CollegeBoard   2024-25 Accommodations Crosswalk for Connecticut SAT School Day

Updated in November 2024, this crosswalk is designed to help educators understand the relationship between the College Board accommodation options in SSD Online (SSDOL) and accommodations for the digital Connecticut SAT School Day for students with an Individualized Education Program (IEP) or Section 504 Plan. It is recommended that coordinators review the Connecticut SAT School Day webpage for information specific to Connecticut's testing program.

Although the Connecticut SAT School Day is administered digitally, SSDOL is used for the SAT Suite of assessments & AP exams, which include digital and paper-based formats depending on the assessment. Educator teams should understand the functionality of the universal tools and accommodations available for digital testing to determine which accommodations may be appropriate depending on the student's documented need. Although accommodations can be entered in SSDOL early in the school year, the Connecticut designated accommodations window is **November 12, 2024, through January 13, 2025**.

Educators are encouraged to arrange time for students to trial their accommodations and assistive technology (AT), if applicable, early in the year using the College Board's digital Practice Tests on Bluebook. This allows SSD Coordinators to make timely accommodation requests/changes within the SSDOL submission window, if applicable, to promote optimal test conditions on test day.

Extended Time

Selection in SSDOL	Digital SAT	Notes

Reading: Time and One-Half (+50%) (Also, an allowable EL/ML support for a college reportable score)	The student will receive 50% extended time and extra breaks on all sections (Reading/Writing and Math).	Although the Connecticut SAT School Day is not self-paced, students with approved extended time can end their test early if they believe they had sufficient time to complete the test. However, students approved for extended time **must** sit (at a minimum) for the standard time for each module. Note:
		• Break times will **not** change (including extra and nutrition breaks). Students must take full break time(s).
		• Students approved for multi-day testing will still test over two or more days. Division of sections/days will be the same.
		• Students **can** move ahead at the module level once standard time has expired, including:
		  - From one section to the next if ending the second module early
		  - From their final section to submission
		• Students **can't** go back once they've moved forward into the next module, even if time was remaining.

Reading: Double Time (+100%)	The student will receive double time and extra breaks on all sections (Reading/Writing and Math).	
Reading: More than Double Time	The student will receive more than double time and extra breaks on all sections (Reading/Writing and Math) as specified by the College Board in their approval letter.	
Math: Time and One-Half (+50%)	The student will receive 50% extended time and extra breaks only on the math section.	
Math: Double Time (+100%)	The student will receive double time and extra breaks only on the math section.	
Math: More than Double Time	The student will receive more than double time and extra breaks only on the math section.	

Most students can test digitally using the equally effective alternatives. If a student cannot test digitally based on the severity of student's disability (IEP/504), paper testing may be needed in some instances. The request for paper testing must be submitted in SSD by January 13, 2025.

Reading/Seeing Text

Selection in SSDOL	Digital SAT	Notes
Large Print	The student will use the universal zoom tool when testing digitally.	Universal tools are allowed for all students. Refer to Bluebook Digital Tools for more information. In instances that zoom does not meet the student's print or visual needs, paper testing must be requested in SSDOL by January 13, 2025. Select "Other" and specify in the text field.
Human Reader	Students approved for a human reader will take a digital exam using the embedded text-to-speech (built-into the test delivery interface) or screen reader (available through the student's testing device's operating system/screen reader software, such as JAWS or NVDA). Students will need to use headphones.	Students using the embedded text-to-speech accommodation will take the exam using standard testing time, unless extended time is requested separately in SSD online. For students that require the screen reader accommodation will receive an exam format enabled with time and one-half (+50%) extended time, unless double time is needed and requested separately in SSDOL. A human reader accommodation will require 1:1 digital testing with a proctor who will read the test to the student from the computer screen and respond for the student on the computer. The student will receive an exam format enabled with time and one-half (+50%) extended time, unless double time is needed and requested separately in SSDOL. **The human reader accommodation should only be requested when the student's access needs cannot be met using text-to-speech, a screen reader, or AT.**
Screen Reader	Students approved for screen reader will take a digital exam using the embedded text-to-speech (built-into the test delivery interface) or screen reader (available through the student's testing device's operating system/screen reader software, such as JAWS or NVDA) -whichever is most appropriate per the student's disability and access needs. Students will need to use headphones.	If the student (typically someone with a visual, print, or reading disability) is accustomed to using text-to-speech during instruction and on district/statewide assessments, the student should use the TTS on the CT SAT School Day. Screen readers are typically used by students with significant visual disabilities. Educator teams should trial the embedded TTS and screen reader with the student using the Bluebook Practice Test to determine appropriateness and functionality prior to submitting a formal request in SSDOL.

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Selection in SSDOL	Digital SAT	Notes
Braille with Raised Line Drawings, Contracted	Students approved for braille accommodation will test with the digital exam using a refreshable braille display and/or screen reader. Students using a screen reader will need to use headphones.	If the student cannot test digitally, braille-paper testing should be requested in SSDOL by January 13, 2025. Select "Other" and specify in the text field. College Board provides UEB with Nemeth Math and UEB Technical (must be requested in advance).
Raised Line Drawings (Graphs and Figures)	Raised line drawings can be used with screen reader and will be provided for the digital test.	Students approved for braille don't need the raised line drawings (graphs and figures) accommodation unless they are using braille-paper testing per approval in SSDOL.
Magnification Device (Non-Electronic)	The student will use the universal zoom tool available in Bluebook.	Universal tools are allowed for all students. Refer to Bluebook Digital Tools for more information.
Magnification Device (Electronic)	The student will use the universal zoom tool available in Bluebook.	Universal tools are allowed for all students. For more information, refer to Bluebook Digital Tools. In instances that zoom cannot be used with digital testing, request assistive technology AND specify software in SSDOL.
Color Contrast	The student will use the color contrast tool enabled from the student's device.	If a student requires a non-embedded colored overlay, it must be requested in SSDOL. The school or student must provide the overlay.
Assistive Technology	The student may use their assistive technology as approved in SSDOL.	The specific assistive technology third-party software must be requested in SSDOL. Please test the functionality using the practice test on Bluebook.

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Recording Answers

Selection in SSDOL	Digital SAT	Notes
Large Print (Large-Block) Answer Sheet (No bubbles)	All students can use universal zoom. Students will be able to take digital exams using keyboard shortcuts (Ctrl +/- on PC; Cmd +/- on Mac, Pinch to zoom on iPad) to zoom in and out.	Universal tools are allowed for all students. Refer to Bluebook Digital Tools for more information. If student cannot test digitally using the zoom and/or screen reader functionality, paper testing should be requested in SSDOL by January 13, 2025.
Writer/Scribe to Record Responses Dictation for Digital Exams	Students approved for writer/scribe will receive dictation for digital exams using speech-to-text functionality available through their device's operating system/voice recognition software. Must test in a one-to-one setting and will automatically receive time and one-half.	If the student's needs are not met using speech-to-text, it may be best to request a scribe for digital testing in SSDOL by January 13, 2025. Note: The scribe accommodation will require 1:1 digital testing with a proctor who will scribe dictated responses from the student onto the digital test.
Braille Writer	For a digital exam, braille writing software should be used.	

Extra/Extended Breaks

Selection in SSDOL	Digital SAT	Notes
Extended Breaks	Students approved for this accommodation will receive an exam with twice the time of the regularly scheduled break applied.	
Extra Breaks	Students approved for this accommodation will receive an exam with an extra 5-minute break applied between Module 1 and Module 2 in each section.	
Breaks as Needed	Students approved for this accommodation will receive an exam that allows them to pause their exam to take breaks as needed. The pause feature appears below the timer.	

Modified Setting

Selection in SSDOL	Digital SAT	Notes
Preferential Seating		
Small group Setting		
School-Based Testing		Not applicable for School Day testing.
One-to-One Testing		
Wheelchair Accessibility		
Other (Home/Hospital Setting)	This accommodation is for students that require testing at a home or hospital setting due to a disability. This is different than off-site testing.	

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Other

Selection in SSDOL	Digital SAT	Notes
Food/Drink/Medication	Non-embedded accommodation	
Permission to Test Blood Sugar	Non-embedded accommodation	
Printed Copy of Verbal Instructions	Print instructions for the student from SSDOL.	Print instructions for the student from SSDOL.
Sign Language Interpreter for Oral Instructions Only	The student will test in a one-to-one test setting.	
Assistive Technology (AT)	The student will be able to take a digital exam using approved assistive technology software.	
Auditory Amplification/FM System	The student can use their FM system. Students will be allowed to use headphones.	
Four-Function Calculator	There is no longer a separate math section that allows use of a calculator. Rather, a calculator is built into the digital exam and is a universal tool for all student on the math test.	Universal tools are allowed for all students. Refer to the Bluebook Digital Tools for more information. All students are allowed use of a calculator on the math test.
Other	Accommodation will be listed in Test Day Tool Kit and Bluebook.	

Contact Information

College Board Phone (866) 609-2205; Email: ctsat@collegeboard.org; Website: https://satsuite.collegeboard.org/digital

Connecticut State Department of Education, CT SAT School Day Website: https://portal.ct.gov/SDE/Student-Assessment/SAT/Connecticut-SAT-School-Day/Related-Resources

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