACs, District Administrators in TIDE (DAs), Special Education Administrators, and both EL/ML and special education educators that will be determining eligibility for and participating in administration of the CAAELP will be available on the [CSDE website](#) soon.



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Special Populations Updates

Connecticut Alternates Assessment Training and Resources

The required, annual, online Connecticut Alternate Assessment System Training for math, ELA, and science is now available on the portal for teachers who have the primary responsibility for assessing students with significant cognitive disabilities on the Connecticut Alternate Assessment System. Here's what to know:

Teachers must be assigned a TEA user role in TIDE (this role also applies to teachers in Grades K-12 administering CAAELP). Once training and the associated quiz are completed, trained status will be reflected on their user dashboard. Please note, this training is specific for the CTAA and CTAS.

- Complete training early!
- The online CAAELP training will be available in early December.
- Resource for DAs: [Connecticut Alternate Assessment System Training- Overview for District Administrators](#)
- Resource for TEAs: [Overview for Teachers Administering the Alternate](#)

Please contact Deirdre Ducharme (860-713-6859) or Katie Seifert (860-713-6722) if you have any questions!

Connecticut Alternate Assessment of English Language Proficiency (CAAELP) Resources

DAs, ELACs, Special Education Administrators, and educators can access CAAELP resources on the [CAAELP Resources page](#) on the [Connecticut Comprehensive Assessment Program Portal](#).

CAAELP Practice Tests:

- The CSDE encourages educators responsible for administering the CAAELP to access the CAAELP Practice Tests with eligible students.
- Test Administrator Directions and Scoring Rubrics Booklets (located on the main [CAAELP Resources webpage](#)) should be used for the administration of the CAAELP Practice Test and are available for Grades Kindergarten, 1, 2-3, 4-5, 6-8, and 9-12. The domain and grade specific practice tests may be accessed on the [Connecticut Comprehensive Assessment Program Portal](#). Sign in as Guest User/Guest Session. Educators can set accommodations while signing onto the practice site.

[Domain Exemptions](#): The CAAELP Domain Exemption window will be open from December 2, 2024, to February 28, 2025.

Connecticut Alternate Assessment System Early Stopping Rule

Please note the Connecticut Alternate Assessment System Early Stopping Rule submission deadlines below. For further information please review the [Connecticut Alternate Assessment System Early Stopping Rule and Student Response Check](#) document. Additional information will be provided in the December Student Assessment News.

Early Stopping Rule Submission Deadlines for TEAs		
	CAAELP	CTAA/CTAS
Administer the ESR Student Response Check (SRC).	December 2, 2024- January 3, 2025	December 2, 2024- February 1, 2025
If student meets eligibility, submit completed and signed SRC to DA.	No later than January 3, 2025	No later than February 1, 2025
Early Stopping Rule Submission Deadlines for District Administrators (DAs)		
	CAAELP	CTAA/CTAS
Submit the ESR Request and Attestation Form via TIDE Forms.	No later than January 13, 2025	No later than March 1, 2025

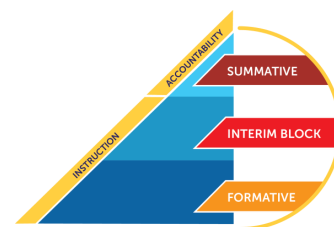
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2024 - 25 State Summative Assessment Calendar			
Content Area(s)	Assessment	Grade(s)	Testing Window
English Language Proficiency: Speaking, Listening, Reading, and Writing	LAS Links	K-12	January 2 - March 7, 2025
	Connecticut Alternate Assessment of English Language Proficiency (CAAELP)	K-12	January 13 - March 7, 2025
English Language Arts (ELA) & Mathematics	Connecticut Smarter Balanced	3-8	March 24 - May 30, 2025
	Connecticut SAT School Day	11	March 3 - April 23, 2025*
	Connecticut Alternate Assessment (CTAA)	3-8 and 11	March 24 - May 30, 2025
Science	Next Generation Science Standards (NGSS) Assessment	5, 8, and 11	February 3 - May 30, 2025 (Grade 11) March 24 - May 30, 2025 (Grades 5 and 8)
	Connecticut Alternate Science Assessment (CTAS)	5, 8, and 11	Dates to upload to the DEI: March 24 - May 30, 2025 The CTAS can be administered all year.
Physical Fitness	Connecticut Physical Fitness Assessment	4, 6, 8, and once during high school	September 3, 2024, to May 30, 2025
Language, Literacy, Numeracy, Physical/Motor, Creative/Aesthetic, and Personal/Social	Kindergarten Entrance Inventory	Kindergarten	Snapshot Date: October 17, 2024 Submission Due Date: December 6, 2024

*Within the testing window, schools can choose their primary and make-up test dates. Schools can use as many or as few days in the testing window as they would like. They can choose to test all students on a single day, or they can test smaller groups of students over multiple days.

Register for email updates

To automatically receive the *Student Assessment News* and/or other announcements, [register for e-mail updates](#) on the CT Comprehensive Assessment Program Portal.



Connecticut Sensible Assessment System