

CONNECTICUT RESULTS FROM THE 2017 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

NAEP often is called the "Nation's Report Card." It is the only measure of student achievement in the United States where you can compare the performance of students in a state with the performance of students across the nation or in other states. NAEP, sponsored by the U.S. Department of Education, has been conducted for nearly 50 years. Beginning in 2009, the U.S. Department of Education required states to report state-level NAEP results in state and district report cards. This reporting requirement was designed to provide parents and the public with additional important information about the performance of the students in their state. However, there are important differences to consider when reviewing state-level NAEP results alongside results from the State's summative assessment, the Smarter Balanced assessment. Specifically, state assessments and NAEP are developed for different purposes and achievement standards (e.g., proficient) are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement our state assessment results. NAEP can be helpful in gauging the progress of Connecticut students over time and in reviewing our state performance relative to the performance of other states across the country.

The NAEP 2017 achievement data presented below are the percentages of Connecticut Grade 4 and 8 students in each of the NAEP performance levels for mathematics and reading.

REPORTING GROUP	NAEP 2017: GRADE 4 MATHEMATICS				NAEP 2017: GRADE 4 READING			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
Connecticut Overall	21	39	32	8	26	31	31	12
White	11	38	42	10	16	31	38	16
Black	36	47	15	2	45	33	20	3
Hispanic	38	41	19	2	42	34	20	5
Asian	6	31	42	21	13	21	34	31
American Indian/ Alaska Native	‡	‡	‡	‡	‡	‡	‡	‡
Native Hawaiian/ Other Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	10	37	37	16	23	26	35	17
Eligible for NSLP ¹	36	43	19	2	44	32	20	4
Students with Disabilities	58	33	9	#	73	18	8	1
English Language Learners	57	35	8	#	65	25	8	2

REPORTING GROUP	NAEP 2017: GRADE 8 MATHEMATICS				NAEP 2017: GRADE 8 READING			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
Connecticut Overall	28	36	26	10	20	36	37	7
White	16	37	34	13	11	34	46	9
Black	56	34	9	2	43	37	19	1
Hispanic	48	36	12	3	35	43	20	1
Asian	9	34	28	29	10	27	49	14
American Indian/ Alaska Native	‡	‡	‡	‡	‡	‡	‡	‡
Native Hawaiian/ Other Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	‡	‡	‡	‡	12	39	35	13
Eligible for NSLP ¹	48	37	12	3	36	40	22	2
Students with Disabilities	70	22	6	2	53	34	13	1
English Language Learners	81	15	4	#	79	19	1	#

¹NSLP is the National School Lunch Program. This reporting group is also referred to as "economically disadvantaged."

‡ Reporting standards not met

Rounds to zero

REPORTING GROUP	CONNECTICUT STUDENT PARTICIPATION RATES			
	Grade 4 Math	Grade 4 Reading	Grade 8 Math	Grade 8 Reading
Students with Disabilities	89	89	92	91
English Language Learners	90	86	74	81

For more information about NAEP, please visit

www.nationsreportcard.gov