



2023 Connecticut SAT School Day SSD Coordinator Overview



November 10, 2022 Webinar

Attendee Reminders

- Thank you for attending!
- This session is being recorded and will be posted to the [CT SAT School Day](#) webpage.
- Please use the chat to submit any questions.

**RECORDING IN
PROGRESS**



Updates for Spring 2023 Testing

- An updated NAR will be available for Spring 2023 testing.
 - It will be available in PDF and CSV formats.
 - It will be available earlier this year, in late January.

Last Name	First Name	SSDID	Grade	Approved Accommodations	Testing Group	Test Book	1 or 2-day Testing	Testing Window	Testing Room	Tested
TwinTest	Tony	2103648639	12	<ul style="list-style-type: none"> • Large Print (Large Block) answer sheet (No bubbles) 	SB19	Regular print test book, unless approved for another format	1 Day	N/A		
Tesrter	Peter	2102679772	12	<ul style="list-style-type: none"> • Reading: Double time (+100%) • Math: Time and one-half (+50%) 	SB8	Regular print test book, unless approved for another format	1 Day	N/A		
Test	Jessica	2202792080	12	<ul style="list-style-type: none"> • Reading: Double time (+100%) • Math: Double time (+100%) 	SB8	Regular print test book, unless approved for another format	1 Day	N/A		

Transition to College Board's New Digital SAT in School Year 2023-24

- For Spring 2023, the Connecticut SAT School Day will be delivered on the same testing platform as in 2022- CAI's testing platform.
- For Spring 2024, the Connecticut SAT School Day will be delivered on College Board's new digital testing platform.
- We will have a webinar in May/June that will provide more information about the new Digital SAT Suite.

	International SAT	PSAT-Related Assessments	US SAT and SAT School Day
Spring 2023	New Digital	Paper	CAI Digital (CT SAT) Paper (Weekend)
Fall 2023	New Digital	New Digital	Paper
Spring 2024	New Digital	New Digital	New Digital

2022 Connecticut SAT School Day Test Dates

CT SAT School Day – Spring 2023	
Primary test dates	March 22-24 March 28-29 Accommodated testing window: March 22-April 4
Additional Makeup test dates	April 25-27

Schools can administer the test to all students on a single day within that window or spread students out across multiple days of the window. Schools can administer Make-up testing at any time during the window.

Accommodations and Supports for Special Populations

Students with Disabilities, Section 504, and English
Learners/Multilingual Learners

Who qualifies for Connecticut SAT School Day accommodations and English learner/multilingual learner (EL/ML) supports?

Eligibility Guidelines

- Students with active Individualized Education Program (IEP) or an active Section 504 may qualify for accommodations based on disability and access need.
- Specific College Board EL/ML supports may be used by students who, at the time of testing:
 - a) meet the definition of “English learner” per state and federal policy as defined in ESSA; and
 - b) use the same supports on schoolwork and other assessments, including state assessments.

CT-SEDS District and Statewide Testing Module

CT-SEDS: Individual Education Program (IEP)/504 Plan District and Statewide Testing Page

11th Grade State Assessments

- i** Select the participation level for each of the state assessments the student will take, and add designated supports and accommodations if applicable.
- i** For all testing accommodations added, equivalent accommodations should be provided to the student in the classroom.

Next Generation Science Standards Assessment

- i** The [CSDE Website NGSS Test Administration Resources](#) are available for reference.

The student will participate in the NGSS Assessments.

Assessment	Participation Level
NGSS Assessment - Grade 11	Without Accommodations

Connecticut School Day SAT

- i** The [CT SAT School Day Related Resources](#) are available for reference.

The student will participate in the CT School Day Assessments.

Assessment	Participation Level
CT School Day - Grade 11	With Accommodations

ADD DESIGNATED SUPPORTS AND ACCOMMODATIONS

Designated Support or Accommodation Del

- i** Connecticut SAT School Day accommodations must be submitted by the district directly to College Board.

For all testing supports and accommodations added, equivalent supports and accommodations are provided to the student during instruction and are included as supplementary aids and services.

How do I select accommodations for the CT SAT School Day in CT-SEDS?

Select accommodations from drop-down menu and save.

Add/Edit Designated Supports and Accommodations



Select the appropriate designated supports and/or accommodations.

Assessment

CT School Day - Grade 11

Category

SAT

Designated Supports and Accommodations

- | | |
|--|--|
| <input checked="" type="checkbox"/> 4-function calculator | <input type="checkbox"/> Assistive Technology (compatible ATC test format) |
| <input type="checkbox"/> Assistive Technology (documentation required) | <input type="checkbox"/> Auditory amplification/FM system |
| <input type="checkbox"/> Braille with raised line drawings | <input type="checkbox"/> Braillewriter |
| <input type="checkbox"/> Breaks as needed | <input type="checkbox"/> Colored overlay |
| <input type="checkbox"/> Double Time (+100) | <input type="checkbox"/> Extended breaks |
| <input type="checkbox"/> Extra breaks | <input type="checkbox"/> Food/drink/medication |
| <input type="checkbox"/> Human reader | <input type="checkbox"/> Large print (large block) answer sheet (no bubbles) |
| <input type="checkbox"/> Large print Test Booklet | <input type="checkbox"/> Magnification device (electronic) |
| <input type="checkbox"/> Magnification device (non electronic) | <input type="checkbox"/> More than Double Time (>100) |
| <input type="checkbox"/> One-to-one (1:1) testing | <input type="checkbox"/> Other (documentation required) |
| <input type="checkbox"/> Permission to test blood sugar | <input type="checkbox"/> Pre-recorded audio (MP3 via streaming) |
| <input type="checkbox"/> Preferential seating | <input type="checkbox"/> Printed copy of verbal instructions |

CLOSE

SAVE

How do I indicate accommodations for the PSAT or other high school assessments in CT-SEDS?

To capture district testing information, first add school/district assessments, then enter accommodations in text box, and save.

District and State Testing Information

i Only those accommodations listed in the "Supplementary Aids and Services" section of this IEP and regularly used by the student in the classroom instruction and classroom testing may be used during statewide and districtwide assessments.

▼ Districtwide Assessments

i Indicate which district assessments the student will participate in, if any.

District Assessment Participation
The student will participate in Standard District Assessment(s) ▼


▼ The student will participate in the following assessments

Assessment	Participation Level		Del
PSAT	With designated supports/accommodations	▼	🗑️
ACT	With designated supports/accommodations	▼	🗑️
NWEA	With designated supports/accommodations	▼	🗑️
SAT		▼	🗑️

ADD MORE

District Assessment Designated Supports and/or Accommodations
four-function calculator

SAVE



Who is responsible for overseeing the submission of accommodations for the Connecticut SAT School Day?

*Districts may have multiple SSD Coordinators in a school but there is only one primary SSD Coordinator.

SSD Coordinators

- Coordinate the collection, submission, and delivery of student accommodations on the Connecticut SAT School Day;
- Serve as the school's liaison with College Board and CSDE for students with disabilities and EL/MLs;
- Submit accommodation requests for accommodations and EL/ML 50% time and one-half in SSD Online between **November 10, 2022 – January 31, 2023.**
- If you are a new SSD Coordinator, be sure to set up user access with the College Board using this [link](#).

SSD Coordinators must have access to student-documented information that describe accommodations and EL/ML supports during testing.

- Access and print the Nonstandard Administration Report (NAR) in January;
- Coordinate efforts to test students who appear on the NAR;
- College Board approved accommodations and EL/ML supports listed on the NAR will be entered in the College Board's TIDE system prior to test day.
- Assist test coordinators to establish test rooms/settings that meet the needs of accommodated students;
- Support the test supervisor in determining rooms and staff required for administering the test with accommodations; and
- Work with the CSDE to request any special documented accommodation requests that are not captured by the SSD.

What types of accommodations are available to students with IEPs/504 Plans taking the Connecticut SAT School Day?

Refer to the [2022-23 Connecticut SAT School Day Accessibility Chart](#) for more options.

Used for state accountability system and college admission

Examples of most common accommodations:

- Four function calculator (for non-calculator math items)
- Time Extension for Reading, Math or both – time and one-half (+50%) or double time (+100%)
- Extra/Extended Breaks
- Text-to-Speech: “Read text only” OR “Read text and graphics” (for students with greater visual/print disabilities)
- Large Print Test /Answer Sheet (can be provided digitally with zoom/increased font size or using paper-pencil testing)
- Reader (requires paper-pencil testing)
- Scribe
- Braille (requires paper-pencil testing if student does not use a screen reader)
- Signed Exact English -test directions and test content
- American Sign Language (ASL)-test directions only

Considerations for Time Extension

Reminders:

- Time and one-half (+50%) for math and/or reading = one day testing
- Double time (+100%) math = one day testing
- Double time (+100%) reading = two day testing

Extended Time (Time and one-half [+50%] or Double time [+100%])

- Students can receive extended time reading (and applies for the entire test) or for just for the math sections (specify in the SSD).
- Students are automatically approved for extra breaks.
- Self-pacing is not available with the extended time accommodations.
- Students must remain in the testing room for the entire length of time allotted for testing.

Accommodations that Support Reading/Seeing Text

Online Accommodation	Paper-Pencil Accommodation
<p>Zoom- Students can use universal Zoom tool up to 51-pt. font. (Font greater than 51-pt. should be set in TIDE.)</p> <p>Streamline, an enlarged mouse pointer, and color contrast are also available.</p>	<p>Large-print Test Booklet/Large-print answer sheet</p>
<p>Text-to-Speech- students receive 50% time and one-half or double)</p>	<p>MP3 audio recording (automatically includes Double Time) OR reader (automatically includes Time and One Half)</p>
<p>Assistive Technology/Permissive Mode (Jaws, NVDA, braille)</p>	<p>Assistive technology/screen readers/flash drive (automatically includes double time writing and language section)</p> <p>Braille test booklet</p>

Extra/Extended Breaks

Accommodation	Day(s)	What to Know
Extra Breaks	1 Day	Given a break halfway through longer sections and a break after every section.
Extended Breaks	1 Day	<ul style="list-style-type: none">Given breaks at the standard time but breaks are typically twice as long.Some students who request extended breaks may need additional accommodations such as permission to eat, take medication, or permission to test blood sugar. These must be requested specifically.
Breaks as Needed	1 Day	<ul style="list-style-type: none">Typically given to students with physical or medical conditions.Breaks are granted as requested by the student during the exam. Timing of the test is paused during the break.Some students who request breaks as needed may need additional accommodations, such as permission to eat, take medication, or permission to test blood sugar. These must be requested specifically.

Modified Setting

- Small group setting: a student can test in a smaller group setting than a large testing room with many students.
- One-to-one testing: a single student tests in a room with a proctor.
- Home/hospital setting: a student with a disability that prevents him/her from attending school will be testing in an alternate location.

Other Accommodations to Consider

- American Sign Language: students will receive the test directions in ASL, provided by an adult.
- Permission to Test Blood Sugar: for students with diabetes.
- Permission for Food/Medication: for student with physical/medical disabilities.

Students that Cannot Test Digitally

- Most students can test digitally for the CT SAT School Day.
- For students that cannot test digitally due to their disability/accommodations, such as students who receive Braille test materials, SSD Coordinators can contact College Board Customer Service between February 1 and March 8 to order paper test materials.

What supports are available to English learners/multilingual learners?

Supports

Used for state accountability system and college admission	SSD entry required?
<ul style="list-style-type: none"> • Time and one-half (+50%) 	Yes
<ul style="list-style-type: none"> • Written Test Directions in: Albanian; Arabic; Bengali; Chinese-Mandarin; French; Gujarati; Haitian Creole; Hindi; Polish; Portuguese; Russian; Spanish; Urdu; Vietnamese 	No
<ul style="list-style-type: none"> • Native Language Reader – test directions only 	No
<ul style="list-style-type: none"> • <u>2022 List of Bilingual Dictionary Word-to-Word Glossaries</u> include, but are not limited to: Albanian, Arabic, Bengali, Bosnian, Burmese, Cambodian/Khmer, Chinese/Mandarin, French, Gujarati, Haitian Creole, Hindi, Italian, Pashto, Polish, Portuguese, Russian, Somali, Spanish, Ukrainian, Urdu, Vietnamese. 	No

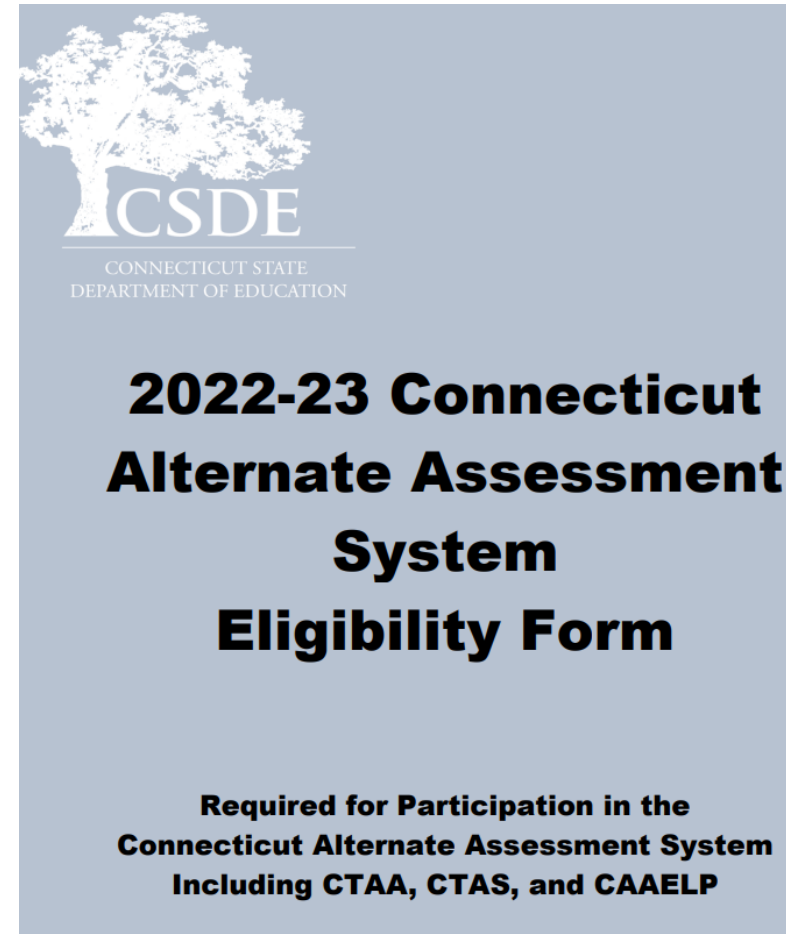
Special Documented Accommodations

- In exceptional circumstances, there may be a student whose disabilities are such that the allowable accommodations would be insufficient to provide access to the Connecticut SAT School Day. In these cases, upon request, the SSD Coordinator should contact Deirdre Ducharme (deirdre.ducharme@ct.gov) for more information regarding a petition for special documented accommodations.
- Special Documented Accommodations petitions are due by March 1, 2023.

Connecticut Alternate Assessment System

- Connecticut Alternate Assessment (CTAA for Math and English Language Arts)
- Connecticut Alternate Science (CTAS) Assessment
- Collaborative for the Alternate Assessment of English Language Proficiency (CAAELP) for eligible students in Grades K - 12.


Connecticut Alternate Assessment Eligibility Process



Connecticut Alternate Assessment System Updates

- Required online training is posted to the Connecticut Comprehensive Assessment Program Portal. Training must be completed prior to administering the CTAA and CTAS.

- CTAS required materials are available on the portal or paper copies may be accessed locally (see your District Administrator).
- CTAS Student Score Worksheets must be submitted through the DEI between March 27 and June 2, 2023.

Connecticut Alternate Assessment System Eligibility Form Submission Dates through the Data Entry Interface (DEI)	Connecticut Alternate Assessment System Eligibility Form Submission Phases
 <p>November 14, 2022 – December 23, 2022</p>	<p>Eligibility forms must be submitted into the DEI between November 14 – December 23, 2022, for the following students:</p> <ul style="list-style-type: none"> • Students in Grade 11 who qualify for the Alternate Assessment System • Students in Grades K-12 who are dually identified as an English learner/ multilingual learner (EL/ML) <u>and</u> receive services under IDEA who qualify for the CAAELP and/or CTAA/CTAS.
<p>November 14, 2022 – March 1, 2023</p>	<ul style="list-style-type: none"> • Students in Grades 3-8 who qualify for the Alternate Assessment System • Any new student in Grade 11 or a newly identified EL/ML who qualifies for the CAAELP and/or CTAA/CTAS.
<p>Late submissions should be avoided. Any eligibility form submitted after March 1, 2023, will require the TEA to contact the Connecticut CAI Help Desk at 844-202-7583 to activate the Alt Flag Indicator. Without the activation of the Alt Flag Indicator, students will only have access to the standard assessments (Smarter Balanced, Next Generation Science Standards (NGSS), Connecticut SAT School Day, and the LAS Links Assessments).</p>	

What resources are available?

Resources for Special Populations

[Accessibility Chart](#)

[Assessment Guidelines](#)

[EL Supports for PSAT 8/9, PSAT 10, and the Connecticut SAT School Day](#)

[College Board- Approved Word-to-Word Glossaries](#)

[2023 SSD Form Upload for Documentation Requests](#)

[How to Identify English Learner 50 Percent Extended Time Support in SSD Online](#)

[College Board SSD Module- Understanding College Board Accommodations](#)

[College Board Supports and Accommodations Handbook](#)

Submitting Requests in SSD Online

Open now through January 31, 2023

How do I request accommodations for the Connecticut SAT School Day?

New SSD Coordinators should sign up for SSD Online using this [link](#).

SSD Online

The screenshot shows the CollegeBoard SSD Online website. The navigation bar includes links for Current SAT, New SAT, PSAT/NMSQT, AP, College Search, Professional Development, and More. The main content area is titled "Getting Access to SSD Online" and includes a "Who is Eligible?" section, a "Getting Access to SSD Online" section with a "For Educator Use" sub-section, and a "How to Sign Up for SSD Online" section with a 9-step list. The right sidebar contains "Contact Us" information (Email, Phone, Fax, TTY, and address) and "Important Dates" for November, December, and January SAT and SAT Subject Tests.

CollegeBoard | SSD

Who is Eligible?

Submitting a Request

Providing Documentation

After Approval

Administering Exams

Calendar

Forms

SSD Online

Getting Access to SSD Online

Submitting Requests Online

Managing Accommodations Online

Tips & FAQs

Getting Access to SSD Online

To use SSD Online and to submit requests for accommodations, schools must designate one or more SSD Coordinators, school officials who assume the responsibilities related to requesting testing accommodations on College Board exams.

SSD Coordinators are often special education coordinators, guidance directors, or school counselors. Schools may have more than one SSD Coordinator if multiple staff members will be requesting accommodations.

For Educator Use

Only approved educators can use SSD Online; parents and students can benefit from it by working with their school to request accommodations. [Get an overview of the request process >](#)

How to Sign Up for SSD Online

1. Fax a completed [SSD Coordinator Form \(.pdf/216KB\)](#) to College Board's Services for Students with Disabilities at 866-360-0114. As soon as the form is processed (usually within 1–2 business days), we will email you an SSD access code.
2. [Create a College Board professional account](#) if you don't already have one.
3. When you receive the access code, go to the [College Board home page](#).
4. Select the **Professional** tab of the sign-in module in top left corner of the screen and enter your username and password.
5. Select **Disabilities Accommodation Mgmt** from the **Take me to** drop-down list and click the **Sign In** button.
6. In the next screen you will be prompted for your organization and access code. If your organization is already in the drop-down, you can proceed with entering the access code. Otherwise, you can click **Select Another Organization** and enter your organization information together with the access code.
7. Once you have entered your SSD access code and organization information, click **Add**.
8. You should now see your organization and position (SSD Coordinator) under the Your Access heading. Click **Finished**.
9. Click [SSD Online – Disabilities Accommodation Management](#) to go to [SSD Online](#). [Contact Services for Students with Disabilities \(SSD\)](#) if you have any questions.

Contact Us

Email

Phone: 212-713-8333
Fax: 866-360-0114
TTY: 609-882-4118

College Board SSD Program
P.O. Box 7504
London, KY
40742-7504

Important Dates

November SAT and SAT Subject Tests
SSD request deadline:
Sept. 18, 2015

December SAT and SAT Subject Tests
SSD request deadline:
Oct. 16, 2015

January SAT and SAT Subject Tests
SSD request deadline:
Dec. 4, 2015

[View SSD Calendar for more details >](#)

Navigating the Dashboard

CollegeBoard Jason Reynolds

SSD Online Dashboard Helpful Links Pre-recorded Audio (MP3 via streaming) Nonstandard Administration Report Test Calendar

Welcome, Jason!

Displaying Students for: All Schools

Student Accommodations & Supports

Select an existing student to modify their current accommodations and/or supports. Select "New Request" below to begin a new request for a student who has not yet been added.

[New Request](#)

Search existing students by name or SSD ID... Grade Type Status

Showing 25 of 86 results Sort by

EXISTING STUDENTS	TYPE	DESCRIPTION	STATUS
Lee, Harper 12th grade ID #0000000000	CB	Reading: Time and one-half (+50%) Listening: Time and one-half (+50%) Breaks: Extra	In Review Approved Not Approved

Displaying 3 of 3

 Submit Requests

 Monitor Requests

 Print Reports

Navigating the Dashboard



CollegeBoard Jason Reynolds

SSD Online Dashboard Helpful Links Pre-recorded Audio (MP3 via streaming) Nonstandard Administration Report Test Calendar

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Select an existing student to modify their current accommodations and/or supports. Select "New Request" below to begin a new request for a student who has not yet been added.





New Request

Search existing students by name or SSD ID... Grade 8 9 10 11 12 Type CB Status All

Showing 25 of 86 results Sort by Default

EXISTING STUDENTS	TYPE	DESCRIPTION	STATUS
Lee, Harper 12th grade ID #0000000000	CB	Reading: Time and one-half (+50%) Listening: Time and one-half (+50%) Breaks: Extra	In Review Approved Not Approved

Displaying 3 of 3

-  Search for a Student by Name
-  Filter by Grade
-  Filter by Status
-  View Student Profile

Navigating the Dashboard

The screenshot shows the CollegeBoard SSD Online dashboard for Jason Reynolds. At the top, there is a navigation bar with links for 'Dashboard', 'Helpful Links', 'Pre-recorded Audio (MP3 via streaming)', 'Nonstandard Administration Report', and 'Test Calendar'. Below this is a blue banner with 'Welcome, Jason!' and a dropdown menu for 'Displaying Students for: All Schools'. The main heading is 'Student Accommodations & Supports', with instructions to select an existing student or a 'New Request' button. A search bar is present, along with filters for 'Grade' (8-12), 'Type' (CB, EL, SAA), and 'Status' (All). A table below shows 25 of 86 results, with one student listed: Lee, Harper, 12th grade, ID #0000000000, with accommodations for Reading, Listening, and Breaks. The table has columns for 'EXISTING STUDENTS', 'TYPE', 'DESCRIPTION', and 'STATUS'. A 'Sort by' dropdown is set to 'Default'. The footer includes the CollegeBoard logo and 'Displaying 3 of 3'.

CollegeBoard

Jason Reynolds

SSD Online

Dashboard Helpful Links Pre-recorded Audio (MP3 via streaming) Nonstandard Administration Report Test Calendar

Welcome, Jason!

Displaying Students for: All Schools

Student Accommodations & Supports

Select an existing student to modify their current accommodations and/or supports. Select "New Request" below to begin a new request for a student who has not yet been added.

New Request

Search existing students by name or SSD ID... Q

Grade 8 9 10 11 12 Type CB EL SAA Status All

Showing 25 of 86 results

Sort by Default




EXISTING STUDENTS	TYPE	DESCRIPTION	STATUS
Lee, Harper 12th grade ID #0000000000	CB	Reading: Time and one-half (+50%) Listening: Time and one-half (+50%) Breaks: Extra	In Review Approved Not Approved

Displaying 3 of 3

Use the Navigation Bar to access other key information or to return to the Dashboard

A Single Integrated Dashboard

Monitoring the Dashboard – Preparing Requests

-  **Is the student listed in SSD Online?**
-  **Is the student information correct?**
-  **Does the approved accommodation match the student's current plan?**

Submit New Request

Select New Accommodation/Support Type ×

College Board (CB) Approved Accommodations

Accommodations for students with documented disabilities are available for all College Board tests. When College Board accommodations are used, students receive college and scholarship reportable scores. With limited exceptions, approved accommodations apply to all tests and do not need to be re-requested.



English Learner (EL) Support

EL supports are available for eligible students taking the PSAT 8/9, PSAT 10, and SAT School Day assessments. Eligible students meet EL criteria defined by their state or by federal policy, be enrolled in an elementary or secondary school in the U.S. or U.S. territories, and use the same supports for classroom assessments. Only the EL support of time and one-half needs to be entered into SSD Online.



State Allowed Accommodations (SAA)

SAAs are only available for the specific test administration for which they are requested. These supports will result in scores for the student, but scores received are NOT reportable to colleges or scholarship programs.



Search for Student



Search for a student using first and last name



Select the student or student not listed

New Request ✕

Search using the student first and/or last name and school to find a student. Select student and click Continue. Or, if student not found, click Student Not Listed to add.

NAME *

First Name

John

Last Name

A

SCHOOL *

Herbert Hoover High School

Clear

Search

Showing 14 results

	First name	MI	Last name	Date of Birth	SSD ID Number
<input checked="" type="radio"/>	Caroyln		Parra	04-02-2000	#XXXXXX
<input type="radio"/>	Damion	C	Daniels	01-01-2001	#XXXXXX
<input type="radio"/>	Efren	T	Fischer	07-09-2002	#XXXXXX
<input type="radio"/>	Jessica		Townsend	12-15-2000	
<input type="radio"/>	Larissa	A	Coleman	01-07-2000	#XXXXXX
<input type="radio"/>	Angelina	J	McSmith	08-04-2002	
<input type="radio"/>	Sherman	E	Hanson	02-29-2001	#XXXXXX
<input type="radio"/>	Sihvl		Rangel	08-23-2001	

Student Not Listed

Continue



Add Student

Student Contact Information

Is the student residing inside or outside the greater U.S.? *

Residing in U.S. Residing Outside U.S.

Address line 1 *

Address line 2 (optional)

City *

State or Province * Zip Code *

Phone number *

+1 (866) 630-9305

Email *

 Enter Student Information

 Enter Contact Information

Required Information

- **Obtained Consent**

You need to obtain consent from the student's parent/guardian. If you do not have parent/guardian approval through the student's IEP, 504 or other school documentation, then the school should maintain the completed, signed form with the student's records. The signed form does not need to be sent to the College Board. If the student is 18 or over, the student may grant consent to share student information with the College Board.





Download [Parental Consent Form](#) →

Do you have Parent/Guardian Consent for this accommodation request (or student consent, if 18 or older)? *







[Back](#)

[Start New Accommodation Request](#)

-  **Disability Information**
-  **Plan Information**
-  **Connecticut Documentation Form**
-  **Parent Consent**

Start the Request

-  **Provide Disability**
-  **Identify Accommodations**
-  **Provide Plan Information**
-  **Review and Submit the Request**

Identify the Disability

Dashboard / Tom Jones

1 Disabilities

2 Accommodations

3 School Plan

4 Review & Submit

New Student Accommodation Request

Communication Disorder/Speech and Language

Expressive Language Disorder/Speech Sound Disorder/Fluency Disorder

Language Disorder/Mixed Receptive-Expressive Language Disorder

Phonological Disorder

Other Communication/Speech and Language Disorder

Please specify... *

Select the Accommodation(s)

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- ✓ Disabilities
- 2 Accommodations
- 3 School Plan
- 4 Review & Submit

New Student Accommodation Request

Accommodations

	No extra time (+0%)	Time and one-half (+50%)	Double time (+100%)	More than Double time (greater than +100%)
Extended Time				
Reading	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="text" value=""/>
Writing	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="text" value=""/>
Mathematical Calculations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value="150"/>
Listening	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value=""/>
Speaking	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text" value=""/>

Cancel

Save Accomodation(s)

- ✓ Extended Time
- ✓ Extra/Extended Breaks
- ✓ Reading/ Seeing Text
- ✓ Recording Answers
- ✓ Modified Setting
- ✓ Other

Enter School Plan Information



Answer Questions about the Student's Plan



Indicate if the Requested Accommodations are in the Plan and Used on Classroom Tests



Provide Information about the Process for Determining the Student's Need

Please tell us about your school's process for determining your student's need for and use of the requested accommodation on classroom tests.

Was a meeting held to discuss your student's academic functioning and need for the requested accommodation(s)? *

Yes No

Who was involved in the discussion and resultant decision for classroom test accommodations? Check all that apply. *

- School Psychologist
- School learning specialist
- Teacher(s)
- School Administrator (e.g., Principal)
- Parent(s)/Guardian(s)
- Student
- Other professional

Please specify *

I don't know

What information was used to assess your student's current need for accommodation(s)?

- Documentation/evaluation from professionals (e.g., Psycho-educational evaluation, medical evaluation)
- Teacher observations
- Parent(s) observations/student's comments
- Student's previous and current academic functioning
- Student history of receiving accommodations or academic difficulties
- School data (e.g., scores on state testing)
- Parent/student request
- Other

Please specify *

Review and Submit



Verify the Information Entered is Accurate



Identify the Student's Next Intended College Board Test



Upload CT SAT Documentation Form (if asked for Documentation) and Submit

Next Intended College Board Test *

Test *



Month *



Year *



Supporting Documents *

In order for College Board to review the requested accommodations, you will need to upload supporting documentation.

The documentation should accurately demonstrate the student's need for the specific accommodations that you have requested here.

Select Files to Upload

Acceptable file types are pdf, doc(x), csv, xls(x), tiff, jpg, and png.
Each individual file must be less than ## MB.

Back

Submit

Terms and Agreement

Terms & Agreement ✕

1. Confirm True & Accurate Information

I verify that unless otherwise indicated in my responses above (1) the accommodations requested above are provided and used on school-based test; (2) the school has documentation on file that meets the College Board Guidelines for Documentation, and (3) all the information provided in my responses above is true and accurate.

2. You are submitting for School-Based Accommodation(s)

One or more of the requested accommodations is considered a "school-based accommodation", which should be administered in your school, if the student registers for the weekend SAT or SAT Subject Tests. Your School Testing Calendar indicates that there are weekend SAT administration dates for which your school is not available to administer school-based testing. Please make sure that your School Testing Calendar accurately reflects your school's availability, and that your student is notified of the school's testing schedule.

I have read, understand, and agree to the terms above.

[Cancel](#) [Agree & Continue](#)

Important Points for the SSD Approval Process

- Start by reviewing the accommodations for existing grade 11 student.
- Students with approved accommodations through College Board from previous years require **no** action **unless** you need to make changes.
- If your student's status is pending, you may contact the CSDE. If at anytime an accommodation request is rejected and you are not certain why, please contact the CSDE.

Accommodations Requests and Digital Testing

- Accommodations requests submitted into SSD Online can provide access to accommodations for all College Board tests.
- Submit requests based on what students will need for all tests, including paper and pencil tests.
- College Board will provide a crosswalk for SSD Coordinators to use to help them determine the correct TIDE settings to support the digital SAT administration.
- TIDE configurations and administering digital tests to students with disabilities and ELs/MLs will be covered in a training offered in February.

Questions

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College Board

SAT School Day Customer Support
855-373-6387 or CTSAT@collegeboard.org

CSDE SAT Web page: www.ct.gov/sde/sat

Student Assessment News

<https://portal.ct.gov/SDE/Student-Assessment/Student-Assessment-News/Student-Assessment-News>

