

Grade 11 Connecticut SAT School Day Question and Answers for Parents & Guardians Regarding Extended-Time Accommodations

Overview:

The Connecticut SAT School Day, provided through College Board in partnership with the Connecticut State Department of Education (CSDE), is the state assessment for mathematics and English Language Arts (ELA) for all public school students in Grade 11, except for a small number of students who qualify for alternate assessments.

Within the test window of March 3 through April 23, 2025, schools can choose primary and make-up test dates for administering the Connecticut SAT School Day. This is an online, timed test consisting of a Reading and Writing test, followed by a scheduled break, and then a Math test. Details include:

- Reading and Writing: two modules consisting of a total of 54 questions; 64 total minutes
- Math (with calculator): two modules consisting of a total of 44 questions; 70 total minutes

Students will take the online SAT using the Bluebook app, which is downloaded by your child's school onto their testing device. Bluebook includes built-in accessibility supports (e.g., strikethrough, zoom, calculator) available to all students. Accommodations (e.g., text-to-speech, braille) are available for those that qualify per an Individualized Education Program (IEP) or Section 504 Plan. Each test will include a clock that counts down the time remaining in each section. Students can hide the timer until 5 minutes remain in the module. When there are only 5 minutes remaining, the clock can no longer be hidden.

The [2024-25 Connecticut SAT School Day Accessibility Chart](#) is located on the [CT SAT School Day webpage](#). More information can be found on the [College Board's Accommodations webpage](#).

Questions and Answers:

Below is a list of questions/answers created for parents and guardians regarding a new flexibility offered by the College Board for students approved for Extended Time, effective for the spring 2025 SAT. If you have any questions, please contact your child's School Guidance Office or email the CSDE Performance Office at ctstudentassessment@ct.gov.

1. What is extended time?

Answer: Because the SAT is not self-paced, students must complete testing within the allotted time. However, some students may be eligible with *Time and One-half* (50%) or *Double Time* (100%). In rare circumstances, some students with significantly complex needs may be approved to use *More than Double Time*.

Extended time includes extra breaks.

Standard and extended test times for the Connecticut SAT School Day are included below.

Timing	SAT School Day Total Test Time
Standard Time	2 hours 24 minutes
Time and one-half (reading and writing)*	3 hours 42 minutes
Time and one-half (math only)	3 hours 5 minutes
Double time (reading and writing)*	4 hours 58 minutes
Double time (math only)	3 hours 39 minutes

* This automatically includes extended time for math.

2. What new flexibilities are offered by the College Board regarding extended time?

Answer: Starting in spring 2025, students approved with extended time (e.g., time and one-half, double time) will have the option of moving to the next part of the test before their full extended time expires, as long as the standard testing time has passed.

Students are encouraged to use all the time that they need and are approved for. However, unlike previous SAT policies, students will not be required to stay for their full extended time if they are ready to move on or finish testing sooner. Students are still provided their extended-time accommodation; however, they have more independence and flexibility on test day as to whether and how they choose to use that accommodation.

This new policy only applies to students who are approved for an accommodation that automatically includes extended time (e.g. screen reader), or for students who are approved for extended time.

This flexibility applies to SAT School Day, SAT Weekend, PSAT/NMSQT, PSAT 10, PSAT8/9, and AP.

3. Who qualifies for extended time?

Answer: Your child may be eligible for extended time based on a documented disability and identified accommodations in a finalized and implemented IEP or Section 504 Plan. This additional time may be needed by the student to complete classroom assignments, local/district assessments, and statewide assessments.

Additionally, some students who are English learners/multilingual learners (ELs/MLs) may qualify for Up to Time and One-half. (Note: EL/ML identification is based on state and federal policy as defined by the Every Student Succeeds Act (ESSA).)

In these cases, the Services for Students with Disabilities Coordinator at your child’s high school will request the appropriate extended-time accommodation through the College Board’s Services for Students with Disabilities (SSD Online). Your child may already be approved to use extended time when taking other College Board tests, such as the PSAT.

For more information about this process, please contact your child's School Guidance Office.

4. How does extended time work?

Answer: Depending on the amount of time your child is approved for (e.g., Up to Time and One-Half, Up to Double Time), their test will have a built-in clock (this can be hidden by the student if it is distracting). When the time runs out, your child will submit their test unless they have already submitted. The test proctor will actively monitor your child's testing progress using their online proctor application (Test Day Toolkit).

Students testing with extended time must sit (at a minimum) for the standard time for each module. They must take the full break time(s) built-into their test and wait their entire break time before starting the next module or section.

As student's test, once standard time for each module is reached, the student can click to signal that they have completed that module and move on; or they can continue to work until they have used the full extended time for that module—whichever comes first. Their next module will still have their extended time accommodation, and once standard time for that module has expired, they can again choose whether to click to signal that they have completed that module and are moving on, or they can continue to work until their full extended time for that module has expired.

There are safeguards in place to prevent inadvertently mis-clicking to end the module. Additionally, built-in pop-ups appear in Bluebook when students try to end early. The message asks that student verify that they are ready to move on and confirm that they understand they cannot go back to the module once they are done.

In other words, the student makes an independent decision in each module whether and when they want to move on after standard time has expired; choosing to end extended time early in one module does not affect their accommodation in a subsequent module.

To reiterate, students can't go back to a module once they've moved forward into their next module, even if there was time remaining. This includes if they are ending their final module before their extended time has expired; this will end the test, and the student will not be able to re-enter the test.

5. How are students dismissed?

Answer: The trained test proctor assigned to your child's test room will follow instructions published in the SAT School Day Test Proctor Manual.

At the start of testing, the proctor will tell students that they may not leave until they are dismissed. The proctor will actively monitor, ensuring that students are actively testing (e.g., no heads down, laptop shut). As test time winds down, the proctor will use Test Day Toolkit to identify any students who have not completed or submitted their tests.

Your child's school may have a policy to quietly dismiss students who have successfully submitted, or they may require students to remain quietly at their desk in the test room until the end of the test session.

6. *Does the Planning and Placement Team or Section 504 Team need to reconvene to update my child's plan if they were already approved to take the CT SAT School Day with extended time?*

Answer: No. If your child's IEP or Section 504 has the time and on-half or double extended-time accommodation documented in a finalized and implemented plan associated with their current grade of enrollment (Grade 11) AND extended time is already approved in SSD Online, nothing further needs to be done. The student will test with their approved accommodation but may benefit from the new flexibility if it is appropriate and meets their individual testing needs at the time of testing.

Contact Information:

The College Board (CT SAT School Day Spring 2025):

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The Connecticut State Department of Education, Performance Office:

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Michelle Rosado, Program Manager, 860-713-6748; michelle.rosado@ct.gov

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Resources:

CT SAT School Day webpage: <https://portal.ct.gov/sde/student-assessment/sat/connecticut-sat-school-day>

SAT Suite webpage: <https://satsuite.collegeboard.org/k12-educators/educator-experience>

Bluebook Practice Test: <https://bluebook.collegeboard.org/> (See what it's like to take a digital exam in the Bluebook app.)