

2026-27 Accessibility Chart for CT SAT School Day

Table 1. Universal Tools - Available to All Students

Refer to the [CSDE Assessment Guidelines](#) for detailed information on accessibility supports, applicable test settings, and educator training and protocols.

Universal Tools - Embedded	Universal Tools - Non-Embedded
Highlights & Notes	Scratch Paper
Answer Option Eliminator	Hand-Held Calculator (refer to the College Board SAT Calculator Policy)
Calculator (Desmos)	
Clock (counts down the time left for each section and gives a 5-minute warning)	
Color Contrast (configured on testing device)	
Expand Passage or Item	
Mark for Review (allows students to flag questions for later review)	
Math Reference Sheet	
Question Navigator (to quickly review and navigate to specific questions)	
Zoom (enlarges the text and images on a test page)	

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Table 2. Accommodations - Available to Eligible Students with an IEP or Section 504 Plan

Refer to the [CSDE Assessment Guidelines](#) for detailed information on accessibility supports, applicable test settings, and educator training and protocols.

Accommodations - Embedded	Accommodations - Non-Embedded
Extended Time - Up to time and one-half (+50%) Reading (includes all test sections) - Up to time and one-half (+50%) Math Only - Up to double time (+100%) Reading (includes all test sections) - Up to double time (+100) Math Only	Assistive Technology (compatible ATC test format; documentation required)
Reading/Seeing Text - Text-to-Speech (Embedded) Entire Exam - Text-to-Speech (Embedded) Math Only - Screen Reader (via AT configured on testing device, e.g., NVDA) (includes all test sections) - Screen Reader (via AT configured on testing device, e.g., NVDA) Math only	Auditory Amplification/FM System
Breaks - Extended Breaks (twice the time of the regularly scheduled break) - Extra Breaks (extra 5-minute break between Module 1 and Module 2) - Breaks as Needed	Raised Line Drawings
Recording Answers - Braille Writer - Speech-to-Text via operating system on testing device (All multiple-choice)	Colored Overlay
	Magnification
	Food/Drink/Medication
	Permission to Test Blood Sugar
	Modified Settings

Table 3. Special Accommodations - Available to Eligible Students with an IEP or Section 504 Plan

Accommodations -Paper Materials	
Braille Paper Test/Raised line (UEB with Nemeth Math)	
Large-Print Paper Test (14-point, 20-point, other) (for students who cannot use the zoom feature and/or AT)	
<u>Note</u> : Paper Tests must be approved in SSD Online by selecting “Other” and specifying details in the response section	
Large Print (large block) Answer Sheet (no bubbles) (only used for Large-Print Paper Test)	
Printed Copy of Verbal Instructions	
Human Reader (for students unable to test using the digital test with text-to-speech or screen reader software)	
Scribe (to record responses for students who are unable to test digitally with dictation/speech-to-text software through the operating system or AT device)	
<u>Note</u> : All test items are multiple choice on the CT SAT School Day	
Signed Exact English or American Sign Language Interpreter (for oral instructions only)	
Other (documentation required)	

Table 4. EL/ML Supports - Available to English Learners/Multilingual Learners in PSIS

EL/ML Supports - Embedded		EL/ML Supports - Non-Embedded	
Up to time and one-half (+50%)		Translated directions	
Text-to-Speech Math Only		Native language reader for test directions ONLY	
		Word-to-Word bilingual dictionary	

Resources:

[CT SAT School Day webpage](#)

[Educator Experience Home – SAT Suite | College Board](#)