

NAEP 2025 Student Planning Worksheet – English Learner/Multilingual Learner (EL/ML)

Inclusion is vital to the NAEP and state assessment programs to ensure assessment results reflect the educational progress of all students and to reduce variability in performance comparisons across states. Connecticut has a long history of high inclusion rates. **We expect most EL/MLs to participate in NAEP, except for EL/MLs who have been in U. S. schools less than one full academic year AND cannot access NAEP with allowed accommodations.**

This optional planning worksheet can be used as a tool to gather the necessary information to prepare for the NAEP assessment. All responses must be entered in the NAEP Assessment Management System (AMS).

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| Student Name: | | NAEP Selected Subject: | | | | |
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| A student will be selected for only one NAEP subject. Keep in mind that there are no student or school level results for NAEP. | | | | | | |
| Review the Connecticut Inclusion Policy to see the universal design elements and accommodations for NAEP. Also use the policy to determine how students should participate on the NAEP assessment. | | | | | | |
| What is the student's primary language? | <input type="checkbox"/> Spanish | <input type="checkbox"/> Other (specify) _____ | | | | |
| Including this year, how long has this student been receiving academic instruction primarily in English? | <input type="checkbox"/> Does not receive academic instruction primarily in English <input type="checkbox"/> Less than 1 year <input type="checkbox"/> 1 to 2 years | <input type="checkbox"/> 2 to 3 years <input type="checkbox"/> 3 years or more <input type="checkbox"/> Don't know | | | | |
| At what grade level does this student perform in the NAEP subject? | <input type="checkbox"/> At or above grade level <input type="checkbox"/> One year below grade level <input type="checkbox"/> Two or more years below grade level <input type="checkbox"/> Not receiving instruction in this subject <input type="checkbox"/> Don't know | | | | | |
| For each item listed below, how would you characterize this student's English proficiency? | | | | | | |
| Listening comprehension in English | <input type="checkbox"/> No proficiency | <input type="checkbox"/> EL beginning | <input type="checkbox"/> EL intermediate | <input type="checkbox"/> EL advanced | <input type="checkbox"/> Don't know | |
| Reading English | <input type="checkbox"/> No proficiency | <input type="checkbox"/> EL beginning | <input type="checkbox"/> EL intermediate | <input type="checkbox"/> EL advanced | <input type="checkbox"/> Don't know | |
| Speaking English | <input type="checkbox"/> No proficiency | <input type="checkbox"/> EL beginning | <input type="checkbox"/> EL intermediate | <input type="checkbox"/> EL advanced | <input type="checkbox"/> Don't know | |
| Writing English | <input type="checkbox"/> No proficiency | <input type="checkbox"/> EL beginning | <input type="checkbox"/> EL intermediate | <input type="checkbox"/> EL advanced | <input type="checkbox"/> Don't know | |
| How does the student participate in assessments? | | | | | | |
| How long has this student been enrolled in U.S. schools? | <input type="checkbox"/> 1 full academic year or more before the NAEP assessment <input type="checkbox"/> Less than 1 full academic year before the NAEP assessment | | | | | |
| How should this student be assessed on NAEP? | <input type="checkbox"/> Without accommodations | | <input type="checkbox"/> With accommodations | | <input type="checkbox"/> Do not test | |
| Universal Design Elements NAEP Universal Design Elements - Offered to All Students. | | | | | | |
| What Universal Design elements does the student need to access NAEP? <small>Note: Identify any universal design elements that the student would typically need during testing. These elements are available to all students.</small> | <input type="checkbox"/> Student does not require any NAEP universal design elements or accommodations | | <input type="checkbox"/> Zooming <input type="checkbox"/> Individual Testing Experience <input type="checkbox"/> Directions Read Aloud/Text-to-Speech (English) <input type="checkbox"/> Directions Explained/Clarified | <input type="checkbox"/> Read Aloud/Text-to-Speech (English)- Occasional or Most or All (math only) <input type="checkbox"/> Use a Computer/Tablet to Respond <input type="checkbox"/> Color Theming <input type="checkbox"/> Scratchwork/Highlighter Capability | <input type="checkbox"/> Elimination Capability <input type="checkbox"/> Volume Adjustment <input type="checkbox"/> Closed Captioning <input type="checkbox"/> Scratch Paper | |
| NAEP Accommodations: NAEP Accommodations - Only Offered to English Learners Who Require Them for Testing. Specific accommodations will be discussed during the Preassessment Review Call with the school's NAEP representative. | | | | | | |
| What accommodations does the student need to access NAEP? <small>Note: Identify any accommodations that the student requires for testing. These allowed accommodations are only provided to students who need them.</small> | <input type="checkbox"/> Extended Time <input type="checkbox"/> Breaks During Test <input type="checkbox"/> Separate Location <input type="checkbox"/> Familiar Person Present in Testing Room | | <input type="checkbox"/> Uses Template • Cutout; masking; colored overlay; line reader; or place marker <input type="checkbox"/> Special Equipment • FM system; amplification equipment; auditory amplification device • Noise buffers; study carrel; blinder; special lighting; adaptive furniture • Stress ball or sensory fidget item | | <input type="checkbox"/> Preferential Seating • Seating to reduce distractions within the regular testing session • Front of class; close to test administrator <input type="checkbox"/> Cueing to Stay on Task <input type="checkbox"/> Bilingual Dictionary (in any language) (math only) <input type="checkbox"/> Other (specify) | |
| Student participation in NAEP? | <input type="checkbox"/> Will participate - with any required and allowable NAEP accommodations to access the test. | | <input type="checkbox"/> Will not participate - student has been in US schools less than one year AND cannot access NAEP with allowed accommodations. | | <input type="checkbox"/> Will not participate - other reason (specify). Note: Your NAEP State Coordinator may follow up with you directly for additional information. | |

Notes (If needed)