

## CONNECTICUT RESULTS FROM THE 2015 NATIONAL ASSESSMENT OF EDUCATIONAL PROGRESS (NAEP)

NAEP often is called the "Nation's Report Card." It is the only measure of student achievement in the United States where you can compare the performance of students in a state with the performance of students across the nation or in other states. NAEP, sponsored by the U.S. Department of Education, has been conducted for over 40 years. Beginning in 2009, the U.S. Department of Education required states to report state-level NAEP results in state and district report cards. This reporting requirement was designed to provide parents and the public with additional important information about the performance of the students in their state. However, there are important differences to consider when reviewing state-level NAEP results alongside results from the State's academic assessment, the Smarter Balanced assessment. Specifically, state assessments and NAEP are developed for different purposes and achievement standards (e.g., proficient) are set independently. Therefore, one should not expect performance results to be the same across Smarter Balanced and NAEP. Instead, NAEP results are meant to complement our state assessment results. NAEP can be helpful in gauging the progress of Connecticut students over time and in reviewing our state performance relative to the performance of other states across the country.

The NAEP 2015 achievement data presented below are the percentages of Connecticut Grade 4 and 8 students in each of the NAEP performance levels for mathematics and reading.

REPORTING GROUP	NAEP 2015: GRADE 4 MATHEMATICS				NAEP 2015: GRADE 4 READING			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
Connecticut Overall	19	40	34	7	26	31	31	13
White	10	37	43	9	15	29	38	18
Black	43	45	12	1	50	35	14	2
Hispanic	35	46	18	1	45	33	17	4
Asian	7	27	46	20	21	26	33	20
American Indian/ Alaska Native	‡	‡	‡	‡	‡	‡	‡	‡
Native Hawaiian/ Other Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	‡	‡	‡	‡	‡	‡	‡	‡
Eligible for NSLP <sup>1</sup>	36	47	16	1	45	35	17	3
Students with Disabilities	54	36	9	2	73	18	6	2
English Language Learners	44	44	10	2	67	26	6	#

  

REPORTING GROUP	NAEP 2015: GRADE 8 MATHEMATICS				NAEP 2015: GRADE 8 READING			
	Below Basic	Basic	Proficient	Advanced	Below Basic	Basic	Proficient	Advanced
Connecticut Overall	28	36	26	10	18	39	37	6
White	16	38	34	12	11	37	44	9
Black	57	31	11	1	40	40	19	1
Hispanic	50	36	12	1	31	46	22	2
Asian	11	31	26	33	13	33	45	10
American Indian/ Alaska Native	‡	‡	‡	‡	‡	‡	‡	‡
Native Hawaiian/ Other Pacific Islander	‡	‡	‡	‡	‡	‡	‡	‡
Two or more races	‡	‡	‡	‡	‡	‡	‡	‡
Eligible for NSLP <sup>1</sup>	50	37	12	1	33	44	21	2
Students with Disabilities	72	20	7	1	56	34	9	1
English Language Learners	86	13	1	#	76	23	2	#

<sup>1</sup>NSLP is the National School Lunch Program. This reporting group is also referred to as "economically disadvantaged."

‡ Reporting standards not met

# Rounds to zero

REPORTING GROUP	CONNECTICUT STUDENT PARTICIPATION RATES			
	Grade 4 Math	Grade 4 Reading	Grade 8 Math	Grade 8 Reading
Students with Disabilities	91	87	91	85
English Language Learners	93	90	95	87

For more information about NAEP, please visit  
[www.nationsreportcard.gov](http://www.nationsreportcard.gov)