

A Parent's Guide to the Connecticut Smarter Balanced Individual Student Report





Student Name: **Jonathan Doe**
Grade: **5**
Date of Birth: **05/20/2013**
SASID: **1234567891**

School: **Demo Elementary School**
District: **Demo District**
Test Year:

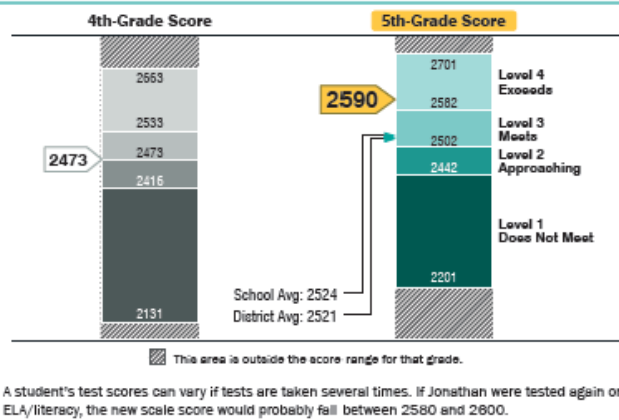
Jonathan's ELA/Literacy Score

2590

**Level 4
Exceeds**

Jonathan has **exceeded the achievement standard** for English language arts and literacy expected for this grade. Students performing at this standard are **demonstrating advanced progress toward mastery** of English language arts and literacy knowledge and skills. Students performing at this standard are on track for likely success in the next grade.

Areas of Knowledge and Skill	Performance
Reading	Above Standard
Listening	Approaching Standard
Writing and Research/Inquiry	Above Standard



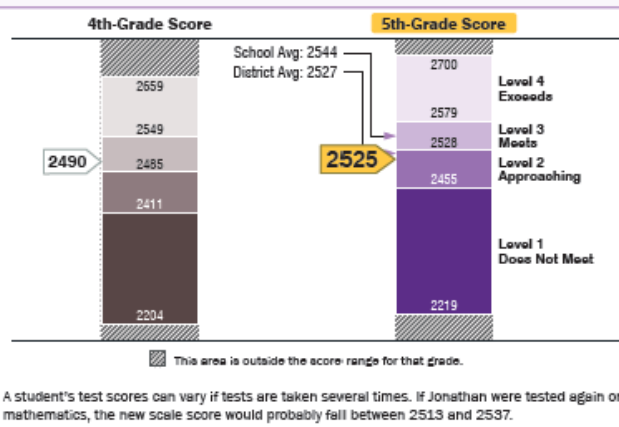
Jonathan's Mathematics Score

2525

**Level 2
Approaching**

Jonathan has **nearly met the achievement standard** for mathematics expected for this grade. Students performing at this standard **require further development toward mastery** of mathematics knowledge and skills. Students performing at this standard will likely need support to get on track for success in the next grade.

Areas of Knowledge and Skill	Performance
Concepts and Procedures	Below Standard
Problem Solving and Modeling & Data Analysis	Approaching Standard
Communicating Reasoning	Approaching Standard



Individual Student Report





The diagram illustrates the structure of Smarter Balanced Summative Assessments. At the top, a red ladder-like graphic spans the width of the page. Below it, the assessments are organized into two rows. The top row features two red boxes: 'English Language Arts' on the left and 'Computer Adaptive Test' on the right. The bottom row features two gold boxes: 'Mathematics' on the left and 'Computer Adaptive Test' on the right. A 'Performance Task' box is positioned between the two gold boxes, slightly above the bottom 'Computer Adaptive Test' box. White curved arrows point from the 'Mathematics' box to the bottom 'Computer Adaptive Test' box, and from the bottom 'Computer Adaptive Test' box to the right edge of the diagram. The background is light blue with white cloud-like shapes at the bottom.

**English Language
Arts**

**Computer Adaptive
Test**

Mathematics

Performance Task

**Computer Adaptive
Test**

**Smarter Balanced Summative
Assessments**



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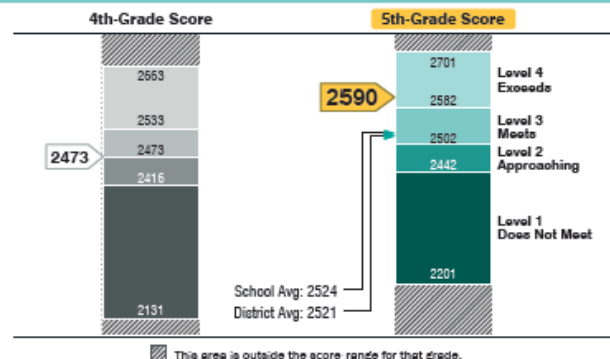
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Writing and Research/Inquiry	Above Standard



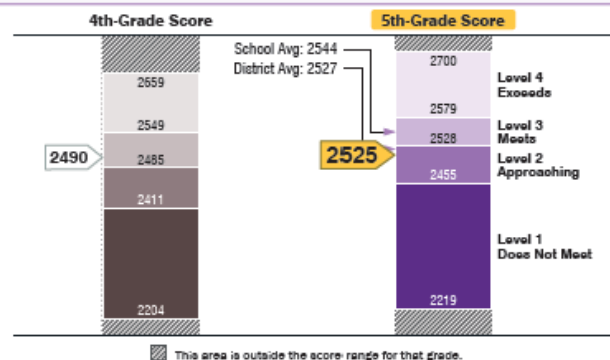
A student's test scores can vary if tests are taken several times. If Jonathan were tested again on ELA/literacy, the new scale score would probably fall between 2580 and 2600.

Jonathan's Mathematics Score

2525
Level 2
Approaching

Jonathan has **nearly met the achievement standard** for mathematics expected for this grade. Students performing at this standard **require further development toward mastery** of mathematics knowledge and skills. Students performing at this standard will likely need support to get on track for success in the next grade.

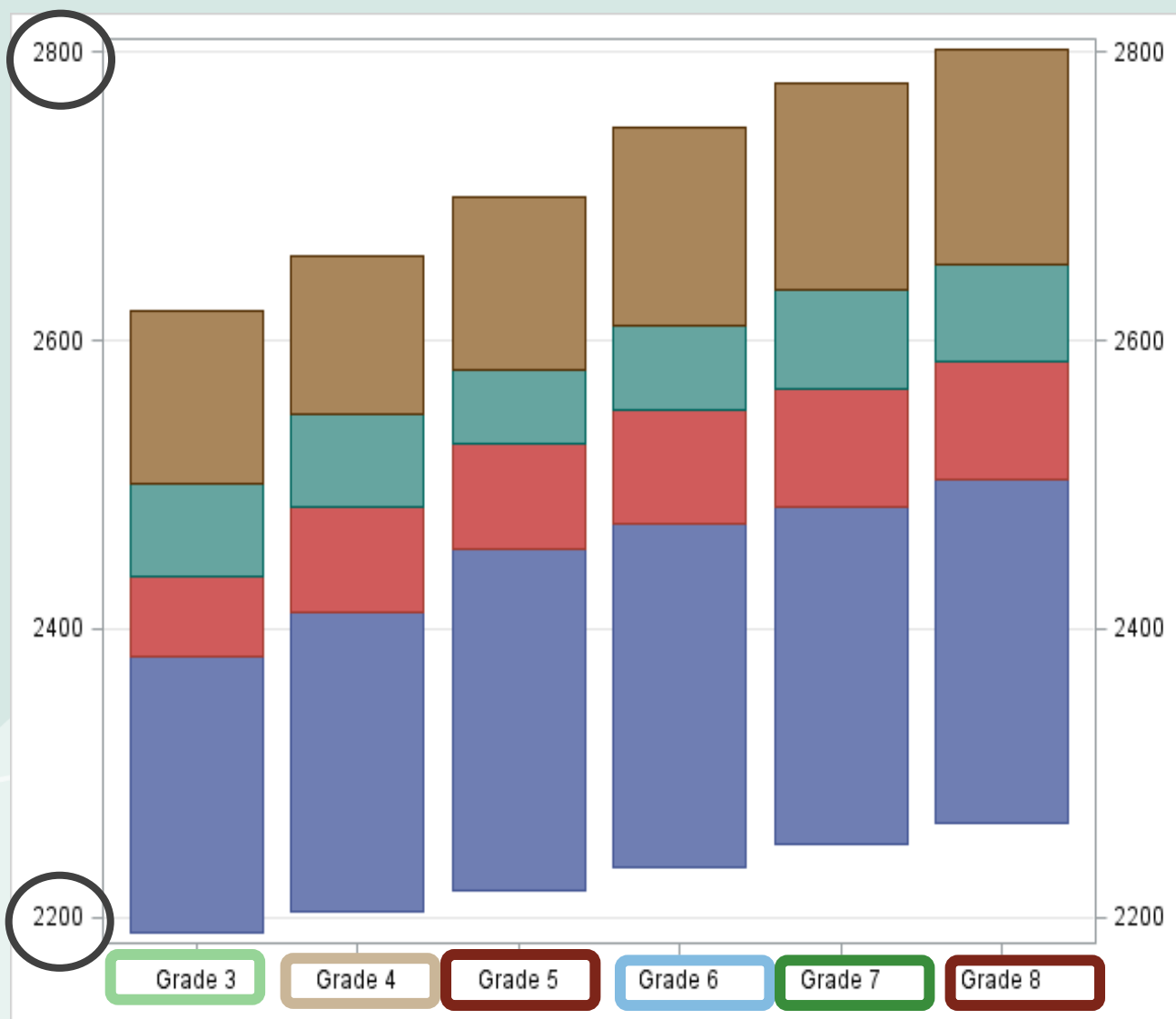
Areas of Knowledge and Skill	Performance
Concepts and Procedures	Below Standard
Problem Solving and Modeling & Data Analysis	Approaching Standard
Communicating Reasoning	Approaching Standard



A student's test scores can vary if tests are taken several times. If Jonathan were tested again on mathematics, the new scale score would probably fall between 2513 and 2537.

Scale
Scores





Smarter Balanced Summative Mathematics



Student Name: Jonathan Doe

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SASID: 1234567891

School: Demo Elementary School

District: Demo District

Test Year:

Jonathan's Current Scale Score

**CURRENT
YEAR'S
SCALE
SCORE**

2590
4
1s

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Areas of Knowledge and Skill

Performance

Reading

Above Standard

Listening

Approaching Standard

Writing

Above Standard

**SCALE
SCORE FOR
PREVIOUS
YEAR**

4th-Grade Score

2473

2563

2533

2473

2416

2131

5th-Grade Score

2701

Level 4
Exceeds

2582

Level 3
Meets

2502

2442

Level 2
Approaching

2201

Level 1
Does Not Meet

School Avg: 2524

District Avg: 2521

This area is outside the score range for that grade.

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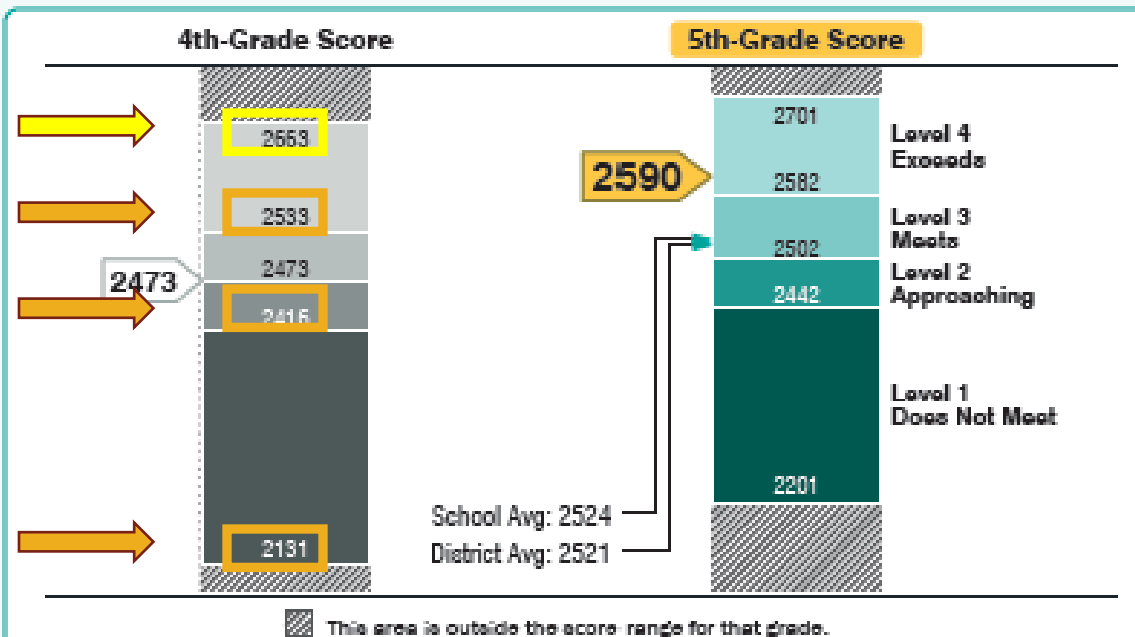
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Jonathan's ELA/Literacy Score

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Level 4
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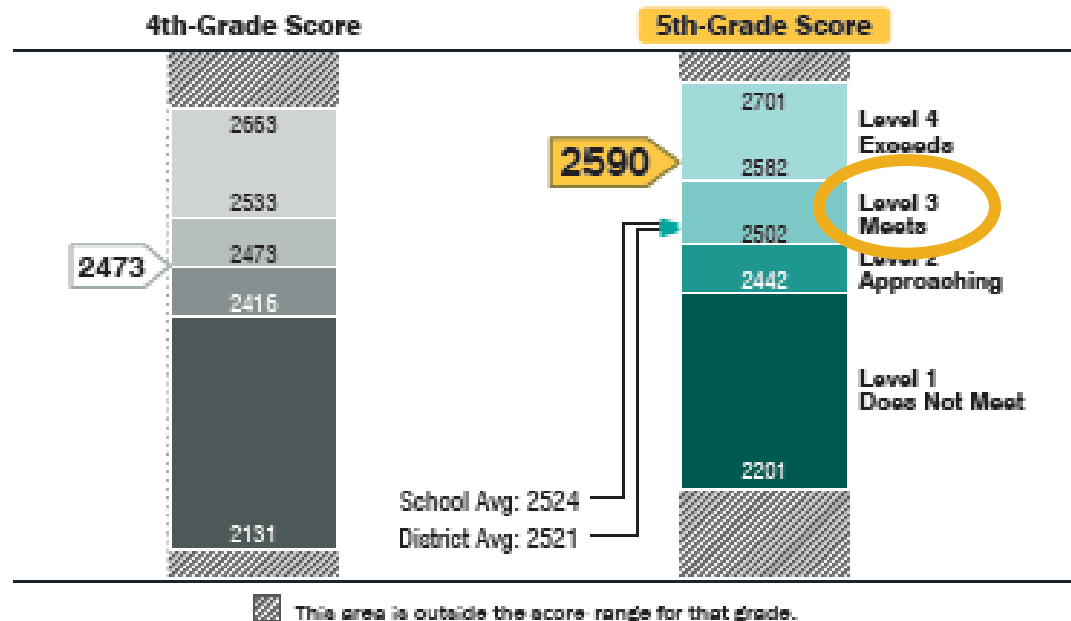
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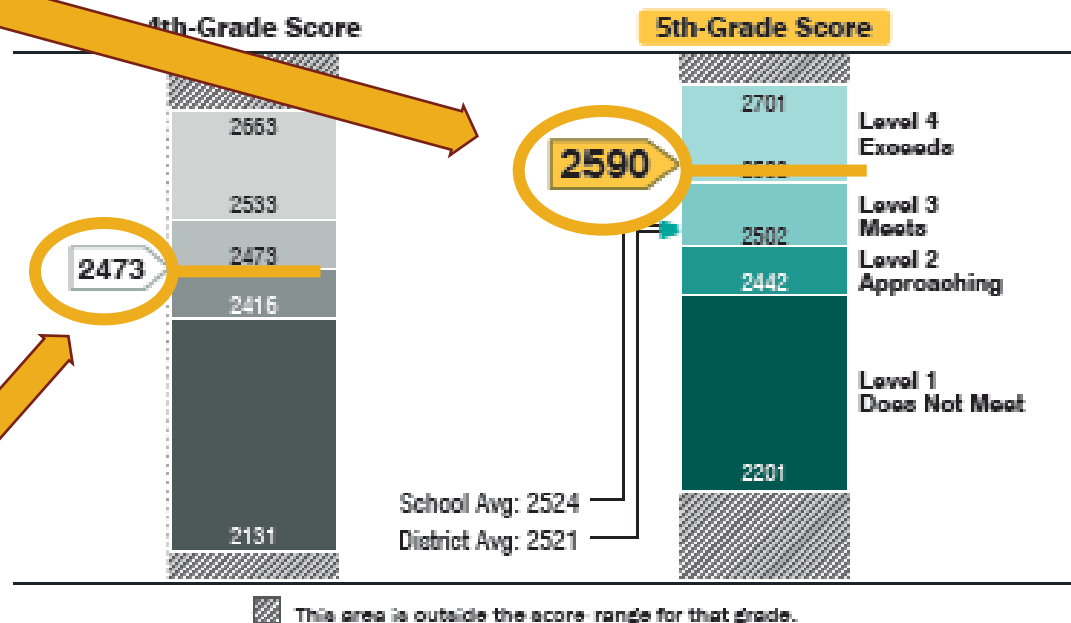
Test Year: ____

Jonathan's ELA/Literacy Score

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CURRENT
YEAR'S SCALE
SCORE

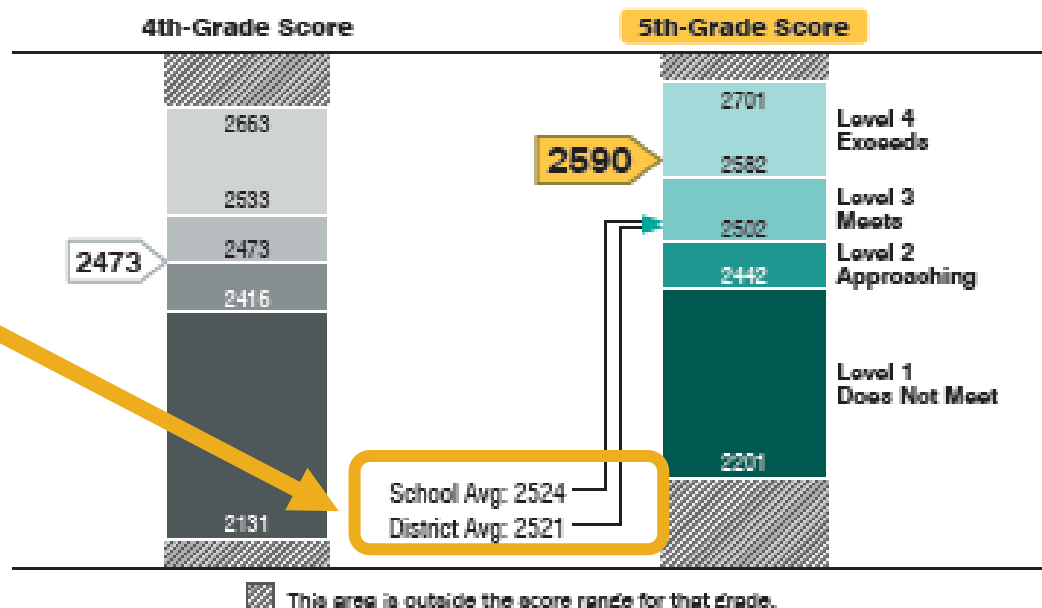
SCALE SCORE
FOR PREVIOUS
YEAR



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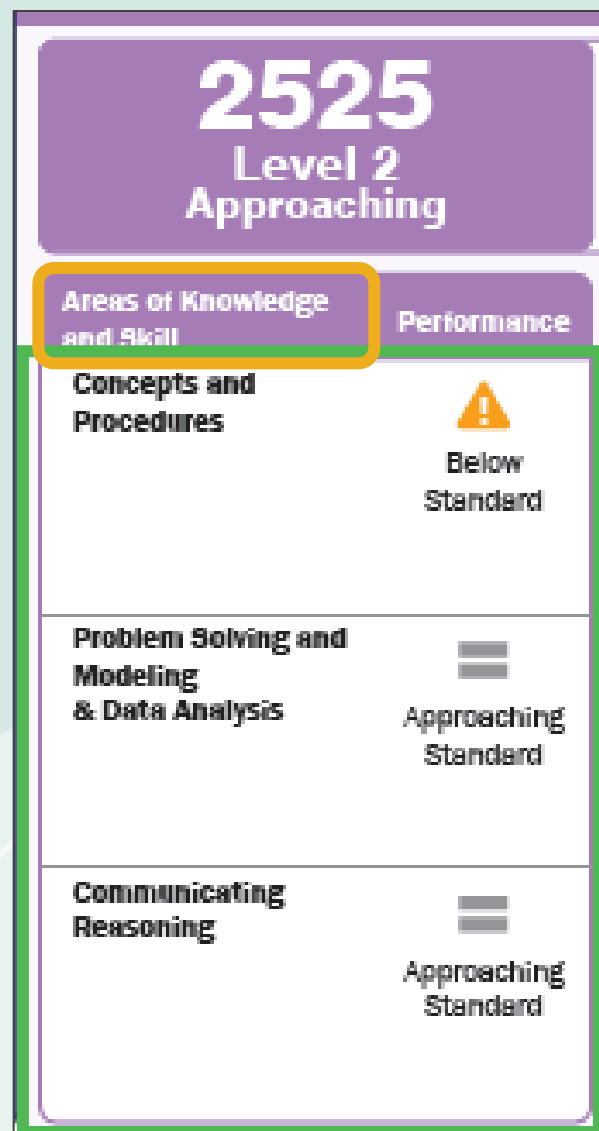
School and District Averages

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A student's test scores can vary if tests are taken several times. If Jonathan were tested again on ELA/literacy, the new scale score would probably fall between 2580 and 2600.

Areas of Knowledge and Skills - Subscores





Performance Categories



Above
Standard

Above Standard



Approaching
Standard

Approaching Standard



Below
Standard

Below Standard

**Score
Categories**





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Connecticut Smarter Balanced Summative Assessment Results

Connecticut Smarter Balanced Summative Assessments are administered to students in Grades 3–8 in English language arts (ELA)/literacy and mathematics. This report shows Jonathan's achievement on assessments based on the Connecticut Core Standards, which define learning expectations for what students should know and be able to do at each grade level.

Connecticut has a comprehensive plan for college and career readiness that includes challenging academic standards and assessments to measure student progress. Results from the Connecticut Smarter Balanced Summative Assessments are only one indicator of a student's performance. These results should be used along with other information, such as classwork and other tests, when making educational decisions. Specific questions about individual student results should be directed to local school personnel.

Scale Scores and Performance Levels

Overall scores from ELA/literacy and mathematics tests are reported in scale-score units. Within the scale-score range, four performance levels have been established for each content area. Scoring in the Level 3 or Level 4 range is a challenging, yet reasonable, expectation for Connecticut students.

English Language Arts/Literacy

Jonathan's overall ELA/literacy scale score is reported as well as the associated performance level. The school and district average scale scores are also reported for comparative purposes. The ELA/literacy test assesses mastery of grade-level English language arts and literacy in three areas of knowledge and skills aligned to the Connecticut Core Standards.

Three Areas of Knowledge and Skills

Reading

Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.

Listening

Students can employ effective speaking and listening skills for a range of purposes and audiences.

Writing and Research/Inquiry

Students can strengthen writing by revising, editing, and rewriting a range of text. Students can also analyze and integrate evidence-based information to support analysis and research.

Mathematics

Jonathan's overall mathematics scale score is reported as well as the associated performance level. The school and district average scale scores are also reported for comparative purposes. The mathematics test assesses mastery of grade-level mathematics in three areas of knowledge and skills aligned to the Connecticut Core Standards.

Three Areas of Knowledge and Skills

Concepts and Procedures

Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.

Problem Solving and Modeling & Data Analysis

Students can solve a range of complex, well-posed problems in pure and applied mathematics, making productive use of knowledge and problem solving strategies. Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

Communicating Reasoning

Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.

Frequently Asked Questions

Where can I find more information about Connecticut academic standards and state assessments?

Information about Connecticut academic standards and state assessments is available on the Connecticut State Department of Education Web site (portal.ct.gov/sde).

What are the ELA/Literacy and Mathematics Areas of Knowledge and Skills?


Each area is based on a summary statement about the knowledge and skills students are expected to demonstrate on the assessment. Each relates to a particular aspect of the Connecticut Core Standards. These indicators provide additional information about a student's overall score.

Where can I find more information about the Smarter Balanced Assessment System?

Information about the Smarter Balanced Assessment System is available at www.smarterbalanced.org.

General Test Information



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- A colorful illustration of a park scene. On the left, a girl with brown pigtails in a red dress is jumping rope. On the right, a boy with brown skin wearing a red helmet, green shirt, and blue pants is skateboarding. The background features stylized green trees and a path. A small yellow speech bubble icon is in the top left corner.
- [Portal.ct.gov/SDE](https://portal.ct.gov/SDE)
 - Search **Student Assessment**
 - Choose **Connecticut Student Assessment Main Page**

Contact Your Child's School or Teacher