



Connecticut Smarter Balanced Summative Assessment Results

The 2015 Connecticut Smarter Balanced Assessment are new tests and replace the Connecticut Mastery Test (CMT) and or Connecticut Academic Performance Test (CAPT) in English language arts/Literacy and Mathematics. This report shows Jonathan's achievement on assessments based on the Connecticut Core Standards, which define learning expectations for what students should know and be able to do at each grade level.

Scores on these assessments should not be compared to previous CMT or CAPT results. Connecticut has a new comprehensive plan for college and career readiness, which includes more challenging academic standards and new assessments to measure student progress. The Connecticut Smarter Balanced Summative Assessment is only one indicator of a student's performance. These results should be used along with other information, such as classwork and other tests, when making educational decisions. Specific questions about individual student results should be directed to local school personnel.

Scale Scores and Performance Levels

Overall scores in English language arts/Literacy and Mathematics are reported in scale-score units. Within the scale-score range, four performance levels have been established for each content area. Scoring in the Level 3 or Level 4 range is a challenging, yet reasonable, expectation for Connecticut students.

English Language Arts/Literacy

The overall English language arts/Literacy scale score and performance level is reported. The school and district average scale scores are also reported for comparative purposes. The English language arts/Literacy test assesses students' mastery of grade-level English language arts/Literacy in four areas of knowledge and skills aligned to the Connecticut Core Standards.

Four Areas of Knowledge and Skills

Reading

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Writing

Students can produce effective and well-grounded writing for a range of purposes and audiences.

Listening

Students can employ effective speaking and listening skills for a range of purposes and audiences.

Research/Inquiry

Students can engage in research and inquiry to investigate topics, and to analyze, integrate, and present information.

Mathematics

The overall Mathematics scale score and performance level is reported. The school and district average scale scores are also reported for comparative purposes. The Mathematics test assesses students' mastery of grade-level Mathematics in three areas of knowledge and skills aligned to the Connecticut Core Standards.

Three Areas of Knowledge and Skills

Concepts and Procedures

Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.

Problem Solving and Modeling & Data Analysis

Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

Communicating Reasoning

Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

Frequently Asked Questions

Where can I find more information about Connecticut academic standards and state assessments?

Information about Connecticut academic standards and state assessments is available on the Connecticut State Department of Education Web sites (www.ctcorestandards.org and www.ct.gov/sde).

What are the ELA/Literacy and Mathematics Areas of Knowledge and Skills?

Each area is based on summary statement about the knowledge and skills students are expected to demonstrate on the assessment. Each relates to a particular aspect of the Connecticut Core Standards. These indicators provide additional information about a student's overall score.

Where can I find more information about the Smarter Balanced Assessment System?

Information about the Smarter Balanced Assessment System is available at www.smarterbalanced.org.



Overall Results

Jonathan scored at Level 4 on the English language arts/Literacy test and scored at Level 3 on the Mathematics test.

Table with 4 columns (Level 1-4) and 2 rows (ELA/Literacy, Mathematics). ELA/Literacy is at Level 4, Mathematics is at Level 3.

ELA/Literacy Results

Jonathan's Total Scale Score=2590

(Score Scale Range 2201-2701)

Level 4: Exceeds the Achievement Level

Jonathan has exceeded the achievement level for English language arts and literacy expected for this grade. Students performing at this level are demonstrating advanced progress toward mastery of English language arts and literacy knowledge and skills.

Score comparison table for ELA/Literacy showing Student's Score (2590), School Average (2521), and District Average (2524) against achievement levels.

A student's test score can vary if the test is taken several times. If your child were tested again, it is likely that Jonathan would receive a score between 2580 and 2600.

Table of Areas of Knowledge and Skill (Reading, Writing, Listening, Research/Inquiry) and Performance (Above Standard, At/Near Standard).

Mathematics Results

Jonathan's Total Scale Score=2563

(Score Scale Range 2219-2700)

Level 3: Meets the Achievement Level

Jonathan has met the achievement level for Mathematics expected for this grade. Students performing at this level are demonstrating progress toward mastery of Mathematics knowledge and skills.

Score comparison table for Mathematics showing Student's Score (2563), School Average (2544), and District Average (2535) against achievement levels.

A student's test score can vary if the test is taken several times. If your child were tested again, it is likely that Jonathan would receive a score between 2553 and 2573.

Table of Areas of Knowledge and Skill (Concepts and Procedures, Problem Solving and Modeling & Data Analysis, Communicating Reasoning) and Performance (Above Standard, At/Near Standard).