

CONNECTICUT RESULTS FROM THE 2019 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

NAEP often is called the "Nation's Report Card." It is the only measure of student achievement in the United States where you can compare the performance of students in a state with the performance of students across the nation or in other states. NAEP, sponsored by the U.S. Department of Education, has been conducted for 50 years. Beginning in 2009, the U.S. Department of Education required states to report state-level NAEP results in state and district report cards. This reporting requirement was designed to provide parents and the public with additional important information about the performance of the students in their state. However, there are important differences to consider when reviewing state-level NAEP results alongside results from the State's summative assessment, the Smarter Balanced assessment. Specifically, state assessments and NAEP are developed for different purposes and achievement standards (e.g., proficient) are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement state assessment results. NAEP can be helpful in gauging the progress of Connecticut students over time and in reviewing our state performance relative to the performance of other states across the country.

The NAEP 2019 achievement data presented below are the percentages of Connecticut Grade 4 and 8 students in each of the NAEP performance levels for mathematics and reading.

REPORTING GROUP	NAEP 2019: GRADE 4 MATHEMATICS				NAEP 2019: GRADE 4 READING			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
Connecticut Overall	18	37	35	10	30	30	29	12
White	9	35	43	14	17	30	37	16
Black	33	46	18	2	50	33	15	2
Hispanic	31	43	23	3	50	30	16	4
Asian	5	22	46	27	11	25	38	27
American Indian/ Alaska Native	‡	‡	‡	‡	‡	‡	‡	‡
Native Hawaiian/ Other Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	16	30	42	13	24	28	32	15
Eligible for NSLP ¹	31	46	21	2	49	31	17	3
Students with Disabilities	55	32	11	2	80	14	6	1
English Learners	43	43	13	1	68	25	7	1

REPORTING GROUP	NAEP 2019: GRADE 8 MATHEMATICS				NAEP 2019: GRADE 8 READING			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
Connecticut Overall	28	33	26	13	22	36	35	6
White	15	35	34	17	14	35	43	8
Black	57	29	12	2	41	38	20	2
Hispanic	50	32	14	4	36	41	22	1
Asian	4	17	31	48	13	27	45	15
American Indian/ Alaska Native	‡	‡	‡	‡	‡	‡	‡	‡
Native Hawaiian/ Other Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	29	39	20	11	‡	‡	‡	‡
Eligible for NSLP ¹	49	33	14	4	37	40	21	2
Students with Disabilities	69	22	7	2	62	32	6	#
English Learners	88	10	1	#	74	22	4	#

¹NSLP is the National School Lunch Program. This reporting group is also referred to as "economically disadvantaged."

‡ Reporting standards not met

Rounds to zero

REPORTING GROUP	CONNECTICUT STUDENT PARTICIPATION RATES			
	Grade 4 Math	Grade 4 Reading	Grade 8 Math	Grade 8 Reading
Students with Disabilities	93	91	91	93
English Learners	93	93	86	79

For more information about NAEP, please visit
www.nationsreportcard.gov