



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



TO: English Learner Assessment Coordinators

FROM: Abe Krisst, Bureau Chief, Performance Office

DATE: May 3, 2024

SUBJECT: English Learner/Multilingual Learner Identification Screening Materials for the 2024-25 School Year

This memorandum shares information regarding obtaining English Learner/Multilingual Learner (EL/ML) screening materials for the 2024-25 school year.

English Learner/Multilingual Learner Identification Screening Materials

In order to identify students in Grades K-12 as EL/ML, school districts are required to adhere to the [Connecticut State Department of Education English Learner/Multilingual Learner Identification Process](#). The process begins with the one time administration of the [Home Language Survey](#) (HLS) upon the student's initial registration in a Connecticut public school. Results will dictate if the administration of a screener for EL/ML identification purposes is necessary. The LAS Links Placement Test 2nd Edition English version is the screener used for students in Grades K-12. If the student is in kindergarten, the preLAS 2000 English version [Oral Component](#) may be administered in lieu of the LAS Links Placement Test.

Obtaining the Digital Version of the LAS Links Placement Test

The Connecticut State Department of Education (CSDE) provides the LAS Links Placement Test for students in Grades K-12 in a digital format to districts for no cost.

Below are links to the digital version of the LAS Links Placement Test, as well as the training video.

- Placement Test Materials SharePoint Site: <https://laslinks.com/secured>
- Training Video: http://www.brainshark.com/ctb/LL_PT_2nd_Training

To access the SharePoint site hyperlinked above, new English Learner Assessment Coordinators (ELACs) will need a password. To obtain the password ELACs should contact the DRC Help Desk at 866-282-2250 (Option 2).

The CSDE does not provide paper forms of the LAS Links Placement Test. Districts may place orders for paper LAS Links Placement materials directly with DRC at the [district's expense](#).

Obtaining preLAS Materials

The CSDE provides the preLAS 2000 English version for districts that prefer to administer this test to kindergarten students—who can take either the preLAS or the LAS Links Placement Test. The preLAS 2000 is the only placement test available to those students who are PK-4. Districts are expected to maintain all preLAS administration materials from year to year. It is likely that only the consumable score sheets will need to be replenished yearly.

- ELACs may order preLAS materials for the 2024-25 school year by completing the [CSDE 2024-25 preLAS 2000 Materials Order Form](#) and emailing it to the LAS Links Project Manager, Franklin Brown at LASLinksPM@datarecognitioncorp.com and Cristi Alberino at Cristi.Alberino@ct.gov. Materials for orders placed by Friday, May 31, 2024, should be received by June 14, 2024.
- The 2024-25 preLAS order window is from May 1-December 27, 2024.

Material orders will be processed and shipped in the sequence in which they are received. The CSDE will review orders and approve them for shipment based on district English learner/multilingual learner counts, and previous order history.

Districts who ordered the preLAS 2000 English version for previous school years are expected to use previously ordered materials, which includes the Test Examiner’s Manual, the Quick Reference Guide, the Cue Picture Book, the Story Audio CD, and preLAS score sheets. If districts have misplaced materials, or require additional materials, the CSDE will correspond via e-mail after reviewing the order to determine what materials may be provided.

Additional Options for EL/ML Identification Screening Materials

Districts may choose to assess students using the full form of the LAS Links, either C or D in lieu of the LAS Links Placement Test or immediately after administering a placement/preLAS. Please note, LAS Links Form C and Form D require more extensive administration time than the LAS Links Placement Test, and the **CSDE does not cover the cost for use of the full Form C/D for identification purposes.**

- If the student’s overall score on the full Form C/D is in level 1, 2, or 3, then the student **is** identified as an EL/ML;
- If the student’s overall score on the full Form C/D is in level 4 or 5, the student **is not** identified as an EL/ML.

Districts may make purchases directly from DRC for any EL/ML identification materials or other supporting materials by contacting Franklin Brown at LASLinksPM@datarecognitioncorp.com. Districts will receive an invoice directly from DRC for any independent purchases.

Please visit the [CSDE English Learner/Multilingual Learner \(EL/ML\)](#) web page and the [CSDE English Language Proficiency Assessment](#) web page for additional information. You may also contact the following staff as appropriate.

EL/ML Assessment and Special Populations	Katie Seifert	Katherine.Seifert@ct.gov
EL/ML Assessment, LAS Links, and Appeals	Cristi Alberino	Cristi.Alberino@ct.gov
EL/ML Data, Accountability, and Growth Model	Michael Sabados	Michael.Sabados@ct.gov
EL/ML Identification, Standards, and Programs	Megan Alubicki Flick	Megan.Alubicki@ct.gov