

## LAS Links Reader Options Table

Available for dually identified Grade K–12 students who require accommodations for access to print/language on the LAS Links Assessments

| Accommodation                                                                                                                                        | Category                                                    | Description                                                                                                                                                                                                                                                                                                                                                                                                                  | Eligibility Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Documentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>LAS Links Text-to-Speech (TTS) Accommodation for the Reading Domain (Passages and Item Prompts) and Writing Domain (Stimuli and Item Prompts)</b> | Embedded Language Accommodation (Available in English only) | <p>The passages and item prompts for the Reading Domain are read to the student via embedded TTS technology in the test system.</p> <p>When TTS for the Reading Domain is approved and selected in DRC INSIGHT, TTS for the Writing Domain (directions, stimuli, and item prompts) is also activated.</p> <p>The student may control the speed and raise or lower the volume of the voice.</p> <p>Headsets are required.</p> | <ul style="list-style-type: none"> <li>• The Grade K–12 student must be identified as an English learner/multilingual learner (EL/ML) in PSIS <b>and</b> as a student with a disability and has an Individualized Education Program (IEP) or Section 504 Plan.</li> <li>• The student has a print or visual disability and would most likely be using Accessible Educational Materials (AEM) during instruction across all content areas.</li> <li>• If the student has a print/reading-based disability (dyslexia), there must be strong evidence that it significantly and persistently impacts access to printed text despite intensive, extensive, and targeted instruction that is based on Structured Literacy methodology and that the student needs extensive supports to access print. There should be documentation of the interventions used and formative assessment data on the effects of each intervention evidenced in the IEP present levels or 504 summary.</li> <li>• In CT-SEDS, the PPT or Section 504 Team must: <ul style="list-style-type: none"> <li>○ complete the <a href="#">LAS Links Decision Guidelines for Text-to-Speech Accommodations for the Reading Domain (Passages and Items) and Writing Domain (Stimuli and Item Prompts)</a> to determine eligibility.</li> <li>○ document this accommodation for the grades that span the duration of the plan.</li> <li>○ ensure accessibility supports correlate to all summative assessments and curricula.</li> </ul> </li> </ul> | <ol style="list-style-type: none"> <li>1. Student is an EL/ML in PSIS and is dually identified as either IDEA or Section 504.</li> <li>2. Formal documentation is required in CT-SEDS, in a finalized and implemented IEP or 504 Plan for the duration of the grades that span the plan.</li> <li>3. The PPT or Section 504 Team must complete the <a href="#">Decision Guidelines LAS Links Text-to-Speech LAS Links Decision Guidelines for Text-to-Speech Accommodation for the Reading Domain (Passages and Items) and Writing Domain (Stimuli and Item Prompts)</a> to determine if a preponderance of evidence exists to support eligibility for this accommodation. This form should be maintained locally and shared with the District Administrator for Testing, the Special Education Director, and the English Learner Assessment Coordinator (ELAC).</li> </ol> |

| Accommodation                                                                                                                              | Category                                                           | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Eligibility Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Documentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| <b>LAS Links Read Aloud Accommodation for the Reading Domain (Passages and Item Prompts) and Writing Domain (Stimuli and Item Prompts)</b> | Non-Embedded Language Accommodation<br>(Available in English only) | <p>A trained and qualified human reader reads all directions, passages, and items for the Reading Domain and the stimuli and items for the Writing and Speaking Domains to the student in English in an individual test setting.</p> <p><b>Please Note:</b> On the Speaking and Listening Domains, items including graphs, images, and/or charts will require a read aloud by the test administrator. Please see the LAS Links Speaking and Listening Subtests: Items with Graphics, Charts, and/or Images Read Aloud Document located on the <a href="#">Connecticut DRC LAS Links website</a>.</p> | <ul style="list-style-type: none"> <li>• The Grade K–12 student must be identified as an EL/ML in PSIS <b>and</b> as a student with a disability and has an IEP or Section 504 Plan.</li> <li>• The student has a print or visual disability and would most likely be using AEM or read aloud during instruction across all content areas.</li> <li>• If the student has a print/reading-based disability (dyslexia), there must be strong evidence that it significantly and persistently impacts access to printed text despite intensive, extensive, and targeted instruction that is based on the Structured Literacy methodology and that the student needs extensive supports to access print. There should be documentation of the interventions used and formative assessment data on the effects of each intervention evidenced in the IEP present levels or 504 summary.</li> <li>• In CT-SEDS, the PPT/Section 504 Team must:             <ul style="list-style-type: none"> <li>○ complete the <a href="#">LAS Links Documented Evidence for a READ ALOUD Accommodation for the Reading Domain (Passages and Item Prompts) and Writing Domain (Stimuli and Item Prompts)</a> to determine eligibility.</li> <li>○ document the need for this accommodation based on evidence in the plan for the grades that span the duration of the plan.</li> <li>○ ensure accessibility supports correlate to all summative assessments and curricula.</li> <li>○ <b>agree that the student’s accessibility needs cannot be met using the embedded TTS accommodation.</b></li> </ul> </li> </ul> | <ol style="list-style-type: none"> <li>1. Student is an EL/ML in PSIS and is dually identified as either IDEA or Section 504.</li> <li>2. Formal documentation is required in CT-SEDS in the finalized and implemented IEP or Section 504 Plan for the grades that span the duration of the of the plan.</li> <li>3. The PPT must complete the <a href="#">LAS Links Documented Evidence for a READ ALOUD Accommodation for the Reading Domain (Passages and Item Prompts) and Writing Domain (Stimuli and Item Prompts)</a> to determine if there is a preponderance of or a lack of evidence to support the student qualifying for the LAS Links Read Aloud of Passages Accommodation and verifies the need in CT-SEDS annually.</li> <li>4. The qualified individual acting as the reader should review the <a href="#">LAS Links Read Aloud Accommodation for the Reading Domain Guidelines</a> and sign the <a href="#">LAS Links Read Aloud Accommodation Security/Confidentiality Agreement</a> to ensure standardization during testing.</li> </ol> |

| Accommodation                                                                                                                                               | Category                                                       | Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Eligibility Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Documentation                                                                                                                                                                                                                                                                                                                                   |
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| <b>LAS Links Text-to-Speech (TTS) Accommodation for the Reading Domain (Directions and Item Prompts ONLY) and Writing Domain (Stimuli and Item Prompts)</b> | Embedded Language Accommodation<br>(Available in English only) | <p>Only directions and item prompts in English for the Reading Domain (<b>no passages</b>) and Stimuli and Items for the Writing Domain are read to the student via embedded TTS technology in the test system.</p> <p>When approved and selected in DRC INSIGHT, TTS for the Reading Domain (<b>directions and item prompts only</b>) and Writing Domain (directions, stimuli, and item prompts) is also activated in the test system.</p> <p>The student may control the speed and raise or lower the volume of the voice.</p> <p>Headsets are required.</p> | <ul style="list-style-type: none"> <li>• The Grade K–12 student must be identified as an EL/ML in PSIS <b>and</b> as a student with a disability with an IEP or Section 504 Plan.</li> <li>• In CT-SEDS, the IEP or Section 504 Team must:               <ul style="list-style-type: none"> <li>○ document the need for this accommodation based on evidence in the plan for the grades that span the duration of the plan.</li> <li>○ specify the need for TTS features for access during instruction and assessment.</li> <li>○ ensure accessibility supports correlate to all summative assessments and curricula.</li> </ul> </li> </ul> | <ol style="list-style-type: none"> <li>1. The student is identified as an EL/ML in PSIS and is dually identified as either IDEA or Section 504.</li> <li>2. Formal documentation in CT-SEDS of this accommodation in the finalized and implemented IEP or Section 504 Plan for the grades that span the duration of the of the plan.</li> </ol> |

| Accommodation                                                                                                           | Category                                                           | Description                                                                                                                                                                                                                                                 | Eligibility Requirements                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Documentation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| <b>LAS Links Read Aloud of Directions and Item Prompts Only Accommodation for the Reading Domain and Writing Domain</b> | Non-Embedded Language Accommodation<br>(Available in English only) | A trained and qualified human reader reads <b><u>only directions and item prompts</u></b> in English for the Reading Domain and directions, stimuli, and item prompts in English for the Writing Domain aloud to the student in an individual test setting. | <ul style="list-style-type: none"> <li>The Grade K–12 student must be identified as an EL/ML in PSIS <b>and</b> as a student with a disability with an IEP or Section 504 Plan.</li> <li>The PPT/Section 504 Team must               <ul style="list-style-type: none"> <li>document the need for this accommodation based on evidence in the plan for the grades that span the duration of the plan.</li> <li><b>agree that the student’s accessibility needs cannot be met using the embedded text-to-speech accommodation.</b> ensure accessibility supports correlate to all summative assessments and curricula.</li> </ul> </li> </ul> | <ol style="list-style-type: none"> <li>The student is identified as an EL/ML in PSIS and is dually identified as either IDEA or Section 504.</li> <li>Formal documentation in CT-SEDS in the finalized and implemented IEP or Section 504 Plan for the grades that span the duration of the of the plan.</li> <li>The qualified individual acting as the reader should review the <a href="#">LAS Links Read Aloud Accommodation for the Reading Domain Guidelines</a> and sign the <a href="#">LAS Links Read Aloud Accommodation Security/Confidentiality Agreement</a> to ensure standardization during testing.</li> </ol> |

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