



### STUDENT ASSESSMENT NEWS

June 19, 2018

[Archived Student Assessment News](#)

[CTStudentAssessment@ct.gov](mailto:CTStudentAssessment@ct.gov)

860-713-6860



### Summative Assessment Results for 2017-18

Use the quick links below to access articles and/or sections included in this newsletter.

Secure access is available for districts to their own preliminary Smarter Balanced and Connecticut Alternate Assessment (CTAA) results from 2017-18. These results can now be retrieved through the Online Reporting System (ORS) by authorized users. Though most tests have been scored, a few may still be outstanding if tests were administered close to the end of the window on June 8, 2018. Those results will be added to the system in the coming weeks.

[Additional Connecticut Writing Portfolio Guides for the Assessment of Writing in Grades K-2](#)

As a reminder, since this was a field test year, there are no performance results for the Next Generation Science Standards (NGSS) Standard Assessment or the Connecticut Alternate Science Assessment (CTAS).

[Webinar: Introducing the Writing Portfolio Guides for Grades K-2](#)

Aggregate results for all districts, schools, and student groups, are expected to be available through EdSight in late August.

[Save the date: Performance Matters Forum](#)

The ORS users can contact the American Institutes for Research (AIR) Help Desk at 844-202-7583 for assistance with logging into the ORS. Users may also contact the Connecticut State Department of Education (CSDE) Performance Office staff at [CTStudentAssessment@ct.gov](mailto:CTStudentAssessment@ct.gov) with any questions.

[2018 PSAT for Alliance and CTECS Districts and 2019 AP Exam Fees for All Low Income Students](#)



### 2018 Administration Appreciation and Feedback

Thank you for your efforts regarding the 2018 state assessments. The CSDE appreciates the work done by all involved in the administration of the Connecticut SAT School Day, Smarter Balanced Assessment, NGSS Standard Assessment, the Connecticut Alternate Assessment (CTAA) and Connecticut Alternative Science (CTAS).

[English Learner Identification Policy Update and Ordering Process](#)

We welcome feedback from districts and schools about the 2018 administration. Two surveys are available to complete. A [survey](#) about the administration of the **Connecticut SAT School Day** is available, and a [survey](#) about the **Smarter Balanced Summative Assessments and CTAA** is also available. Each survey will take approximately 5 minutes to complete.

[Summative Assessment Calendar for 2018-19](#)

[Register for E-mail Updates](#)

**The CSDE Performance Office wishes all the best to Joe Amenta on his retirement as of June 30, 2018. Joe began his career in education 1982 and joined the Student Assessment Office in 2007.**

**Good Luck Joe!**

**CTAA**

Connecticut Alternate Assessment



Connecticut SAT School Day



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### Additional Connecticut Writing Portfolio Guides for the Assessment of Writing in Grades K-2

A comprehensive **Writing Portfolio Guide** for narrative, opinion, and informational writing for each of the three grades of kindergarten, one, and two can now be accessed using the table below. Each guide includes the following:

Sample Reading Text and Writing Prompt: This can be replicated or used as a model when assessing student writing and growth over time.

Scoring Rubrics: These rubrics measure three scoring dimensions and can be used in their entirety or in part to focus on a specific writing dimension.

Transcribed/Annotated Anchor Papers: These annotations help identify a range of student writing, representing different strengths or weaknesses in a response, as they are aligned to the grade-level expectations of the standards. Examples of student responses illustrate each score point described in the rubrics.

Student Writer Checklists: In an effort to promote active learning and student engagement, Student Writer Checklists were developed to guide the writing process. While one checklist is available in kindergarten, three checklists specific to narrative, informational, and opinion writing are available in Grades 1 and 2. These checklists can be modified by teachers to meet the specific areas of focus for student writers.

| <b>Connecticut Writing Portfolio Resources for the Assessment of Writing in Grades K-2</b> |   |   |   |
|--|---|---|---|
| <b>Purpose For Writing</b>   |   |   |   |
| <b>Grade</b>   | <b>Narrative Writing</b>  | <b>Opinion Writing</b>  | <b>Informational Writing</b>  |
| <b>Kindergarten</b>  | <a href="#">Narrative Writing Portfolio Guide</a><br><br><a href="#">Narrative Rubric for Teachers</a><br><br><a href="#">Student Writer Checklist (appropriate for all writing purposes)</a> | <a href="#">Opinion Writing Portfolio Guide</a><br><br><a href="#">Opinion Rubric for Teachers</a><br><br><a href="#">Student Writer Checklist (appropriate for all writing purposes)</a> | <a href="#">Informational Writing Portfolio Guide</a><br><br><a href="#">Informational Rubric for Teachers</a><br><br><a href="#">Student Writer Checklist (appropriate for all writing purposes)</a> |
| <b>Grade 1</b>   | <a href="#">Narrative Writing Portfolio Guide</a><br><br><a href="#">Narrative Rubric for Teachers</a><br><br><a href="#">Student Writer Checklist</a>  | <a href="#">Opinion Writing Portfolio Guide</a><br><br><a href="#">Opinion Rubric for Teachers</a><br><br><a href="#">Student Writer Checklist</a>  | <a href="#">Informational Writing Portfolio Guide</a><br><br><a href="#">Informational Rubric for Teachers</a><br><br><a href="#">Student Writer Checklist</a>  |
| <b>Grade 2</b>   | <a href="#">Narrative Writing Portfolio Guide</a><br><br><a href="#">Narrative Rubric for Teachers</a><br><br><a href="#">Student Writer Checklist</a>  | <a href="#">Opinion Writing Portfolio Guide</a><br><br><a href="#">Opinion Rubric for Teachers</a><br><br><a href="#">Student Writer Checklist</a>  | <a href="#">Informational Writing Portfolio Guide</a><br><br><a href="#">Informational Rubric for Teachers</a><br><br><a href="#">Student Writer Checklist</a>  |

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**Webinar: Introducing the Writing Portfolio Guides for Grades K-2**

The webinar, [Introducing the Writing Portfolio Guides for Grades K-2](#), provides information about the Connecticut Writing Portfolio Guides for Grades K-2, which include materials that can be used by teachers to complement the instruction of writing over the course of the school year. The presentation explains the resources in each guide, and delivers an explanation of the process, the various grade-appropriate mentor texts, the scoring rubrics, and the transcribed and annotated student response anchor papers.



**SAVE THE DATE: Performance Matters Forum — Tuesday, September 11, 2018**

District/school leaders, data managers, data-entry staff, and informational technology (IT) staff should plan to join the CSDE Performance Office on September 11, at the Red Lion in Cromwell for an intensive and interactive one-day professional learning experience. The Performance Matters Forum will offer sessions focused on the following five topic areas:

- Data Collection
- Assessment
- EdSight
- Accountability
- Research/Evaluation



**2018 PSAT for Alliance and CTECS Districts and 2019 AP Exam Fees for All Low Income Students**

The CSDE will cover the cost for the October 2018 administration of the PSAT for Grade 11 students who attend Alliance Districts and Connecticut Technical Education and Career System (CTECS). Additionally, the CSDE and College Board will cover the entire cost of the 2019 AP exam fees for all low-income students who attend public school in Connecticut.

The CSDE has a process with the College Board to redirect bill the CSDE for Grade 11 students who take the October 2018 PSAT from Alliance and CTECS districts. Schools don't need to do anything other than test the students and the billing will take care of itself. **However, please make sure that Grade 11 students properly grid their year of graduation (YOG) on the PSAT answer sheet. Mis-grids and blank YOG will result in your school getting billed for those students.** Please order the exams as you would normally do. If you have any questions, contact [Michelle Rosado](#).



**English Learner Identification Policy Update and Ordering Process**

A [memo](#) was sent on June 13, 2018, to all English Learner Assessment Coordinators (ELACs), Title III Coordinators and District Administrators indicated in TIDE. It describes the identification policy update and ordering process for identification materials

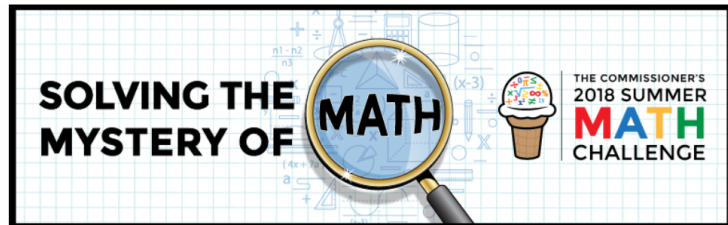
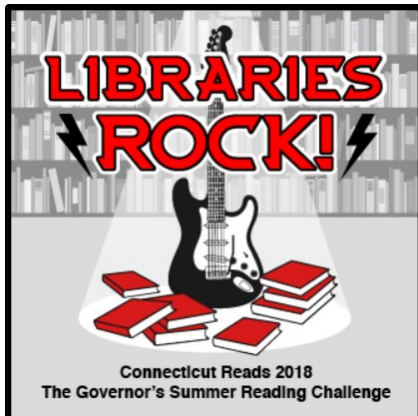


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Summative Assessment Calendar for 2018-19

| Assessment                                      | Dates  |
|---|--|
| English Language Proficiency LAS Links          | January 2 – March 8, 2019  |
| Connecticut SAT School Day                      | Primary Test Dates: March 27, 2019 or April 9, 2019<br>Makeup Dates: April 23 and 24, 2019 |
| NGSS Standard Assessment                        | February 4 – June 7, 2019 (Grade 11)<br>March 25 – June 7, 2019 (Grades 5 and 8)           |
| Connecticut Alternate Science Assessment - CTAS | March 25 – June 7, 2019 (Grades 5, 8, and 11)  |
| Connecticut Smarter Balanced                    | March 25 – June 7, 2019  |
| Connecticut Alternate Assessment - CTAA         | March 25 – June 7, 2019  |



Do you have a change to the Test Supervisor at your high school for the Connecticut SAT School Day? If you do, please contact Michelle Rosado at [michelle.rosado@ct.gov](mailto:michelle.rosado@ct.gov) in order to update this information.

Want to find recent announcements regarding Connecticut's assessments? Please visit the CSDE's [Comprehensive Assessment Program Portal](#). You will find information about each assessment, as well as technology resources and information for students and families.

Register for email updates

To automatically receive the *Student Assessment News* and/or other announcements, [register for e-mail updates](#) on the Comprehensive Assessment Program Portal.

