Sensible Assessment Practices Webinar Series: Start of the School Year Resources

This document provides an annotated list of resources included in the Sensible Assessment Practices Webinar Series *Start of the School Year*. Foundational resources are categorized first, followed by resources referenced in the webinar, in addition to other relevant ancillary materials related to webinar topics.
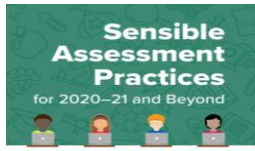
Foundational Resources:

▶ Sensible Assessment Practices for 2020-21 and Beyond: This document offers guidance to educators on how they can "assess" their incoming students when schools re-open without necessarily having to "test" them. The assessment and instructional practices in this document are intended to apply to all students, including students with disabilities and English learners.

▶ Plan for Reimagining CT Classrooms for Continuous Learning: The purpose of this document is to provide a framework for developing local Continuous Learning Plans to support the reopening of all schools that will provide continuity of learning.

▶ Adapt, Advance, Achieve: Connecticut's Plan to Learn and Grow Together: This document is intended to be a fluid document that will evolve based on the public health data trends as well as the understanding of the best way to mitigate spread.

▶ To close the digital divide in Connecticut and empower students across the state to learn from home, Governor Lamont recently announced this initiative Everybody Learns Initiative to fill any device and/or connectivity gaps that may still remain.

Webinar Specific Resources:

Webpages

▶ Maslow's Hierarchy of School Needs: This is a graphic representation of student's educational needs.

▶ Using Data inquiry Cycles: This resource describes the cyclical process for analyzing and acting on data.

▶ Student Assessment Main Web Page: Topics include Smarter Balanced Assessments, Next Generation Science Standards (NGSS) Assessment, the Connecticut SAT School Day, the Alternate Assessment System, the English Language Proficiency Assessment, the Connecticut Physical Fitness Assessment, and the Kindergarten Entrance Inventory.

▶ COVID-19 Resources for Families and Educators: CSDE resources including a Professional Support Series, guidance documents, Partners in Education, federal information, self-care and mental health supports, and more.

▶ CCSSO RESTART & RECOVERY: Considerations for Teaching & Learning OVERVIEW, Council of Chief State School Officers, 2020. This document provides guidance to state and district school leaders on the planning for returning to school this 2020-21. They provide a variety of recommendations, vetted tools, and resources that can be adapted to meet local needs.

▶ Special Education Resources for Educators: CSDE guidance and resources that focus on the needs of special education students.

▶ English Learners: This web page offers CSDE guidance and support for English Learners.

▶ Parent and Family Resources: This CSDE web page is a collection of learning resources that offer guidance for parents and families.

- ▶ Power Up Your Parent-Teacher Communication: Commonsense.org offers teachers a communication platform with downloadable checklists, worksheets, and toolkits that make parent/family communication easy, organized and seamless.
- ▶ My PBL Works: A website providing descriptions, resources, and examples for Project Based Learning.
- ▶ Principles for Formative Assessment: A website that describes the principles of effective formative assessment with additional resources including tools, professional development and research.

Articles

- ▶ Data-Driven Decision Making in Education: 11 Tips for Teachers & Administration: This article recommends 11 tips to incorporate when making decisions based on data.
- ▶ The 12 Shifts for Student-Centered Hybrid Environments: An article including examples describing the key shifts from in-person to hybrid learning environments.
- ▶ 25 Questions to Guide Project Based Learning: An article that identifies key considerations for academic planning and lesson development.
- ▶ *Actualizing Connecticut Classrooms for Continuous Learning: Guidance and Tools for High-Quality, Equitable Distance Learning,* Center for Public Research and Leadership: Previously circulated on July 27, 2020, this document provides Connecticut educators with guidance on how to create a remote/distance learning environment.

Video

- ▶ EdSight and EdSight Introductory Video Information on the EdSight portal providing access to public Connecticut State Education data.