



Connecticut State Department of Education Designated Supports and Accommodations for

Smarter Balanced and Next Generation Science Standards (NGSS) Assessments

2025-26 Accommodations Form for Students with an Individualized Education Program (IEP) or Section 504 Plan

This optional form is available to Planning and Placement (PPT) and Section 504 Teams when reviewing accommodations available to eligible students with an active IEP/Section 504 Plan participating in the Smarter Balanced mathematics and English language arts assessments and the NGSS assessment. Decisions regarding student accommodations should be determined by the team and selected for all grades covered within the duration of the plan in CT-SEDS prior to testing. This will help ensure optimal test conditions and to minimize test irregularities. Once the plan is implemented, it may take two days for statewide accommodations from CT-SEDS to sync with the Test Information Distribution Engine (TIDE).

Meeting Date:		SASID:										
Student's First Name:		Student's Last Name:										
This student has a (choose one):	<input type="radio"/> Special Education IEP	<input type="radio"/> Section 504 Plan										
This student is an EL/ML:	<input type="radio"/> Yes (Refer to the designated supports form for English Learner/Multilingual Learners (EL/MLs) included in this document). <input type="radio"/> No											

Accommodations for Students with an IEP or Section 504 Plan ■
 Special Documented # Individual Test Setting +
MATH=Smarter Balanced Grades 3-8 Mathematics
ELA=Smarter Balanced Grades 3-8 English Language Arts - Includes Reading, Writing, Listening, Research
SC= NGSS Grades 5, 8, & 11 ONLY

Math	ELA	SC	PRESENTATION ACCOMMODATIONS
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Permissive Mode - Must be set in TIDE. Permits accessibility for all compatible third-party software. ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Refreshable Braille - Presentation must be set to "Braille" in TIDE and Permissive mode required ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Braille Type - Permissive mode required and Presentation must be set to "Braille" in TIDE ■ Math: <input type="radio"/> UEB Contracted + Nemeth Math <input type="radio"/> UEB Contracted + UEB Math <input type="radio"/> UEB Uncontracted + Nemeth Math <input type="radio"/> UEB Uncontracted + UEB Math ELA: <input type="radio"/> UEB Contracted (No Math Content) <input type="radio"/> UEB Uncontracted (No Math Content) SC: <input type="radio"/> UEB Contracted + Nemeth
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Braille Booklet (See TIDE Test Settings for options.) ■ Math: <input type="radio"/> UEB Contracted + Nemeth Math <input type="radio"/> UEB Contracted + UEB Math <input type="radio"/> UEB Uncontracted + Nemeth Math <input type="radio"/> UEB Uncontracted + UEB Math ELA: <input type="radio"/> UEB Contracted (No Math Content) <input type="radio"/> UEB Uncontracted (No Math Content) SC: <input type="radio"/> UEB Contracted + Nemeth
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Large Print Booklet ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: American Sign Language (ASL) - Video - *(ELA-Listening only) ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Braille/Audio Transcript - *(available for human signer/visual support) (ELA-Listening only) ■ +
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Closed Captioning - *(ELA-Listening only) ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Human Signer/Visual Support (Special Documented Accommodation) (includes directions, math and science items and stimuli and ELA items (NOT ELA Reading Passages) by qualified staff) ■ # +
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Human Signer/Visual Support for ELA Reading Passages (Special Documented Accommodation) (by qualified staff) ■ # +
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Text-to-Speech (TTS) for ELA Reading Passages - (Grades 3-8) ■ Requires TTS in all subjects
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Read Aloud of ELA Reading Passages (Special Documented Accommodation) ■ # +
			RESPONSE ACCOMMODATIONS
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Alternate Response Options (Includes adapted keyboard/mouse, touchscreen, head wand, etc.) Permissive mode required ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Word Prediction (for open-ended items) ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Speech-to-Text (Cambium Assessment, Inc. developed Voice Recognition Software) ■ +
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Scribe (Special Documented Accommodation) ■ # +
			OTHER ACCOMMODATIONS
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Abacus - used in place of scratch paper ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: (Braille/Talking) Specialized Calculator (Permitted on the calculator segment of the Smarter Balanced Math Assessment in Grades 6-8; Science Grades 5, 8 and 11) ■ +
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Calculator (Special Documented Accommodation) (Permitted on the calculator segment of the Smarter Balanced Math Assessment in Grades 6-8) ■ #
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Multiplication Table (for Grades 3-8) ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: 100s Number Table (for Grades 3-8) ■
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Math Manipulatives (Special Documented Accommodation) (Refer to the Math Manipulatives brochure to understand processes and procedures) ■ # +
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Print on Demand (Special Documented Accommodation) ■ # + (Contact the CSDE)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Medical Device (e.g., glucose monitor) ■ #
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Customized Medical Accommodation (Special Documented Accommodation) ■ # + (Contact the CSDE)

Embedded: Available through the online computer platform when the appropriate settings are indicated for the student's current grade of enrollment and implemented in the IEP/Section 504 Plan in CT-SEDS. These will sync to TIDE daily. **Non-Embedded:** Provided to the student by the school staff as documented by the student's finalized and implemented plan in CT-SEDS.

Please note, designated supports and accommodations should not be manually entered or batch uploaded to TIDE for students with an IEP/Section 504 Plan.
Special Documented Accommodations #: In exceptional circumstances, there may be a student whose disabilities are such that the allowable embedded and non-embedded accommodations described in the [CSDE Assessment Guidelines](#) provides insufficient access to the Smarter Balanced and/or the NGSS Assessments. In this case, non-standard accommodations may be determined by the PPT/Section 504 Team for students with an identified need based on evidence documented throughout the IEP/Section 504 Plan. These accommodations should align to those used by the student during instruction and in other learning environments.
For additional guidance, refer to the [Accessibility Chart](#) and the [CSDE Assessment Guidelines](#).

Special Education/Section 504 ■ Available to any student with an identified need determined by the Planning and Placement Team or Section 504 Team. Accommodations must be identified in an implemented IEP or Section 504 Plan in CT-SEDS.



**Connecticut State Department of Education
Designated Supports and Accommodations for
Smarter Balanced and Next Generation Science Standards (NGSS) Assessments
2025-26 Designated Supports Form for English Learners/Multilingual Learners**

This optional form is available to the educator team for determining language supports for English learners/multilingual learners participating in the Smarter Balanced mathematics and English language arts assessments and the NGSS assessment. These decisions should be determined prior to testing to ensure optimal test conditions and to minimize test irregularities. Designated supports for **students who are not identified as Special Education or Section 504** can be entered directly into TIDE by the District Administrator (DA) or School Test Coordinator (SC) either manually or via the upload process prior to testing. However, if conducting a batch upload, please remember to remove records for students who have documented IEP/Section 504 Plans. Designated supports and accommodations for students with finalized and implemented plans will sync to TIDE from CT-SEDS.

Meeting Date:		SASID:											
Student's First Name:		Student's Last Name:											
This student has a (choose one):	<input type="radio"/> Special Education IEP	<input type="radio"/> Section 504 Plan											
This student is an EL/ML:	<input type="radio"/> Yes (Refer to this page.)										<input type="radio"/> No		

Designated Supports for English Learners/Multilingual Learners ♦
Students with an Identified Need ▲ Individual Test Setting +

MATH=Smarter Balanced Grades 3-8 Mathematics
ELA=Smarter Balanced Grades 3-8 English Language Arts - Includes Reading, Writing, Listening, Research
SC= NGSS Grades 5, 8, & 11 ONLY

Math	ELA	SC	LANGUAGE SUPPORTS
<input type="radio"/>			Embedded: Translation Glossary (Includes audio): ▲ ♦ <input type="radio"/> Arabic <input type="radio"/> Burmese <input type="radio"/> Cantonese <input type="radio"/> English (default) <input type="radio"/> Filipino (Tagalog & Ilokano) <input type="radio"/> Hmong <input type="radio"/> Korean <input type="radio"/> Mandarin <input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Somali <input type="radio"/> Spanish <input type="radio"/> Ukrainian <input type="radio"/> Vietnamese <input type="radio"/> No Glossary <input type="radio"/> Illustration Glossary <hr/> <input type="radio"/> Illustration & English ▲ ♦ <input type="radio"/> Arabic & English <input type="radio"/> Burmese & English <input type="radio"/> Cantonese & English <input type="radio"/> Filipino (Tagalog & Ilokano) & English <input type="radio"/> Hmong & English <input type="radio"/> Korean & English <input type="radio"/> Mandarin & English <input type="radio"/> Punjabi & English <input type="radio"/> Russian & English <input type="radio"/> Somali & English <input type="radio"/> Spanish & English <input type="radio"/> Ukrainian & English <input type="radio"/> Vietnamese & English <hr/> <input type="radio"/> Arabic, Illustration & English <input type="radio"/> Burmese, Illustration & English <input type="radio"/> Cantonese, Illustration & English <input type="radio"/> Filipino (Tagalog & Ilokano), Illustration & English <input type="radio"/> Hmong, Illustration & English <input type="radio"/> Korean, Illustration & English <input type="radio"/> Mandarin, Illustration & English <input type="radio"/> Punjabi, Illustration & English <input type="radio"/> Russian, Illustration & English <input type="radio"/> Somali, Illustration & English <input type="radio"/> Spanish, Illustration & English <input type="radio"/> Ukrainian, Illustration & English <input type="radio"/> Vietnamese, Illustration & English
<input type="radio"/>			Non-Embedded: Translation Glossary - Only for large-print (paper/pencil) assessments: ■ <input type="radio"/> Illustration Glossary <input type="radio"/> Arabic <input type="radio"/> Burmese <input type="radio"/> Cantonese <input type="radio"/> English <input type="radio"/> Filipino (Tagalog & Ilokano) <input type="radio"/> Hmong <input type="radio"/> Korean <input type="radio"/> Mandarin <input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Somali <input type="radio"/> Vietnamese <input type="radio"/> Spanish <input type="radio"/> Ukrainian
		<input type="radio"/>	Non-Embedded: Bilingual Dictionary - Word-to-Word ♦
<input type="radio"/>		<input type="radio"/>	Embedded: Spanish Presentation (Toggle) Includes instructions on the screen ♦
<input type="radio"/>		<input type="radio"/>	Embedded: Text-to-Speech (Spanish) (Math and Science Stimuli and Items) (Presentation must be set to Toggle to access TTS in Spanish) ♦
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Text-to-Speech (English) (ELA Items, Math and Science Stimuli and Items) ♦▲
<input type="radio"/>		<input type="radio"/>	Non-Embedded: Read Aloud (Spanish) (Math and Science Stimuli and Items) (Presentation must be set to Toggle) ♦ (Trained and qualified reader) ♦ + Smarter Balanced Mathematics and Next Generation Science Standards (NGSS) Assessments: Guidelines for Spanish Read Aloud of Stimuli and Items
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Read Aloud (English) (ELA Items, NOT ELA Reading Passages; Math and Science Stimuli and Items) (Trained and qualified reader) ♦▲ + Smarter Balanced Assessments: Read Aloud Guidelines, Next Generation Science Standards (NGSS) Assessment: Guidelines for Read Aloud of Stimuli and Items
<input type="radio"/>	<input type="radio"/>		Non-Embedded: Simplified Test Directions ▲ +
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Native Language Reader of Test Directions (Script is located in the Smarter Balanced and NGSS Test Administration Manual) by a qualified person ♦ +
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Translated Test Directions in American Sign Language (Script is located in the Smarter Balanced and NGSS Test Administration Manual) by a qualified person ♦ +
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Printed Test Directions in English (Script excerpt from the Smarter Balanced and NGSS Test Administration Manual) ♦ ▲
<input type="radio"/>	<input type="radio"/>		Non-Embedded: Translated Test Directions (Note: This is a word-to-word translation of the directions and functions students encounter when using the online test delivery system (TDS).) ♦ <input type="radio"/> Arabic <input type="radio"/> Burmese <input type="radio"/> Cantonese <input type="radio"/> Dakota <input type="radio"/> Filipino (Tagalog & Ilokano) <input type="radio"/> French <input type="radio"/> Haitian-Creole <input type="radio"/> Hmong <input type="radio"/> Japanese <input type="radio"/> Korean <input type="radio"/> Lakota <input type="radio"/> Mandarin <input type="radio"/> Portuguese <input type="radio"/> Punjabi <input type="radio"/> Russian <input type="radio"/> Somali <input type="radio"/> Spanish <input type="radio"/> Ukrainian <input type="radio"/> Vietnamese <input type="radio"/> Yup'ik
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Separate Setting ▲

Embedded: Available through the online computer platform when the appropriate settings are selected in the Test Information Distribution Engine (TIDE). **Non-Embedded:** Provided to the student by the school staff. Unless the EL/ML has an implemented IEP or Section 504 Plan, designated supports **MUST** be uploaded or manually entered in the TIDE system prior to testing. For more information, please see the [TIDE User Guide](#) and [Documenting Designated Supports and Accommodations in TIDE](#) brochure.

For additional guidance, refer to the [Embedded and Non-Embedded Designated Supports for English Learners/Multilingual Learners Brochure](#), the [Accessibility Chart](#), and the [CSDE Assessment Guidelines](#).

All ▲ Available to any student with an identified need indicated by an educator/team of educators/with parent/student input. ♦ Recommended for an EL/ML.



**Connecticut State Department of Education
Designated Supports and Accommodations for
Smarter Balanced and Next Generation Science Standards (NGSS) Assessments**

2025-26 Designated Supports Form Available for Students with an Identified Need

This optional form is available to the educator team for determining designated supports for use on Smarter Balanced mathematics and English language arts assessments and the NGSS assessment. Designated supports are available to any student for whom the need has been indicated by an educator/team of educators/with parent/student input. These decisions should be determined prior to testing to ensure optimal test conditions and to minimize test irregularities. Designated supports for **students who are not identified as Special Education or Section 504** can be entered directly into TIDE by the District Administrator (DA) or School Test Coordinator (SC) either manually or via the upload process to TIDE prior to testing. However, if conducting a batch upload, please remember to remove records for students who have documented IEP/Section 504 Plans. Designated supports and accommodations for students with finalized and implemented plans will sync to TIDE from CT-SEDS.

Meeting Date:		SASID:										
Student's First Name:		Student's Last Name:										
This student has a (choose one):	<input type="radio"/> Special Education IEP	<input type="radio"/> Section 504 Plan										
This student is an EL/ML:	<input type="radio"/> Yes (Refer to the designated supports form for English Learner/Multilingual Learners (EL/MLs) included in this document for a listing of available language supports). <input type="radio"/> No											

Designated Supports for Students with an Identified Need ▲			
Individual Test Setting +			
MATH=Smarter Balanced Grades 3-8 Mathematics			
ELA=Smarter Balanced Grades 3-8 English Language Arts - Includes Reading, Writing, Listening, Research			
SC= NGSS Grades 5, 8, & 11 ONLY			
Math	ELA	SC	PRESENTATION SUPPORTS
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Print Size Online: ▲ <input type="radio"/> 21 point (Level 1) <input type="radio"/> 24.5 point (Level 2) <input type="radio"/> 35 point (Level 3) <input type="radio"/> 42 point (Level 4) <input type="radio"/> 70 point (Level 5) <input type="radio"/> 140 point (Level 6) <input type="radio"/> 210 point (Level 7) <input type="radio"/> 280 point (Level 8)
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Color Contrast: ▲ <input type="radio"/> Black on White <input type="radio"/> Yellow on Blue <input type="radio"/> Medium Gray on Light Gray <input type="radio"/> Reverse Contrast <input type="radio"/> Black on Rose <input type="radio"/> Red on White <input type="radio"/> White on Red <input type="radio"/> Yellow on Black
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Masking ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Mouse Pointer ▲ <input type="radio"/> Large Black <input type="radio"/> Large Green <input type="radio"/> Large Red <input type="radio"/> Large Yellow <input type="radio"/> Large White <input type="radio"/> Extra-Large Black <input type="radio"/> Extra-Large Green <input type="radio"/> Extra-Large Red <input type="radio"/> Extra-Large Yellow <input type="radio"/> Extra-Large White
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Streamline (automatically enforced when Presentation is set to "Braille" in TIDE) ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Embedded: Text-to-Speech (ELA items, Math/SC stimuli & items) (*Does NOT include ELA Reading passages) ▲
<input type="radio"/>		<input type="radio"/>	Non-Embedded: Read Aloud stimuli and items (English) by a qualified person ▲ + Smarter Balanced Assessments: Read Aloud Guidelines , Next Generation Science Standards (NGSS) Assessment: Guidelines for Read Aloud of Stimuli and Items
	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Read Aloud items (English) by a trained and qualified person: *NOT ELA Reading passages ▲ + Smarter Balanced Assessments: Read Aloud Guidelines
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Noise Buffer ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Color Contrast ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Color Overlay ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Magnification ▲
OTHER SUPPORTS			
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Simplified Test Directions ▲ +
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Translated Test Directions in American Sign Language (Script is located in the Smarter Balanced and NGSS Test Administration Manual) by a qualified person ◆ +
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Printed Test Directions in English (Script excerpt from the Smarter Balanced and NGSS Test Administration Manual) ◆ ▲
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Non-Embedded: Separate Setting ▲
Embedded: Available through the online computer platform when the appropriate settings are selected in the Test Information Distribution Engine (TIDE). Non-Embedded: Provided to the student by the school staff. Unless the student has an implemented IEP or Section 504 Plan, designated supports MUST be uploaded or manually entered in the TIDE system prior to testing. For more information, please see the TIDE User Guide and Documenting Designated Supports and Accommodations in TIDE brochure.			
For additional guidance, refer to the Accessibility Chart and the CSDE Assessment Guidelines .			

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