# What is the Connecticut Alternate Assessment of English Language Proficiency?



The Connecticut Alternate Assessment of English Language Proficiency (CAAELP) measures your child's proficiency in reading, writing, speaking, listening to, and understanding English. Proficiency is the ability to use the English language to communicate ideas, knowledge, and information. This assessment is based on the Alternate English Language Proficiency Standards, which are designed to address the language abilities that students need to be successful in school and beyond.

# What are the Alternate English Language Proficiency (ELP) Standards?

The 10 Alternate ELP Standards define what English language skills students should have at specific grade levels. They emphasize the shift away from approaching language and content separately and focus on measuring the language skills your child needs to fully access the general education curriculum. These standards will be used by both English as a Second Language (ESL) and content-area teachers to help prepare your child for success in English language arts, mathematics, and science.

### When will my child take the CAAELP?



The CAAELP is given each year. The 2024-2025 testing window for districts within the state of Connecticut for CAAELP is January 13 - March 7, 2025.

#### **Additional Parent Resources:**

- <u>Parent Overview of Connecticut's</u>
   Alternate Assessment System
- Frequently Asked Questions and Answers About the Connecticut Alternate Assessment System Eligibility
   Form
- Frequently Asked Questions and Answers About the Connecticut
   Alternate Assessment System
- Information for Parents and Families of ELs
- Resources for Families and Educators

#### **Contact Us for More Information**

**CSDE Performance Office** 

Email: <a href="mailto:ctstudentassessment@ct.gov">ctstudentassessment@ct.gov</a>

Name: Katie Seifert

Email: Katherine.Seifert@ct.gov

Name: Deirdre Ducharme

Email: <u>Deirdre.Ducharme@ct.gov</u>



#### **CAAELP Family Guide**



#### Who takes the CAAELP?



Students who have been identified as English learners/multilingual learners (ELs/MLs)\* and who have a significant cognitive disability as determined by the Planning and Placement Team (PPT) through the completion of the Connecticut Alternate Assessment Eligibility Form are eligible to take CAAELP. The CAAELP measures the progress your child is making in achieving English proficiency.

\*Using the federal definition of "English learner"

## How is the CAAELP used to help my child?

The main purpose of the CAAELP is to qualify students for appropriate language services and help guide schools to best support student needs. While the CAAELP does not count toward high school graduation, it does determine whether your student receives the extra help they may need to fully participate and be successful in school.

## How can I help my child get ready?



You are an important partner in your child's education. Here are some things you can do to help prepare your child prepare for the CAAELP:

- ✓ Visit the <u>CAAELP Resources</u>
  (<u>cambiumast.com</u>) for information about
  how to access the CAAELP practice tests,
  which are intended to help your child
  become familiar with the test questions.
- ✓ Inform your child that there will be practice tests available so they can become familiar with the testing platform and setup.
- ✓ Explain to your child that these tests are tools to help them learn, and they should not be anxious or scared.

### How will I find out my child's CAAELP score?

Your school will provide you with a report of your child's performance on the CAAELP. This will occur once the scores are finalized by the CSDE in late spring.

### How is the CAAELP different from previous assessments?

The CAAELP is a computer-based test that is designed specifically for ELs/MLs with the most significant cognitive disabilities. It includes innovative questions that reflect classroom and real-world scenarios. See below for an example of one of the CAAAELP items.

#### SAMPLE ITEM

#### **Grade 2-3: Listening: Selected Response**

- Listen to the sentence. Then answer the question.
- I like to go outside and feel the warm sun on my face. Which picture shows being outside?







### What happens when my child is no longer an EL/ML?

Your child will no longer take the CAAELP. They will stop receiving specialized English language/multilingual language instructional services but may continue to receive some additional support and will be monitored for two years.