

CONNECTICUT REMOTE INTERIM ASSESSMENTS FOR SMARTER BALANCED AND NEXT GENERATION SCIENCE STANDARDS (NGSS)

Resources

- [How to Activate a Test Session: Smarter Balanced Interim Assessments](#)
- [Quick Guide to Administering Smarter Balanced and NGSS Interim Assessments Remotely](#)
- [Supporting Distance Learning Using Interim Assessments](#)
- [Considerations for Non-Embedded Universal Tools, Designated Supports, and Accommodations](#)
- [Smarter Balanced: Interim Assessment Test Administration Manual English Language Arts/Literacy and Mathematics 2020–2021](#)
- [Next Generation Science Standards Interim Assessments Quick Guide 2020–2021](#)
- [Supported Browsers](#)

Before Test Administration

- ✓ Make sure all devices have the Secure Browser or a web browser like Chrome, Firefox, or Safari installed to access the testing website.
- ✓ Make sure each student's device has a working microphone and speaker.
- ✓ Make sure any student who uses a non-embedded/embedded designated support, a non-embedded/embedded accommodation, or assistive technology has been set up accordingly and tested in advance with a practice test.
- ✓ Make sure each student has taken a remote practice test to ensure their technology and, if applicable, designated supports/accommodations are working properly.
- ✓ Use a secure platform for teacher/student communication (i.e., classroom management system teachers and students are already using for instructional purposes) to communicate student SASIDs and troubleshoot during interim testing.
- ✓ Review test security protocols with students in advance to ensure reliable and secure test-taking practices.
- ✓ Communicate the name of the interim assessment and test schedule with students and parents/guardians. Encourage students to find an optimal test setting that is free of distractions. Ask parents/guardians to limit external support in the home environment to technical assistance.

During Test Administration

- ✓ Provide students with this mobile link to access the student test interface: <http://mobile.tds.cambiumast.com/Launchpad/>. They will enter this in the URL bar on their device. The Mobile Launchpad page appears.
- ✓ The test administrator should ensure that students select Connecticut and assessment program from their drop-down list on the Mobile Launchpad.
- ✓ When the Student Sign-In page appears, remind students to enter their full first name (not a nickname) and their SASID, which was securely communicated to each student prior to the test session.
- ✓ Inform students of the Test ID Session generated from the Test Administration Interface. Make sure students know that the test Session ID must be entered exactly as it is written without extra spaces or characters.





**Additional
Instructional
Resources**

[Centralized Reporting
Video Series](#)

[Smarter Balanced Remote
Learning Website](#)

[Tools for Teachers](#)

During Administration

-  After students sign in, review test settings (for students with accommodations) for accuracy. The teacher should know which designated supports and accommodations the student is approved to use and make sure that the remote learner has access to them during testing.
-  Be careful to approve only the student test that is intended for administration.
-  Be available to respond to any technical issues or questions using a communication platform already established (e.g., Google Classroom or email).
-  When students have completed testing, exit out of the Test Administration site.

Recommended: Establish a form of communication that allows the teacher to interact with students who are testing remotely, before and during the test session. This will help troubleshoot login or technical questions, and facilitate necessary communication during testing. Using the non-secure browser option allows the use of platforms while on the testing device. The secure browser will require the use of a second device (computer, cell-phone, iPad, or tablet).

For additional information and assistance please visit the Connecticut Comprehensive Assessment Program Portal or contact the Connecticut Comprehensive Assessment Program Help Desk.

Toll-Free Phone Support: **1.844.202.7583**

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