



# STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



**TO:** English Learner Assessment Coordinators (ELACs)  
**FROM:** Abe Krisst, Bureau Chief, Performance Office  
**DATE:** April 20, 2026  
**SUBJECT:** English Learner/Multilingual Learner Identification Screening Materials for the 2026–27 School Year

This memorandum shares information regarding English Learner/Multilingual Learner (EL/ML) screening materials for the 2026–27 school year.

## English Learner/Multilingual Learner Identification Screening Materials

To identify students in Grades K–12 as EL/ML, school districts must adhere to the [Connecticut State Department of Education English Learner/Multilingual Learner Identification Process](#). The process begins with the one-time administration of the [Home Language Survey](#) (HLS) upon the student's initial registration into the Connecticut public school system. Results will determine whether administering a screener for EL/ML identification is necessary. The LAS Links Placement Test 2<sup>nd</sup> Edition English version is the screener used for students in Grades K–12. If the student is in kindergarten, the PreLAS English [Oral Component](#) may be administered in place of the LAS Links Placement Test. If the student is in Grades PK–4, the Oral Component of the PreLAS English is the only language placement test available.

## Obtaining the Digital Version of the LAS Links Placement Test

The Connecticut State Department of Education (CSDE) provides the digital version of the LAS Links Placement Test for students in Grades K–12 at no cost to districts.

Below are links to the digital version of the LAS Links Placement Test, as well as the training video.

- Placement Test Materials SharePoint Site: <https://laslinks.com/secured>
- Training Video: [http://www.brainshark.com/ctb/LL\\_PT\\_2nd\\_Training](http://www.brainshark.com/ctb/LL_PT_2nd_Training)

To access the SharePoint site hyperlinked above, ELACs must have a password. If you are the ELAC in the [Contact Manager System](#) and need to obtain the password, please contact the DRC Help Desk at 866-282-2250 (Option 2) for access.

The CSDE does not provide paper forms of the LAS Links Placement Test. Districts may place orders for the paper LAS Links Placement materials directly with DRC at the district's expense.

## Obtaining PreLAS Materials

The CSDE provides the PreLAS English version for districts that prefer to administer this test to kindergarten students. Please note that districts can choose to administer either the PreLAS English version or the LAS Links Placement Test to kindergarteners, whereas the PreLAS English version is the only placement test available to those students who are in Grades PK–4. Districts are expected to maintain all PreLAS administration materials from year-to-year. It is likely that only the consumable score sheets will need to be replenished yearly.

- ELACs may order PreLAS English materials for the 2026–27 school year by completing the [CSDE 2026–27 PreLAS Materials Order Form](#) and emailing it to **both** the LAS Links Project

Manager, Franklin Brown, at [LASLinksPM@datarecognitioncorp.com](mailto:LASLinksPM@datarecognitioncorp.com) and Cristi Alberino at [Cristi.Alberino@ct.gov](mailto:Cristi.Alberino@ct.gov). Materials for orders placed by Friday, May 29, 2026, should be received by June 12, 2026.

- The 2026–27 PreLAS English version order window is open until December 23, 2026.

The CSDE will review orders and approve them based on district English learner/multilingual learner counts and previous order history. Districts that ordered the PreLAS English version in previous school years are expected to use previously ordered materials, which include the Test Examiner’s Manual, the Quick Reference Guide, the Cue Picture Book, and PreLAS score sheets.

### **Additional Options for EL/ML Identification Screening Materials**

Districts may choose to assess students using the full form of the LAS Links Form D in place of the LAS Links Placement Test or immediately after administering a LAS Links placement test. **Form D should not be used for any other testing during the school year except the initial identification of a new student.** Please note that LAS Links Form D requires more extensive administration time than the LAS Links Placement Test, and the **CSDE does not cover the cost for use of the full Form D for identification purposes.**

- If the student’s Overall score on the full Form D is in level 1, 2, or 3, then the student **is** identified as an EL/ML;
- If the student’s Overall score on the full Form D is in level 4 or 5, the student **is not** identified as an EL/ML.

Districts may purchase EL/ML identification materials or other supporting materials from DRC by contacting Franklin Brown at [LASLinksPM@datarecognitioncorp.com](mailto:LASLinksPM@datarecognitioncorp.com). Districts will receive an invoice directly from DRC for any independent purchases.

Please visit the [CSDE English Learner/Multilingual Learner \(EL/ML\)](#) web page and the [CSDE English Language Proficiency Assessment-LAS Links](#) web page for additional information. You may also contact the following staff as appropriate.

EL/ML Assessment and Special Populations	Katie Seifert	<a href="mailto:Katherine.Seifert@ct.gov">Katherine.Seifert@ct.gov</a>
EL/ML Assessment, LAS Links, and Appeals	Cristi Alberino	<a href="mailto:Cristi.Alberino@ct.gov">Cristi.Alberino@ct.gov</a>
EL/ML Data, Accountability, and Growth Model	Michael Sabados	<a href="mailto:Michael.Sabados@ct.gov">Michael.Sabados@ct.gov</a>
EL/ML Identification, Standards, and Programs	Megan Alubicki Flick	<a href="mailto:Megan.Alubicki@ct.gov">Megan.Alubicki@ct.gov</a>