

2025-26 Accommodations Crosswalk for Connecticut SAT School Day

Updated for the 2025-26 school year, this crosswalk is designed to help educators understand the relationship between the College Board accommodation options in SSD Online (SSDOL) and accommodations for the digital Connecticut SAT School Day for students with an Individualized Education Program (IEP) or Section 504 Plan. The crosswalk also shows the connection to corresponding accommodations in the Connecticut Special Education Data System (CT-SEDS) for students with documented plans. Accommodations, including certain language supports for students who are English learners/multilingual learners (ELs/MLs), must be requested by the school/district-assigned SSD Coordinator in SSDOL and approved by the College Board. Although accommodations can be entered in SSDOL early in the school year, the Connecticut designated accommodations window is November 19, 2025 – January 12, 2026. Requests submitted and approved after the deadline may require testing later in the test window.

Although the Connecticut SAT School Day is administered digitally, SSDOL is used for the SAT Suite of assessments & AP exams, which include digital and paper-based formats depending on the assessment. Educator teams should understand the functionality of the universal tools and accommodations available for digital testing to determine which accommodations may be appropriate depending on the student's documented need. For details related to the SAT Suite of Assessments and College Board policies, please refer to [Home – SAT Suite of Assessments | College Board](#). For information related to the CT SAT School Day, please refer to the [Connecticut SAT School Day webpage](#).

Educators are encouraged to review implemented IEP and Section 504 Plans in CT-SEDS in conjunction with existing student accounts in SSDOL early in the school year to ensure student eligibility and documented need. Previously approved accommodations in SSDOL will persist unless a change is made to the student's account. However, only students with an implemented IEP/Section 504 are permitted to take the CT SAT School Day with accommodations. Additionally, some students identified as EL/ML may be eligible to use language supports (e.g., extended time) as approved by the College Board through SSDOL. When considering best practices, educators should arrange time for students to trial their accommodations and assistive technology (AT), if applicable, early in the year using the College Board's digital [Practice Tests on Bluebook](#). This allows SSD Coordinators to make timely accommodation requests/changes within the SSDOL submission window to promote optimal test conditions on test day.

Table 1

Extended Time

Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
Up to Time and One-Half (+50%) Reading (includes all test sections)	Reading: Up to Time and One-Half (+50%) (Also, an allowable EL/ML support for a college reportable score)	The student will receive Up to 50% extended time and extra breaks on all sections (Reading/Writing and Math).	Although the Connecticut SAT School Day is not self-paced, students with approved extended time can end their test early if they believe they had sufficient time to complete the test.

**Most students can test digitally using the equally effective alternatives. If a student cannot test digitally based on the complexity of their disability (per IEP/Section 504 Plan), paper testing may be needed in some instances. Requests must be submitted in SSD between November 19, 2025, and January 12, 2026. Plan to test students later in the test window for requests made after the deadline.*

Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
			<p>All students must sit (at a minimum) for the standard time for each module.</p> <p>Note:</p> <ul style="list-style-type: none"> Break times will not change (including extra and nutrition breaks). Students must take full break time(s). Students approved for multi-day testing will still test over two or more days. Division of sections/days will be the same. Students can move ahead at the module level once the standard time has expired, including: <ul style="list-style-type: none"> From one section to the next if ending the second module early. From their final section to submission. <p>Students can't go back once they've moved forward into the next module, even if time remains.</p> <p>The request for More than Double Time for Reading (includes all test sections) or Math Only is extremely rare and reserved for students with the most significant and complex disabilities whose needs are quite specialized. Documentation will be required prior to approval.</p>
Up to Double Time (+100%) Reading (includes all test sections)	Reading: Up to Double Time (+100%)	The student will receive double time and extra breaks on all sections (Reading/Writing and Math).	
More than Double Time (>100%) Reading (includes all test sections)	Reading: Up to More than Double Time	The student will receive more than double time and extra breaks on all sections (Reading/Writing and Math) as specified by the College Board in their approval letter.	
Up to Time and One-Half (+50%) Math Only	Math: Up to Time and One-Half (+50%)	The student will receive 50% extended time and extra breaks only on the math section.	
Up to Double Time (+100) Math Only	Math: Up to Double Time (+100%)	The student will receive double time and extra breaks only on the math section.	
More than Double Time (>100) Math Only	Math: Up to More than Double Time	The student will receive more than double time and extra breaks only on the math section.	

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Table 2

Reading/Seeing Test

Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
Text-to-Speech (Embedded) Entire Exam	Text-to-Speech (Embedded) Entire Exam	<p>Students approved for Text-to-Speech (Embedded) (TTS) will take the digital exam using the embedded TTS functionality (built-into the test), no configuration needed.</p> <p>Students will need to use headphones. TTS will take the exam using standard testing time, unless extended time is requested separately in SSDOL.</p>	<p>Most appropriate for students who need assistance with reading (generally, students with reading/print disabilities) but who can see detailed graphics/images. TTS reads all text and provides short descriptions of graphics.</p> <p>The student should be familiar with this accommodation and use it regularly during instruction across the curriculum and on district/statewide assessments.</p> <p>Determining the appropriate reader accommodation should be based on the student's documented disability and access needs.</p> <p>Educator teams should trial the embedded TTS with the student using the Bluebook Practice Test to determine appropriateness and functionality prior to requesting in SSDOL and well in advance of test day.</p> <p>Check to make sure headphones are working properly prior to test day.</p>
Screen Reader (via AT/operating system on testing device) All Test Sections	Screen Reader (Non-Embedded)	Students approved for screen reader (Non-Embedded) will test digitally when student's testing device is configured using third-party or operating system integrated screen reader	<p>More appropriate for students with a visual disability who need assistance with seeing detailed graphics or who need navigating from page to page.</p> <p>Determining the appropriate reader</p>

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Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
		<p>software, such as JAWS or NVDA.</p> <p>Students will need to use headphones.</p> <p>Screen Reader no longer automatically includes extended time. Students using the Screen Reader accommodation will take the exam using standard testing time, unless extended time is already approved in SSDOL OR is newly requested as a separate accommodation in SSDOL.</p>	<p>accommodation should be determined per the student's disability and access needs.</p> <p>Educator teams should trial the screen reader with the student using the Bluebook Practice Test to determine appropriateness and functionality prior to requesting in SSDOL and well in advance of test day.</p> <p>Check to make sure devices such as headphones are working properly prior to test day.</p>
Text-to-Speech (Embedded) Math Only	Text-to-Speech for Math Sections (Embedded)	<p>Spring 2026 -Students with this accommodation will take the full test (Reading/Writing and Math, and Essay, if applicable), but only use TTS on the Math Section.</p> <p>Does not include extended time.</p>	<p>Should only be requested when a student has an IEP/504 Plan that stipulates the use of TTS for Math only and use it regularly during instruction across the curriculum and on district/statewide assessments.</p> <p>Students will not have TTS enabled for Reading and Writing.</p> <p>*Not currently in SSDOL - available for selection in December 2025.</p>
Screen Reader (via AT/operating system on testing device) Math Only	Screen Reader for Math Sections (Non-Embedded)	<p>New for Spring 2026 - Students with this accommodation will take the full test (Reading/Writing and Math, and Essay, if applicable), but only use Screen Reader on the Math Section.</p>	<p>Should only be requested when a student has an IEP/504 Plan that stipulates the use of Screen Reader for Math only and use it regularly during instruction across the curriculum and on district/statewide assessments.</p> <p>Students will not have screen reader enabled for Reading and Writing.</p>

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Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
		Does not include extended time.	* Not currently in SSDOL - available for selection in December 2025.
Large Print Test Booklet	Large Print for Paper Exams (AP and Other if Approved)	<p>Most students will use the universal zoom tool when testing digitally.</p> <p>If a student has a disability that prevents them from testing digitally using the zoom and/or screen reader functionality, paper testing may be more appropriate.</p>	<p>Universal tools are allowed for all students. Refer to Bluebook Digital Tools for more information.</p> <p>In instances that zoom does not meet the student's print or visual needs, paper testing must be requested in SSDOL by January 12, 2026. Select "Other" and specify in the text field.</p>
Human Reader	Human Reader for Digital Exams	<p>Most students approved for a human reader will take a digital exam using the embedded TTS or screen reader (Non-Embedded).</p> <p>The student will receive an exam format enabled with Up to Time and One-Half (+50%), unless double time is needed and requested separately in SSDOL.</p> <p>The student will test digitally, and the proctor will use the reader script for "Human Reader."</p>	<p>A human reader accommodation will require 1:1 digital testing with a proctor who will read the test to the student from the computer screen and respond for the student on the computer.</p> <p>The student will receive an exam format enabled with Up to Time and One-Half (+50%), unless double time is needed and requested separately in SSDOL.</p> <p>The human reader accommodation should only be requested when the student's access needs cannot be met using TTS, a screen reader, or AT.</p>
Braille Test Booklet	Braille (Refreshable Braille for Digital or Paper Braille, if approved)	Students approved for the braille accommodation will test with the digital exam using a refreshable braille display and/or screen reader.	<p>If the student cannot test digitally, braille-paper testing should be requested in SSDOL by January 12, 2026.</p> <p>Students approved for Braille Paper Testing will</p>

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Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
		Students using a screen reader will need to use headphones.	<p>automatically receive the raised line drawings supplement.</p> <p>Select “Other” in SSDOL and specify braille code the text field. The College Board provides UEB with Nemeth Math and UEB Technical. This must be requested well in advance of test day.</p> <p>Braille testers will use standard time unless extended time is requested in SSDOL.</p>
<p>Braille with Raised Line Drawings</p> <p>Raised Line Drawing (graphs and figures)</p>	Raised Line Drawings	Raised line drawings can be used with screen reader and will be provided for the digital test.	Raised line drawings supplement must be a separate accommodation that CB also supports if the student does not require Braille Paper testing.
Magnification Device (non-electronic)	Magnification Device (Non-Electronic)	Most students will use the universal zoom tool available in Bluebook.	Universal tools are allowed for all students. Refer to Bluebook Digital Tools for more information.
Magnification Device (electronic)	Magnification Device (Electronic)	Most students will use the universal zoom tool available in Bluebook.	<p>Universal tools are allowed for all students. For more information, refer to Bluebook Digital Tools.</p> <p>In instances that zoom cannot be used with digital testing, request assistive technology AND specify software in SSDOL. Note: The request for AT in SSDOL requires documentation.</p>
Colored Overlay	Color Contrast	The student will use the color contrast tool enabled from the student’s device.	Use of a non-embedded colored overlay must be requested in SSDOL. The school or student must provide the overlay.
Assistive Technology (compatible ATC test format)	Assistive Technology	The student may use their assistive technology as approved in SSDOL.	The specific assistive technology (i.e., eye gaze, head wand) or third-party software must be requested in SSDOL. (Note: No need to request a computer or indicate AT if student uses screen

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Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
			<p>Reader e.g., JAWS/NVDA.) The request for AT in SSDOL requires documentation.</p> <p>Educator teams should trial the screen reader with the student using the Bluebook Practice Test to determine appropriateness and functionality prior to requesting in SSDOL and well in advance of test day.</p>

Table 3

Recording Answers

Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
Large Print (large block) Answer Sheet (no bubbles)	Large Print Answer Sheet for Paper Exams (AP and Other if Approved)	<p>All students will be able to take digital exams using can use universal zoom, keyboard shortcuts (Ctrl +/- on PC; CMD +/- on Mac, pinch to zoom on iPad to zoom in and out.</p> <p>If a student has a disability that prevents them from testing digitally using the zoom and/or screen reader functionality, paper testing may be more appropriate.</p>	<p>Universal tools are allowed for all students. Refer to Bluebook Digital Tools for more information.</p> <p>If paper testing, the submission of documentation is required in SSDOL and should be requested in SSDOL by January 12, 2026.</p>
Speech-to-Text (via operating system on testing device)	Dictation for Digital Exams	Students approved for writer/scribe will receive dictation for digital exams using speech-to-text functionality available through their device's operating system/voice	If the student's needs cannot be met using speech-to-text, a scribe for digital testing should be requested in SSDOL by January 12, 2026. The scribe accommodation will require 1:1 digital testing with a proctor who will scribe dictated responses from the student onto the digital test
Scribe	Writer/Scribe to Record Responses		

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Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
		recognition software. Must test in a one-to-one setting and will automatically receive Up to Time and One-Half (50%).	(e.g., may be appropriate for students with significant physical disabilities or temporary injury). Note: There is no essay component on the CT SAT School Day. All items are multiple-choice; therefore, speech-to-text may not be applicable.
Braillewriter	Braille Writer	For a digital exam, braille writing software should be used.	

Table 4

Extra/Extended Breaks

Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
Extended Breaks	Extended Breaks	Students approved for this accommodation will receive an exam with twice the time of the regularly scheduled break applied.	
Extra Breaks	Extra Breaks	Students approved for this accommodation will receive an exam with an extra 5-minute break applied between Module 1 and Module 2 in each section.	
Breaks as Needed	Breaks as Needed	Students approved for this accommodation will receive an exam that allows them to pause their exam to take breaks as needed. The pause feature appears below the timer.	

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Table 5

Modified Setting

Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
Preferential Seating	Preferential Seating		
Small Group Testing	Small Group Setting		
	School-Based Testing		Not applicable for School Day testing.
One-to-One (1:1) Testing	One-to-One Testing		
Wheelchair Accessibility	Wheelchair Accessibility		
	Other (Home/Hospital Setting)	This accommodation is for students that require testing at a home or hospital setting due to medical circumstances or disability. This is different than off-site testing.	Contact the CSDE and SSD Customer Supports well in advance of testing to make appropriate test arrangements for home/hospital setting.

Table 6

Other

Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
Food/Drink/Medication	Food/Drink/Medication	Non-embedded accommodation	
Permission to Test Blood Sugar	Permission to Test Blood Sugar	Non-embedded accommodation	
	Printed Copy of Verbal Instructions	For digital tests, print instructions for the student from SSDOL or via the Help Section in Bluebook.	For paper tests, print instructions for the student from Helpful links in SSDOL.
Sign Language Interpreter for Oral Instructions Only	Sign Language Interpreter for Oral Instructions Only	The student will test in a one-to-one test setting.	
Assistive Technology (compatible ATC test format)	Assistive Technology (AT)	The student will be able to take a digital exam using approved assistive technology software.	Must specify AT software and include documentation when requesting in SSDOL.

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Selection in CT-SEDS	Selection in SSDOL	Digital SAT	Notes
Auditory Amplification/FM system	Auditory Amplification/FM System	The student can use their FM system. Students will be allowed to use headphones.	
	Calculator	<p>For the digital CT SAT School Day, the Desmos calculator is built into the digital exam and is a universal tool for all students on the math test.</p> <p>All students are allowed use of a handheld calculator on the math test as a universal tool (refer to the College Board's Calculator Policy: https://satsuite.collegeboard.org/sat/what-to-bring-do/calculator-policy).</p>	<p>Universal tools are allowed for all students.</p> <p>Refer to the Bluebook Digital Tools for more information: https://satsuite.collegeboard.org/sat/what-to-bring-do/calculator-policy.</p> <p>Request the calculator accommodation in SSDOL if it is needed by the student when taking other College Board assessments (e.g., AP).</p>
Other (documentation required)		Accommodation will be listed in Test Day Tool Kit and Bluebook.	Must specify "other" and provide documentation in SSDOL.

Table 7

English learner/Multilingual learner (EL/ML) Language Supports that Require Documentation in SSDOL for the CT SAT School Day (Note: These should be documented in SSDOL for students who do not have an IEP/Section 504 Plan. Otherwise, accommodations should be requested in SSDOL for dually identified EL/ML students with a documented plan if appropriate. Accommodations must be submitted in SSDOL by January 12, 2026.)

Selection in SSDOL	Digital SAT	Notes
Reading: Up to Time and One-Half (+50%)	The student will receive Up to 50% extended time and extra breaks on all sections (Reading/Writing and Math).	<p>Although the Connecticut SAT School Day is not self-paced, students with approved extended time can end their test early if they believe they had sufficient time to complete the test.</p> <p>All students must sit (at a minimum) for the standard time for each module.</p> <p>Students can move ahead at the module level once the standard time has expired, including:</p> <ul style="list-style-type: none"> - From one section to the next if ending the second module early.

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Selection in SSDOL	Digital SAT	Notes
		<ul style="list-style-type: none"> - From their final section to submission. <p>Students can't go back once they've moved forward into the next module, even if time remains.</p>
Text-to-Speech for Math (Embedded)	<p>New for Spring 2026 -Students with this accommodation will take the full test (Reading/Writing and Math, and Essay, if applicable), but only use Text-to-Speech on the Math Section.</p> <p>Does not include extended time.</p>	<p>Available as language support for EL/ML students taking the math test.</p> <p>Students will not have text-to-speech enabled for Reading and Writing.</p> <p>*Not currently in SSDOL - available for selection in December 2025.</p>

Contact Information:

College Board Phone (866) 609-2205; Email: ctsat@collegeboard.org; Website: <https://satsuite.collegeboard.org/digital>

Connecticut State Department of Education, CT SAT School Day Website: <https://portal.ct.gov/SDE/Student-Assessment/SAT/Connecticut-SAT-School-Day/Related-Resources>

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