



2023-24 Public School Information System (PSIS) and State Assessments

The Public School Information System (PSIS) provides data to test delivery systems for state summative assessments administered to Connecticut public school students. These assessments include the LAS Links, the Connecticut Alternate Assessment of English Language Proficiency (CAAELP), Next Generation Science Standards (NGSS) Assessment, Smarter Balanced Assessment, Connecticut Alternate Assessment (CTAA) in English language arts and mathematics, Connecticut Alternate Science (CTAS) Assessment, and the Connecticut SAT School Day. **District PSIS Coordinators must work closely with Testing Coordinators, English Language Assessment Coordinators (ELACs), and SAT Test Coordinators to ensure that student information is being reported accurately.**

The state relies on districts to provide accurate reporting of PSIS student-level data. Select fields such as English Learner status, Special Education status, and Section 504 status must be updated prior to testing to ensure students eligible for accommodations may access them. These select fields need to be updated frequently in PSIS for accommodations to sync between CT-SEDS and TIDE as well as to populate the Alternate Flag Indicator. Data are used for public/secure reporting of statewide test results and as part of Connecticut's Next Generation Accountability System.

The PSIS Registration module has been updated to include the following Testing Demographic fields:

- Special Education (SPED) Status,
- Free and Reduced Lunch (FRL) Status,
- English Learner/Multilingual Learner (EL/ML) Status,
- Military Family,
- Homeless,
- Recently Arrived EL/ML, and
- Section 504 Status.

These seven values must reflect the student's status at the time of testing for the 2023-24 school year. The SPED, FRL, EL/ML, Military Family, and Homeless have been loaded with the values reported in the October PSIS Collection Freeze Zero file (i.e., freeze file from the collection generated on November 1, 2023). The values for Recently Arrived EL and Section 504 were not pulled from Freeze Zero because these data are not reported in the PSIS October collection. These values have been set to "No" in the Registration Module and must be updated in the PSIS Registration Module for testing and reporting purposes.

Please note, that if the status of any the first five fields changed from the value reported in the October PSIS Collection Freeze Zero, or if the student being tested was not in the PSIS October Collection Freeze Zero, the District PSIS Coordinator must update the student's record in the PSIS Registration Module. Changes to the Testing Demographic data can be made via the "Edit Registration/Unregister" page in the PSIS Registration Module or by batch. The Testing Demographics Record Layout for batch uploads can be found in the [PSIS Reference Guide](#)

[Record Layout](#) located on the PSIS help site.

District PSIS Coordinators must make all changes to student enrollment and demographic information directly into the PSIS Registration Module. Student demographic values will be saved and the fields will be locked in PSIS on the following dates for accountability calculations:

- March 1, 2024, for LAS Links;
- March 29, 2024, for the Connecticut Alternate Assessment of English Language Proficiency (CAAELP);
- April 19, 2024, for the Connecticut SAT School Day; and
- May 31, 2024, for Smarter Balanced Assessments, the Next Generation Science Standards Assessments, and the Connecticut Alternate Assessment System Assessments (CTAS and CTAA).

The Missing Connecticut Testing Demographic Status Values report is available in PSIS Registration Module, and the Active Roster download has been updated to include the Testing Demographic Values. Data from the PSIS Registration Module are updated on a nightly basis in both the Test Information Distribution Engine (TIDE) and is forthcoming for DRC's INSIGHT System. Again, these seven fields in the PSIS Registration Module must reflect the student's status at the time of testing.

For accommodations to sync from CT-SEDS to TIDE, students must be identified as Special Education or Section 504 in the PSIS Registration Module. Similarly, for a student to access a LAS Links assessment in the DRC Insight system, a student must be identified as an English learner/multilingual learner in the PSIS Registration Module.

Additionally, a student may be identified as both an English learner and a student with disabilities, and should be reflected as such in the PSIS testing demographic fields prior to the opening of the LAS Links testing window, December 29, 2023.

Please contact the Performance Office at ctstudentassessment@ct.gov with any questions.