



Connecticut State Department of Education Performance Office

February 2026

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Connecticut Summative Assessment Calendar for 2026-2027

The [2026-27 State Summative Assessment Calendar](#) for Connecticut public schools is now available to assist districts with planning their calendars for the 2026-27 school year.

PSIS Student Demographics and State Assessments

The Public School Information System (PSIS) provides data to test delivery systems for state summative assessments administered to Connecticut public school students. District PSIS Coordinators must work closely with Testing Coordinators, English Language Assessment Coordinators (ELACs), and SAT Test Coordinators to ensure that student information is being reported accurately, including these reporting categories:

- Special Education (SPED) Status,
- Free and Reduced Lunch (FRL) Status,
- English Learner/Multilingual Learner (EL/ML) Status,
- Military Family,
- Homeless,
- Recently Arrived EL/ML, and
- Section 504 Status.

The SPED, FRL, EL/ML, Military Family, and Homeless have been loaded to TIDE with the values reported in the October PSIS Collection Freeze Zero file (i.e., freeze file from the collection generated on October 30, 2025).

However, the **values for Recently Arrived EL and Section 504 were not pulled from Freeze Zero** because these data are not reported in the PSIS October collection. These values have been set to “No” in the Registration Module and must be updated in the PSIS Registration Module for testing and reporting purposes. Once updated in PSIS, allow up to 24 hours for the updated demographics to upload to TIDE. When the Section 504 indicator is set to YES in TIDE, designated supports and accommodations will sync with CT-SEDS.

Please note that if the status of any of the first five fields changed from the value reported in the October PSIS Collection Freeze Zero, or if the student being tested was not in the PSIS October Collection Freeze Zero, the District PSIS Coordinator must update the student’s record in the PSIS Registration Module. Changes to the Testing Demographic data can be made via the “Edit Registration/Unregister” page in the PSIS Registration Module or by batch. The Testing Demographics Record Layout for batch uploads can be found in the [PSIS Reference Guide Record Layout](#) located on the PSIS help site. District PSIS Coordinators must make all changes to student enrollment and demographic information directly into the PSIS Registration Module. Student demographic values will be saved and the fields will be locked in PSIS on the following dates for accountability calculations:

- March 6, 2026, for LAS Links and CAAELP,
- April 30, 2026, for the Connecticut SAT School Day, and
- May 29, 2026, for the Connecticut Alternate Assessment System (CTAA/CTAS), Smarter Balanced, and NGSS.

The Missing Connecticut Testing Demographic Status Values report is available in the PSIS Registration Module, and the Active Roster download has been updated to include the Testing Demographic Values. Data from the PSIS Registration Module are updated on a nightly basis in the Test Information Distribution Engine

(TIDE) and is forthcoming for DRC's INSIGHT System. Again, the demographic fields in the PSIS Registration Module must reflect the student's status at the time of testing.

K-3 Literacy Universal Screening Assessments

Register now for the upcoming K-3 Literacy Assessment Individual Student Reports training in February or review the webinar for previous trainings on the [K-3 Literacy Assessment Training webpage](#).

Vendor	K-3 Literacy Universal Screening Assessment Training Date and Time
Acadience	Results Interpretation Presented by Acadience, Recorded Webinar, Monday, February 9, 2026 3-4pm
easyCBM	Results Interpretation Presented by easyCBM, Tuesday, February 10, 2026, 3 - 4 pm
aimswebPlus	Results Interpretation Presented by aimswebPlus, Wednesday, February 11, 2026, 3 - 4:30 pm

Spring 2026 Assessment Administration Trainings

The [Power Point](#) presentation and [recording](#) of the 2026 District Administrator Summative Assessment Training is now available on the [Sensible Assessment System Training webpage](#) along with the [2026 Teacher Training Slide Deck](#).

Lunch and Learn Opportunities

Please share the following invitations for these Lunch and Learn sessions. Select each link for additional details and to register.

- [Overview of the Connecticut Alternate Assessment System](#)
[Tuesday, February 17, 2026, 12:00 – 1:30 p.m.](#)
- [Overview for the Accessibility Supports and Accommodations for Statewide Assessments](#)
[Wednesday, February 18, 2026, 12:00 – 1:30 p.m.](#)

Connecticut SAT School Day

CT SAT School Day Late Accommodation Requests

If you recently submitted a new/updated accommodation request in SSD, expect up to four weeks for review and approval. Requests are reviewed in the order received. Coordinators should plan to test the student later in the test window. Please contact [Deirdre Ducharme](#), (860)713-6859 if you have students with pending requests or questions about accommodations.

CT SAT School Day Reminders about Test Time Configurations for Approved Accommodations

- Students approved for extended time for reading, including English learners/multilingual learners (ELs/MLs) approved for 50% time and one-half, must receive up to that extended time on all sections of the test. Other students may have approval for math-only extended time (Section 2).
- Students with extended time will receive an additional break after the first module in the relevant test sections.
- Students in the same group type may be timed differently if students have different break times. To minimize disruptions and students testing on varying schedules, you may want to organize students in rooms with similar break times instead of relying only on group types.
- Students approved for Screen Reader (non-embedded) will no longer automatically be approved for Up to Time and One-Half (50%). Extended time will need to be requested separately.
- In preparation for test day, coordinators should review approved accommodations and timing charts when configuring test rooms.
- Students testing with extended time have the option to move on when ready once the full standard time has elapsed on the module or section they are currently taking. This means that students may end the test at different times.
- Refer to the Appendix of the Proctor Manual to access the Timing Charts for CT SAT School Day.

CT SAT School Day Supports Available for ELs/MLs

Supports for English Learners | In-School Testing - SAT Suite of Assessments

Some ELs/MLs may be approved in SSD Online to use up to 50% time and one-half on the CT SAT School Day. Text-to-Speech for the math only portion of the SAT is also available as an EL/ML language support if requested and approved in SSD Online by January 12, 2026. Note: Only students identified as EL/ML in PSIS who need and use the language supports are eligible to use them on the CT SAT School Day.

Other EL/ML language supports include:

- SAT Bluebook Translated Test Directions (download, print, and make available to students at time of testing)
- College Board-approved list of Bilingual Word-to-Word Glossaries (Students using this support should be using the word-to-word glossary on a regular basis during instruction. The word-to-word glossary (without definitions) must be on the College Board's list of approved glossaries.)
- A native language reader for oral translation of test directions ONLY may be used if the student's native language is not included in the current list of translated test directions. Note: The native language reader cannot be a family member.
- Translated versions provided by College Board can be found at SAT Suite: Translated Test Directions.
- Ensure that translators do not add instructions or content that is not in College Board's approved translated test directions. Note: The translator must be a staff member of the administering school or district.

Contact the Connecticut SAT Help Desk at 866-609-2205 or via email at ctsat@collegeboard.org with any questions.

English Learner/Multilingual Learner (EL/ML)

LAS Links

The **last day for LAS Links Accommodated Paper orders is February 6, 2026**. Please be aware that paper orders should be for students who have this specific accommodation within their finalized and implemented plans in CT-SEDS, students who are tested out of state, or in the rare event that an APSEP does not have the technology to support the LEA's testing of the student online. ELACs and EL/ML staff can refer to the [LAS Links Test Administration Manual](#) (page 13) and the trainings for [Accommodated Paper Test Administration](#) and [Accommodated Paper Test Administration Video](#).

Please note that if you have older paper materials (prior to 2023), Form C, all old answer sheets must be destroyed. They can no longer be scanned by DRC.

The last day to return paper orders for scoring is **February 27, 2026**.

Special Populations

CAAELP

The CAAELP Summative Window is now open through **March 6, 2026**.

CAAELP Domain Exemption Reminder

CAAELP Domain Exemptions should be submitted by the District Administrator (DA) in TIDE by February 26, 2026. Please ensure this form is submitted prior to testing the student and communicate this information and expectations clearly to all test administrators. **Late submissions will not be processed.** For guidance on CAAELP Domain Exemptions and how to submit in TIDE please refer to the [CAAELP Domain Exemption Guidance](#) document.

Optional CAAELP/Alt ELPA Feedback Survey

The [2025–26 CAAELP Feedback Survey](#) is now open and will be available until **April 30, 2026**. This optional survey provides an opportunity for educators to share feedback on administering the CAAELP assessment. The feedback received will be used to inform future improvements to the testing experience. The survey should take about 5-10 minutes to complete.

Ordering Large Print or Braille Test Booklets for Smarter Balanced and NGSS

Large Print and Braille Test Booklets are fixed form paper booklets available to students who are unable to access the online assessments with designated supports and accommodations. For example, a Large Print Test Booklet might be appropriate for students who cannot access the online assessment even with the selection of print size, magnification, zoom, or streamline. (Note: Print Size is an embedded accommodation that provides larger font on the test screen. This might be a more appropriate way to provide access to the test than using a large print paper test.)

Similarly, some students who read braille may not be proficient using the embedded refreshable braille, therefore taking the test using a Braille Test Booklet might be more appropriate if the student reads braille. If there are any questions about the appropriateness of Large Print or Braille Test Booklet accommodations,

confirm with the student's Case Manager and refer to the [CSDE Assessment Guidelines](#) for a description of accommodations.

For eligible students, District Administrators (DAs) can order large print and braille kits in TIDE any time after January 26, 2026. DAs should follow these steps:

- From the Orders task menu on the TIDE dashboard, select Paper Orders.
- Confirm DA Contact Information and mailing address when prompted.
- Use the Orders option to search for orders by District or School.
- Remind teachers to submit completed responses from the Large Print or Braille Test Booklets into the Data Entry Interface no later than May 29, 2026.

Register for Email Updates

To automatically receive the *Student Assessment News* and/or other announcements, [register for e-mail updates](#) on the CT Comprehensive Assessment Program Portal.

Student Assessment Email

Contact the Performance Office via email: cstudentassessment@ct.gov.

2025-26 State Assessment Calendar

Content Area(s)	Assessment	Grade(s)	Testing Window
English Language Proficiency	LAS Links	K-12	January 5 - March 6, 2026
English Language Proficiency	Connecticut Alternate Assessment of English Language Proficiency (CAAELP)	K-12	January 12 - March 6, 2026
English Language Arts (ELA) & Mathematics	Connecticut Smarter Balanced	3-8	March 23 - May 29, 2026
English Language Arts (ELA) & Mathematics	Connecticut SAT School Day	11	March 2 - April 30, 2026
English Language Arts (ELA) & Mathematics	Connecticut Alternate Assessment (CTAA)	3-8 and 11	March 23 - May 29, 2026
Literacy Universal Screening	Grades K-3 Literacy Universal Screening Assessment	K-3	September 8 – October 17, 2025 December 8 – February 6, 2026 April 20 – June 5, 2026
Science	Next Generation Science Standards (NGSS) Assessment	5, 8, and 11	February 2 - May 29, 2026 (Grade 11) March 23 - May 29, 2026 (Grades 5 and 8)
Science	Connecticut Alternate Science Assessment (CTAS)	5, 8, and 11	Dates to upload to the DEI: March 23 - May 29, 2026 The CTAS can be administered all year.
Physical Fitness	Connecticut Physical Fitness Assessment	4, 6, 8, and once during high school	September 2, 2025 - May 29, 2026
Language, Literacy, Numeracy, Physical/Motor, Creative/Aesthetic, and Personal/Social	Kindergarten Entrance Inventory	Kindergarten	Snapshot Date: October 1, 2025 Submission Due Date: December 5, 2025