CPFA Individual Student Collection



May 19, 2023



Tips For Teams Webinar



- All attendees are placed on mute for the duration of the webinar.
- Presenters will not be consistently monitoring the chat except during the two brief "question" periods when presenters will address any incoming questions.
- This session is being recorded and will be posted to the <u>CPFA</u> Individual Student Collection page in a few days.
- A PDF of the presentation is in the chat.







Connecticut Department of Education:

- Ray Martin, Education Consultant, Performance Office
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Wallingford Public Schools

• Karen Veilleux, Information Technology Director

Westport Public Schools

• Christopher Innaco, Application Support Specialist







- CPFA Individual Student Collection Basics
- The System
- How to Load/Enter Data
- The File for Upload
- PowerSchool Demonstration





The change to collecting individual student achievement levels will:

- Improve the overall quality of the data collected.
- Allow for more accurate handling of special circumstances in accountability calculation e.g., including in the participation rate students taking alternate assessments or students who are not held to a gender-based standard, but excluding them from achievement calculations.
- Comply with ESSA requirements







July 6, 2023: Due date for all data to be processed (loaded without errors and transferred into the database) into the CPFA Individual Database.

July 21, 2023: Data Freeze. No data changes or submissions will be accepted after this date. Only data processed into the CPFA Individual Database on this date will be used for CSDE purposes.

End of August: Submitted data available on EdSight.



CPFA Available Resources/Contacts



CPFA Individual Student Collection Page

- <u>Test Administration Manual</u>
- Sample and Template File
- <u>CPFA Individual Student Collection User Guide</u>
- <u>School and District Code Lookup</u>

CPFA Individual Student Collection

Effective in 2022-23, the CSDE will begin collecting individual student assessment achievement levels for the Connecticut Physical Fitness Assessment (CPFA). Districts will be required to provide the achievement level attained for all four CPFA components for all students in tested grades. This modification will enable the CSDE to recognize, for accountability purposes, the participation of some groups of students who may have not been formally rated on the CPFA in the past (e.g., non-binary students who chose not to be held to a gender-based standard or students needing an alternate assessment). The data collection application will open in early 2023. In the meantime, going forward, districts should retain individual scores for ALL tested students and ALL four components so that they can be submitted through the system. Critical Collection Dates

System Open	Submission Due Date	Fina Revision Date	Freeze
Date	(Timely)	(Accurate)	Date
2/27/2023	7/6/2023	7/21/2023	7/21/2023

CPFA Individual Student Collection Resources

- Test Administration Manual 🗓 Fall 2022
- 🔹 Sample and Template File 🌒
- CPFA Individual Student Collection User Guide 🗓 January 2023
- CSDE CTAHPERD Presentation 🗒 Fall 2022
- School and District Code Look Up



CPFA System



- Resides on the CSDE's data collection portal (<u>https://csde.ct.gov</u>).
- Access to the site is managed by your district's LEA Security Manager. If you do not know who your LEA Security Manager is, see the <u>Find</u> <u>Contacts</u> report on EdSight.
- Is designed to collect data by:
 - Batch upload
 - Manual entry
- Was designed in consultation with Physical Education and Health experts in Connecticut as well as PowerSchool and Infinite Campus (the state's two largest SIS providers).





Application Roles

Name	Required Role	Permissions	Notes
CPFA LEA Certifier*	Yes	Enter dataView reportsCertify data	 Must be a certified administrator
CPFA LEA Writer	No	Enter dataView reports	 Can be any staff member in the district This role is not designed for school level staff

*Certification is not expected to be part of the year 1 collection, but the CSDE reserves the right to add this requirement in the future.



CPFA Individual Student Application: Data Entry Process



Regardless of how the data are entered, submission is a three-step process:

- 1. Entry
- 2. Validation
- 3. Processing







CPFA Individual Student Collection Home Page



Click on the "CPFA File Upload/Entry" option on the navigation bar to enter data.





CPFA Individual Student Collection File Upload Page

CSDE CPFA	💠 CPFA File Upload/Entry	Reports	
		CPFA File Upload	
 Before you upload: For your reference, you can dow 1. Blank CPFA upload temp 2. CPFA user guide Make sure no extra columns are 	vnload 🛃 late e included in file. Only CSV files	Select a CSV file Choose File No file chosen Only .csv files smaller than 5 MB will be accepted. es can be loaded. Oupload Create Manual Ba	itch
Uploaded Files (click the "Details	" Button to View, Enter, Valida	l ate or Process a batch) No Files Uploaded	





Two Ways to Enter Results in to the CPFA Application





CPFA Individual Student Application: Manual Entry









Add Decerd		
Ada Kecora		
SASID *		
Reporting District *		
0020011		
District Student ID		
DOB (MMDDYYYY) *		
School/Program *		
Select	~	
Assessment Code *		
Select	~	
Assessment Result Code *		
Select	~	
* Required Field		
		🗙 Cancel

Regardless of whether you create a new batch or add on to an existing manual batch, you get the same "Add Record" page. You must enter all the data, except that the District Student ID is optional.

Note: your district is derived from your user account. The example here is for a test account from Ansonia (district 0020011).



File Specifications



Name	Length	Mandatory or <u>Recommended</u> ?	Description
SASID	10	М	Student's SASID
Reporting District	7	М	District reporting the student
District Student ID	20	R	District student id
DOB	8	М	Student's Date of Birth - MMDDYYYY
School/Program	7	М	School/program administering the assessment
Assessment Type	3	М	Code denoting the type of assessment
Assessment Result	2	М	Code indicating the result of the assessment
End of Record	1	М	X for all records

	Code	Description	Use Case
	00	Did not participate	Student did not take the assessment. This includes but is not limited to students who refused to be assessed, were absent/ill during testing and not assessed upon their return, and those who were not assessed after an initial assessment was deemed invalid.
	01	Needs Improvement Zone	Student scored in the Needs Improvement Zone.
	02	Health Fitness Zone	Student scored in the Health Fitness Zone.
	03	High Fitness Performance Zone	Student scored in the High Fitness Performance Zone.
	11	Participated, but not held to a gender-based standard	Student participated in the standard assessment but using customized or personalized standards.
33	12	Alternate assessment used	Student participated in a modified or alternate assessment.
10	13	Medically Exempt	Student was medically unable to attend school throughout the testing

	Code	Description
	SR	Sit and Reach
	CU	Curl Up
	PU	Push Up
⇒	MR	Mile Run
	P20	20m PACER
	P15	15m PACER

Important: In accordance with current CSDE practice, Reporting District code is the full 7-digit field, not the 3-digit found in older legacy applications.



Seven-Digit District Codes



New CSDE Applications use the full-seven Digit Org Code. This has three parts. The three-digit town code (in older apps this is also referred to as district code), two-digit school code (00 for districts), and an institution code. For all users the district code follows the below format:

Organization Type	Institution Code
Town-based district	11
Regional district	12
Charter School Districts	13
RESC	14
CTECHs	16
College Affiliated School District	18
Endowed Academies	22

Town Code + 00 + Institution Code





Uploading CPFA Data in the CPFA app



The process of uploading a file of results is as simple as attaching a file to an email, except that you can only upload one type of file (a CSV file). You click the choose file button and it will prompt you to find the file on your network or machine and you then can upload the file.





Uploading CPFA Attainment Levels in the CPFA Application

File Preview

SASID	Reporting District	District Student ID	DOB	School/Program	Assessment Type Code	Assessment Result Code
	20011		8112013	20311	CU	13
	20011		8112013	20311	SR	13
	20011		10092001	26111	CU	13
	20011		10092001	25111	PU	13

Above are the first five lines of the file you uploaded. Is the first row (highlighted in yellow) a row of data to be submitted, or does it contain headers or other text that should be ignored?

O This is a header row, please ignore it.

O This is a row of data, please include it.

Load Data for Validation Cancel

Indicate if your File has a header row and then click the "Load Data for Validation" button.





			CPFA	File Upload			
iefore yo • For • Mai	u upload: your reference, you can downi 1. Brank CPFA upload templat 2. CPFA user guide e sure no extra columns are in	ioad 🛓 e voluded in file. Only CSV files o	an be loaded.	Select a CSV file Choose File No fi Only .csv files small Olyload	le chosen er than 5 MB will be accept	od. C ý Create N	lanual Batch
_							
Jpioade	d Files (click the "Details" I	Button to View, Enter, Validate	or Process a	batch)			
Jploade Batch Id	d Files (click the "Details") File Name	Button to View, Enter, Validate Total Lines	error Count	batch) Uploaded Date	Processed Date	Status	
Iploade Batch Id 20	d Files (click the "Details" (File Name Manual Input	Button to View, Enter, Validate Total Lines 4	or Process a Error Count 0	batch) Uploaded Date	Processed Date	Status Validated without forcer	de Details
Jploade Batch Id 20	d Files (click the "Details" (File Name Manual Input	Button to View, Enter, Validate Total Lines 4 Files Validated without Errors	or Process a Error Count 0 REMEMBER	Uploaded Date	Processed Date	Status Velicend without Conor	de Desars
Jploade Batch Id 20 32	d Files (click the "Details" (File Name Manual Input District1.csv	Button to View, Enter, Validate Total Lines 4 Files Validated without Errors 2	or Process a Error Count 0 REMEMBER 2	to Process Batch to upda 11/21/2022 11:46:09 AM	Processed Date	Status Velicies wheel court	de Desais
Jploade Batch Id 20 32 40	d Files (click the "Details" (File Name Manual Input District1.csv District1-b.csv	Button to View, Enter, Validate Total Lines 4 Files Validated without Errors 2 600	or Process a Error Count 0 REMEMBER 2 101	Uploaded Date to Process Batch to upda 11/21/2022 11:46:09 AM 12/1/2022 10:55:47 AM	Processed Date	Status Validania witkaat Conor Validania with Conors	alt Details alt Details alt Details
Jploade Batch Id 20 32 40 6	d Files (click the "Details" (File Name Manual Input District1.csv District1-b.csv Manual Input	Button to View, Enter, Validate Total Lines 4 Files Validated without Errors 2 600 12	error Count 0 REMEMBER 2 101 10	Uploaded Date to Process Batch to upda 11/21/2022 11:46:09 AM 12/1/2022 10:55:47 AM	Processed Date	Status Veldend without form	de Denais de Denais de Denais de Denais
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The CPFA File Upload/Entry Page will show your Uploaded/Manual Batches. Click the "Details" button to "View/Edit/Process" the Batch.





				File Det	tails			
Bi File	atch Id 49 Name CPFA	Manual_test.csv					Download I	Batch
Error	Count 4	122 9-38-15 AM					C Revalidate	Batch
Uploaded by TestTestR Status Validated with Errors + Add Record								
Delete Batch F	ile							
H All Records	CError Reco	rds						
SASID	Student Name	Reporting District	District Student ID	DOB	School/Program	Assessment Type Code	Assessment Result Code	
	Test Student b	0020011		08112013	0020311	CU	13	/Edit
Error(s) in above Curl Up Ase	Error(s) in above line: • Curl Up Assessment duplicate test in batch for SASID 1012168654.							
	Test Student	0020011		10092001	0025111	tv	2	∕ Edt
Error(s) in above • tv is not a v	e line: valid Assessment	Type Code.						Delete

On the File Details page for a Batch, you can see the records with errors for all records in a batch. Records can be edited or deleted from the page.





Edit Record	×
SASID *	
11111111	
Reporting District *	
0020011	
District Student ID	
DOB (MMDDYYYY) *	
10092001	
School/Program *	
Test Middle School - 0025111	~
Assessment Type *	
Select	\sim
Assessment Result Code *	
02- Health Fitness Zone	~
* Required Field	
	Cancel Bave

To correct an error in a record in a batch, click the "Edit" button on the record row and the Edit Record page opens. You correct the data that is causing the error here.

This means if you have a batch with a handful of errors, you can fix them in the system instead of having to delete the batch, fixing the records in the CSV and the reloading.





File Details



Important: After you are done editing a batch, you need to revalidate the batch to make the system accept your changes.





Processing a Batch



When a Batch has no Errors (i.e., Error Count = 0 and the Status is Validated without Errors), it can be processed into the Assessment Database by Clicking the Process Batch button. After this point, you cannot make changes to the records in the batch.

Important: As previously mentioned, only data processed into the Assessment Database are counted as being fully submitted and therefore used for state purposes.



CPFA Individual Student Application: Reports



District Level Reports				
Report Name				
Batch Error Report - This report lists the batch entries with errors and the reason for the error.	View Report			
Batch Input (No Errors) Report - This report lists the batch entries with no errors.	View Report			
Processed Records - This report lists all records that have been processed without any errors.	♥ View Report			
Assessment Status - This report will display the status of each student in the district	♥ View Report			
School Level Reports				
Report Name				

CPFA Certificates - Coming Soon
Batch Error Report by School - This report lists the batch entries with errors by school and the reason for the error.

Batch Input (No Errors) Report - This report lists the batch entries with no errors.

Processed Records by School - This report lists all records that have been processed without any errors by school.

Assessment Status by School - This report will display the status of each student in the district by school.

The CPFA Individual Student Collection has a variety of reports to assist users in determining what students have not had their data submitted, what students have assessment results missing, and what students have had their data processed.

These reports are available at the school and district levels.

View Repor

View Report

View Report

View Report

View Report









CT Physical Fitness Assessment and PowerSchool

May 19,2023 Presented by Karen Veilleux (Wallingford PS) and Christopher Innaco (Westport PS)

Step 1 - Execute the Setup (PowerSchool Admin)

State Information	
Civil Rights Data Collection (CRDC)	
Connecticut Physical Fitness Assessment Setup	Executed the Setup on 01/10/2023
	Subm

In PowerSchool at District, click District Info - click the Connecticut Physical Fitness Assessment Setup (if not run previously). This should create the tests so teachers/admin can see them.

Step 2 - Set up Courses that will be testing (PowerSchool Admin)



Ō

In PowerSchool at District, click Courses - search for courses that will be testing. Check the "Use the Course rourses Tests". Teachers will now see a "Stop Watch" icon in PowerTeacher.

Note: If you don't see the "Stop watch" - you may have custom code blocking this

Teachers - Select class to record scores

Fitness Tests				
- Select Test Date and Type				
Test Date	03/14/2023			
Test Type	15 meter PACER (Cardio) 🗸 *			
Test Name	CT Physical Fitness Assessment Gen3			
		Click a student name to enter values. Refresh Table		
Create Fitness Tests				
Entered Name	Result	Score		
and the second sec				
Juhn Araya, Korn Kelear				

In PowerTeacher, Teachers will click on the StopWatch icon next to the class they want to record scores. Next, enter the Test Date and Choose Test Type.

Teachers - Entering scores for a test

- Select student and a pop-up window will appear for that student where you can enter results. The age is calculated based on the test date.
- If a test result was entered, a score of "high fitness, met or needs improvement" will be calculated based on student's age at time of test.
- The teacher can also select a Score Override.

16 years(.contition, Ethics, Dianon, (19612)	
est Type	
CPFA - 15 meter PACER (Cardio) *	
est Name	
Physical Fitness Assessment Gen3	
est Date 03/14/2023 📰 *	
aps * Number of laps	
core	
I/A	
core Override	
lotes and Accommodations	
Approximately 4000 characters left	

(*note: your school may say CPFA 15 meter or just 15 meter depending on when the setup was done*). Also, if your teachers cannot see the fall/S1 classes, change school setting on Misc screen (under PowerSchool Admin)

Teachers - Score Overrides

Score Overnde

- CT Did not Participate:
 - Student did not take the assessment. This includes but is not limited to students who refused to be assessed, were absent/ill during testing and not assessed upon their return, and those who were not assessed after an initial assessment was deemed invalid.

• CT - Met Health Standard:

- Transgender student passes the standard of their choice; Non-binary student who elects to be held to either the boy or girl standard and passes.
- CT Participated, but not held to state standard:
 - Student participated in the standard assessment but using customized or personalized standards.
 - Non-binary student who elects to create their own standard in collaboration with teacher.
- CT Alternate assessment used
 - Student participated in a modified or alternate assessment.
 - Special education student using modified equipment or a modified assessment.
- CT Medically Exempt (unable to attend school throughout the testing period):
 - Student was medically unable to attend school throughout the testing period.

Note: teachers should only use score overrides that begin with CT - If they click on the i next to Score Override - they will see these detailed explanations

Teachers - View/Change an individual student's score

- Click on the "Information icon" for a student from the PowerTeacher Start page
- Choose a student from the list
- From the drop down menu, click on Fitness and Add Score
- Scores can be viewed or changed here

Note: make up scores can be entered this way for a student

PowerSchool Admin - View/Change an individual student's score

- From the PowerSchool Start page
- Choose a student
- Click Fitness from the menu on left
- Scores can be viewed or changed here

PowerSchool Admin - Students who never took the CPFA

To run report to find students who never took the CPFA

- From PowerSchool Admin Start Page, choose Special Functions
- Next, Click Manage Fitness Data screen

Note: This screen was available with State Reporting Release 23.3.2.0, released (3/24/23)

Validate/Submit Data to the State (PowerSchool Admin)

Connecticut State Reports	Version	Description
Connecticut Physical Fitness Assessment (CPFA) Report	1.1	This report contains the data for Connecticut Physical Fitness Assessment.

• From PowerSchool Admin, Switch to school (report must be run at school level at this time).

Validate/Submit Data to the State

- Switch to the school you are reporting
- System Reports, State
- Enrollment Snapshot Date (last day of school)
- Report Execution Mode
 - You can run the report as many times as you like in *Validation* mode
 - If you select *Submission*, you will no longer be able to review/change data

Connecticut Physical Fitness Assessment (CPFA) Report

I	Report Information	
	Description	This report contains the data submitted to Connecticut State Department of Educ submitting information for Connecticut Physical Fitness Assessment.
		Include students enrolled during submission begin/end date within academic yea
		Exclude students that do not meet Student filter criterion.
	Version	1.1
	Output File Name	CT_CPFA_Report_[datestamp]_[School Number]
	Category	Connecticut State Reports
	Published Date	03/04/2023 08:47 PM
	Comments	
	Report Parameters	(Check box on the right to save as default value)
	Select Schools*	Current School Only
	Select Students*	The Selected 0 Students Only All Students
	Enrollment Snapshot Date	MM/DD/YYYY
	Display Headers?*	No 🗸
	Extract Format*	Comma-delimited V
	Report Execution Mode*	Validation Validation
		Submission

Note: The snapshot date will pick anyone active on or before the snapshot date.

Sample CSV Data

	А	В	С	D	E	F	G	Н	
1	SASID	Reporting District	District Student ID	DOB	School/Program	Assessment Type	Assessment Result	End of Record	
2	8888888888	1350011	990001	1022009	1351101	SR	01	х	
3	8888888888	1350011	990001	1022009	1351101	CU	02	х	
4	8888888888	1350011	990001	1022009	1351101	PU	02	х	
5	8888888888	1350011	990001	1022009	1351101	MR	03	х	
6	2222222222	1350011	990005	1022009	1351101	SR	01	х	
7	2222222222	1350011	990005	01022009	1351101	CU	02	х	
8	2222222222	1350011	990005	01022009	1351101	PU	02	х	
9	2222222222	1350011	990005	01022009	1351101	MR	03	х	
10	5555555555	1350011	990009	01022009	1351101	SR	11	х	
11	5555555555	1350011	990009	01022009	1351101	CU	11	х	
12	5555555555	1350011	990009	01022009	1351101	PU	11	х	
13	5555555555	1350011	990009	01022009	1351101	MR	11	х	

Above is sample data from the file that is created from running the state report in PowerSchool. You can check the data before running final report.

Note: Reporting District should be 7 digits - this will be fixed soon

Validate/Submit Data to the State

- Once all data is entered, you may run the report in Submission Mode
- Make sure your LEA Security Manager has granted rights in Directory Manager
- Upload data thru State Portal
- Certify Data (must be a Certified Administrator)



Please make sure you are up to date with the state reporting releases - fixes have been released each month on CPFA

Fixed – Curl Up - now says Number of repetitions in 3 minutes

Fixed - back saver Sit and Reach - score was incorrect per state table

Still outstanding:

-Fix School ID to 7 digits

Check Release notes for more information

Questions & Additional Information

Connecticut Physical Fitness Assessment - CPFA help site

https://portal.ct.gov/SDE/Physical-Education/Physical-Education---Test-Administrators-Manual/CPFA-Individual-Student-Collection

Questions









Thank you joining us!

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