



Participant Workbook

K–3 Literacy Universal Screening Assessment Administration Overview

September 21, 2026

Connecticut State Department of Education

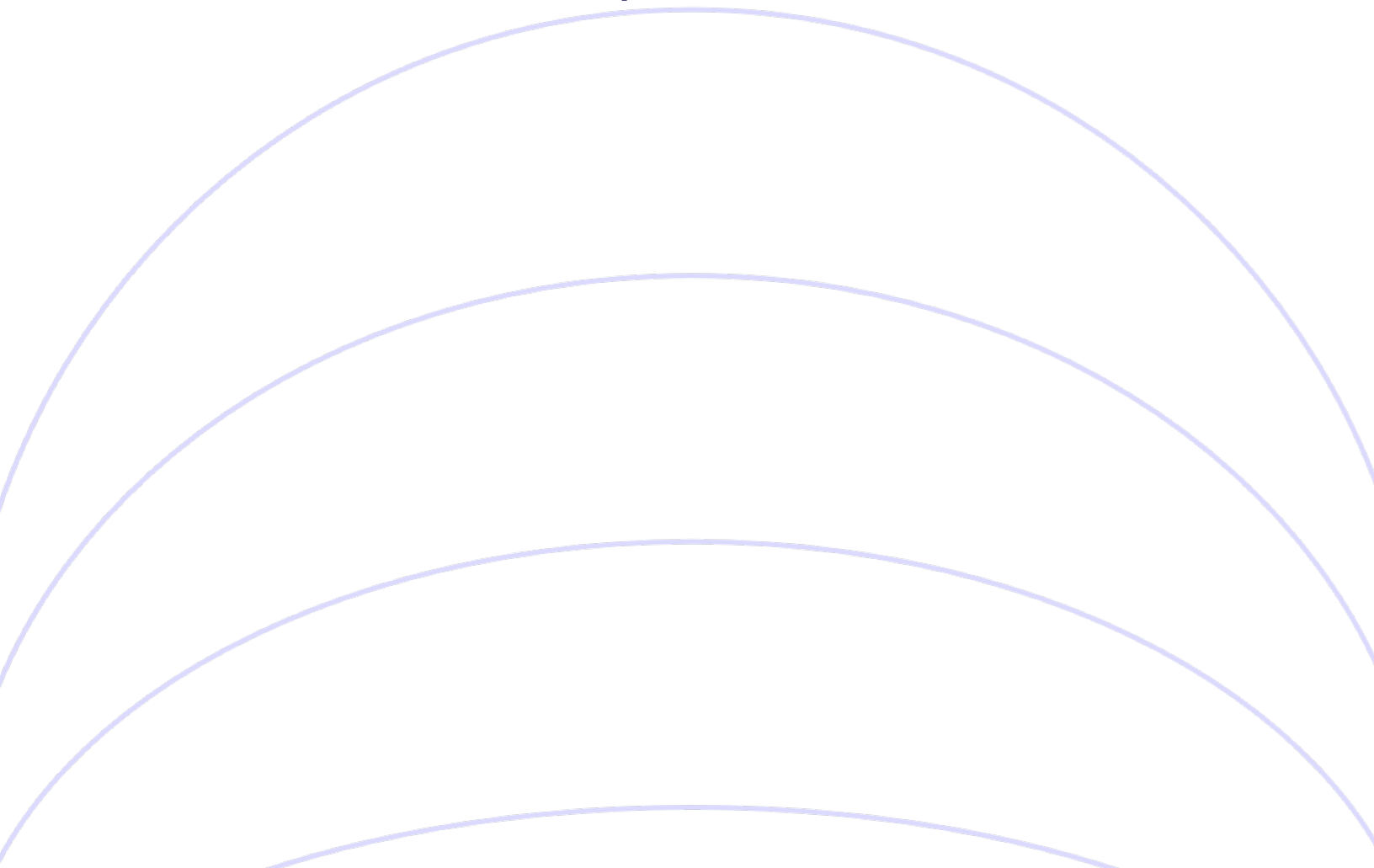


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Session objectives

- Describe the relationship between key early literacy constructs and the aimswebPlus reading measures used to meet Connecticut's Approved Menu requirements.
- Demonstrate an understanding of aimswebPlus administration best practices that promote assessment fidelity and meaningful student results.
- Navigate aimswebPlus to locate historical student records, roster students appropriately, and prepare for successful assessment administration.

Literacy measures at a glance

Foundational reading skills



Phonemic awareness

- ♦ Phoneme Segmentation



Phonics

- ♦ Nonsense Word Fluency
- ♦ Letter Word Sounds Fluency



Word level reading fluency

- ♦ Word Reading Fluency



Sentence level reading fluency

- ♦ Oral Reading Fluency



Vocabulary

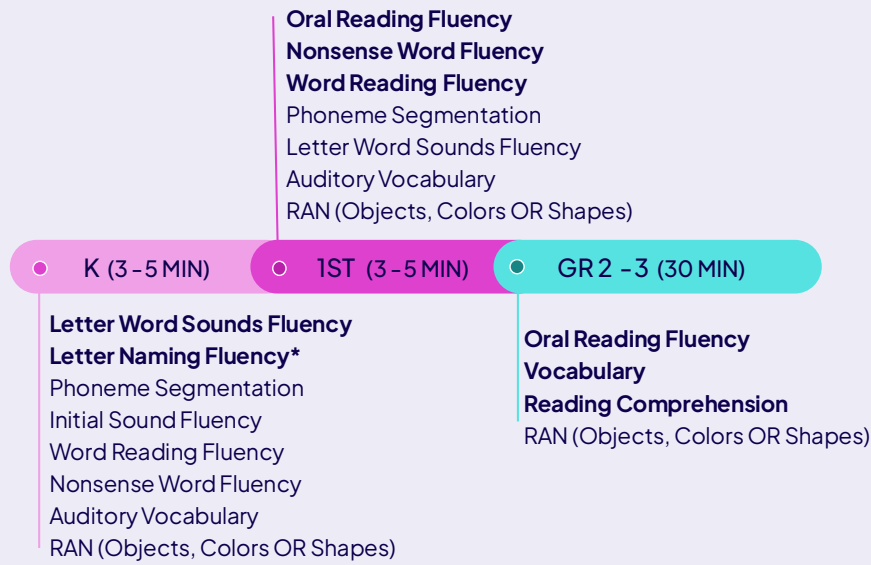
- ♦ Auditory Vocabulary
- ♦ Vocabulary



Comprehension

- ♦ Reading Comprehension

Screening Composite Measures: Early literacy & reading



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*not on required on CSDE List

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Data Collection Methods

Digital Record Forms– Notes



Available Measure Details

	Level	Task	Skills Assessed
Letter Naming Fluency			
Phoneme Segmentation			
Nonsense Word Fluency			
Letter Word Sounds Fluency			
Word Reading Fluency			
Oral Reading Fluency			
Auditory Vocabulary			
RAN Objects			
RAN Colors & Shapes			

DRF: Readiness Check

- ☐ Read standardized directions and wait for students to begin before starting the timer.
- ☐ Locate and explain various buttons/features including collapse directions, start assessment, miscues legend, timer.
- ☐ Tracking Errors: Click on incorrect words, use the carrot for insertions, skip a line, garbage can for self corrections within 3 seconds.
- ☐ Ending: Select last attempted item and mark any last minute changes. Show how to finalize the score.
- ☐ Special Cases: Know what to do if there are interruptions to the assessment such as illness or fire drill or student finishes before timer ends.

TestNav– Notes



Available Measure Details

	Level	Task	Skills Assessed
Vocabulary			
Reading Comprehension			

TestNav: Readiness Check

- ☐ Explain the Test Nav is a testing platform for students in grades 2 and above.
- ☐ Know the difference between a green ticket and a blue ticket in the "assess" column.
- ☐ Demonstrate how to lock and unlock students individually and for an entire class.
- ☐ Explain how to find student login info on the platform. Discuss single sign on as an alternative.
- ☐ Know how to batch print usernames and passwords for easy distribution.
- ☐ Student Login: Know which was students log in (app or website).
- ☐ Browse student view: include how to start the test, navigate questions, and use accommodations.
- ☐ Locate standardized directions in the help library.

Additional notes



Customer Support

Email: aimswebsupport@Pearson.com

Phone: +1 (866) 313-6194

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