



Smarter Balanced and
NGSS Interim

Assessments Overview

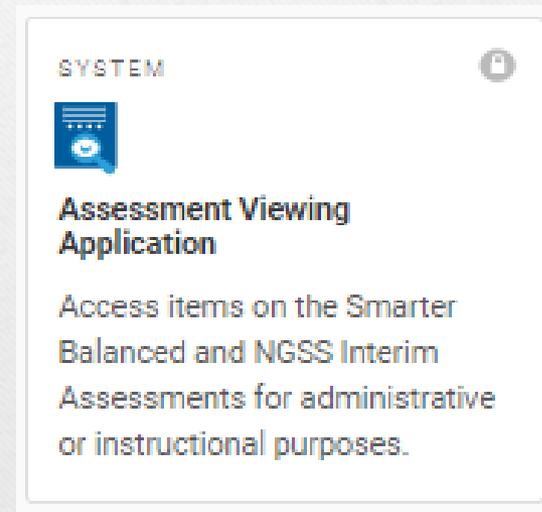


What are Interim Assessments?

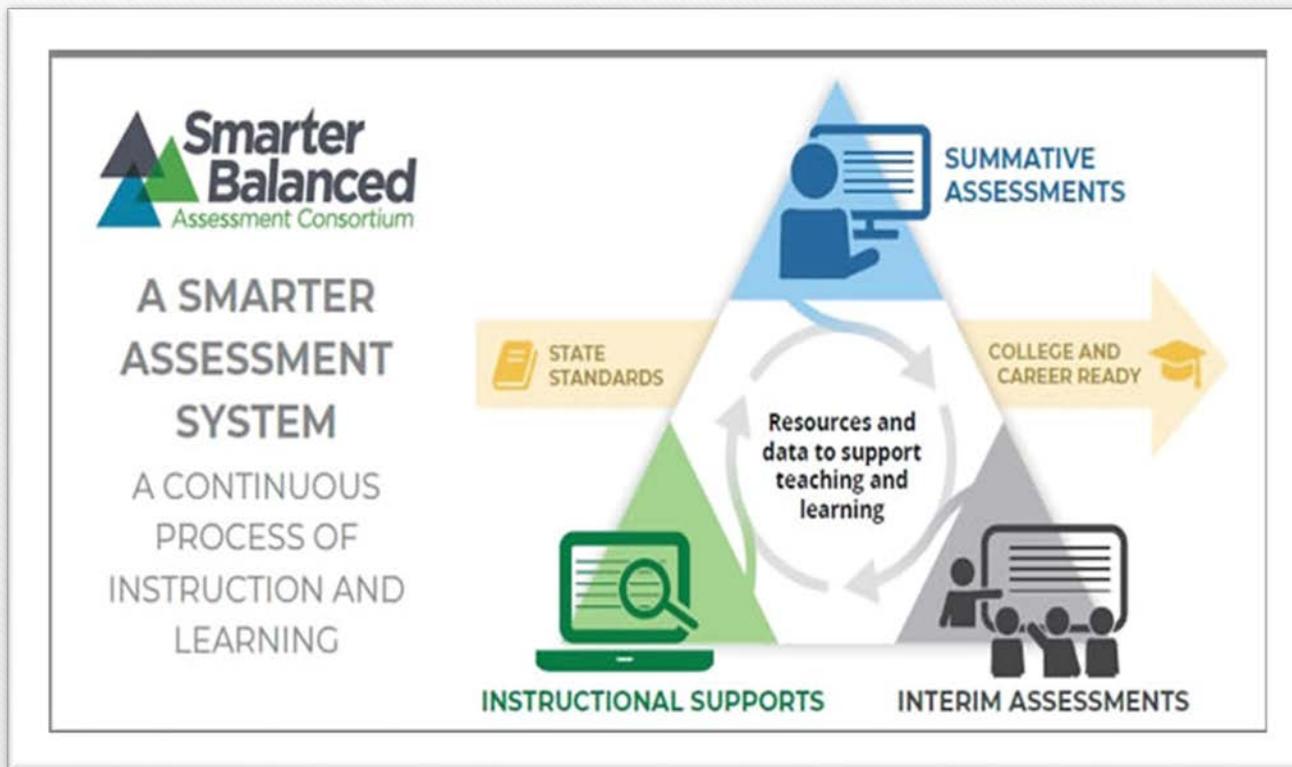
- Optional assessments available for use by school districts to monitor student learning throughout the year
- Offered with Smarter Balanced English Language Arts and Mathematics and Next Generation Science Standards (NGSS)
- Can be administered to students in school or remotely

Interim Assessments

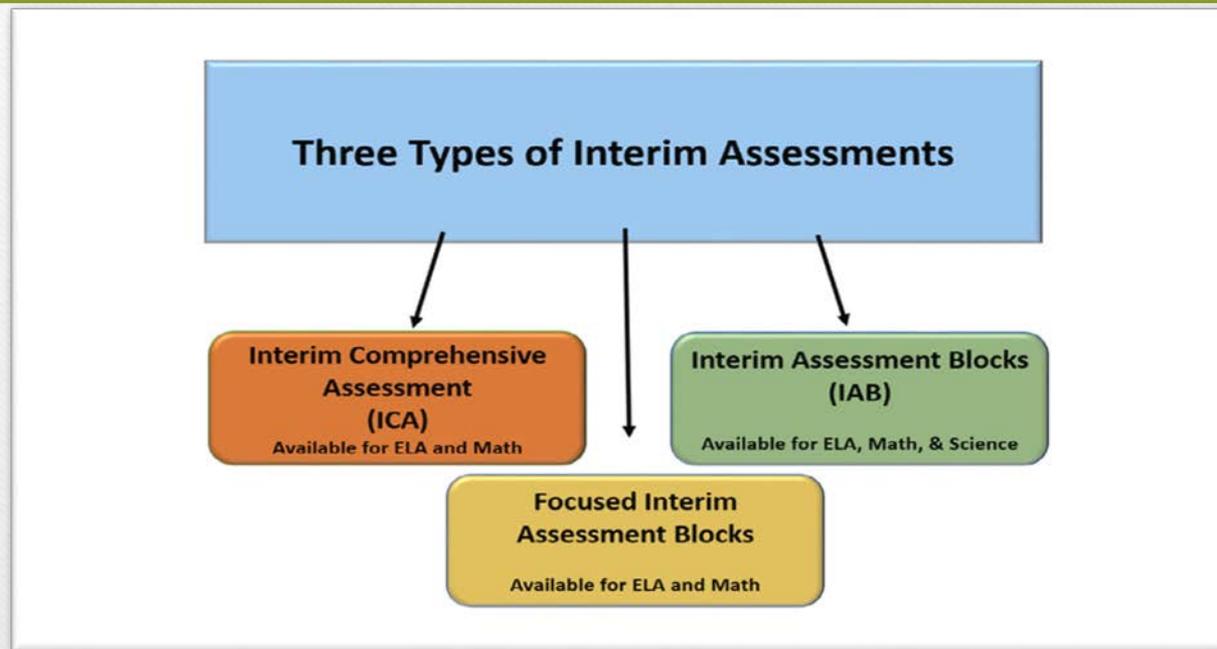
- Considered semi-secure (not available to the public, but can be viewed and administered by school district staff)
- Educators can access interims through the Assessment Viewing Application (AVA)



A Smarter System of Assessment



Types of Interim Assessments



The items and tasks assess the same content and skills as the summative assessment

IAB vs FIAB

Interim Block

- Assesses **3-8 targets**
- Fixed-form test
- Results reported as:
 - Above standard
 - At/Near standard
 - Below standard
- Associated with a Connections Playlist

Focused Block

- Assesses **1-3 targets**
- Fixed-form test
- Results reported as:
 - Above standard
 - At/Near standard
 - Below standard
- Associated with a Connections Playlist

Interim Comprehensive Assessment

- Uses the same blueprints as the summative assessments and assesses the same standards
- Fixed form tests (every student will see the exact same items)
- Students **must** take the Computer Adaptive Test (CAT) and Performance Task (PT) sessions to receive scores
- Like the summative assessment, yields an overall scale score, an achievement-level designation, and claim-level information
- Claim-level information results reported as:
 - Above Standard
 - At/Near Standard
 - Below Standard

IAB/ICA Overlap

Grade	% of ELA ICA repeated in IABs	% of Math ICA repeated in IABs
3	72%	64%
4	74%	53%
5	64%	65%
6	62%	60%
7	62%	52%
8	84%	87%
11	76%	18%

NGSS Interim Assessments

Each interim includes a single item cluster focused on a scientific phenomena with several item interactions that focus on sense making and problem solving.

Interactions include a variety of item types that students see on the state summative assessments.

All are machine scored (no open-ended, written responses) with results instantly available to educators.

Scoring assertions for each item are scored as either correct or incorrect.

Why are Interim Assessments Valuable?

- Can inform ongoing curricular and instructional decisions
- Aligned to state standards
- Free of charge
- All supports and accommodations are available when activated in TIDE
- Off-grade level assessments available
- Linked to the Centralized Reporting System (CRS)
- Results are linked to Connections Playlist with access to formative assessment strategies



Options for Use

- Administer assessment to a whole class
- Provide to small groups for targeted instruction and assessment
- Use off-grade level assessment to determine readiness to learn
- Assign as a "warm-up", "do now", etc.
- Utilize as an exit ticket for formative assessment



The Benefits of Using Interims

- Data is quickly available
- Not standardized
- Aligned to standards
- Same platform as summative assessment
- Provide exposure to various question types
- Short, focused tests
- Supporting materials for math and ELA available

CSDE Interim Web Page:
<https://portal.ct.gov/SDE/Student-Assessment/Smarter-Balanced/Smarter-Balanced-Interim-Assessments>

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