



STATE OF CONNECTICUT

DEPARTMENT OF EDUCATION



November 8, 2022

Cathryn Still
Executive Director of ELPA21
University of California Los Angeles (UCLA)
Center for Research on Evaluation, Standards, and Student Testing (CRESST)
300 Charles E. Young Drive North
Los Angeles, CA 90095-1522

Dear Ms. Still:

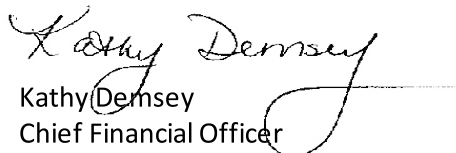
The purpose of this letter is to confirm the intent of the Connecticut State Department of Education (CSDE) to implement the Collaborative for the Alternate Assessment of English Language Proficiency (CAAELP) assessment during the 2022-23 school year. The CAAELP is developed by UCLA-CRESST.

The CSDE is required by the U.S. Department of Education (USED) through its peer review feedback to *"...provide an alternate English language proficiency (ELP) assessment for English learners with the most significant cognitive disabilities who cannot participate in the regular ELP assessment even with accommodations (ESEA section 1111(b)(2)(G); 34 CFR § 200.6(h)(1), (5))."* This expectation is also reiterated in Connecticut's Title I Grant Award – Attachment T.

Over the past two years, the CSDE participated with UCLA-CRESST and other states in the development of the CAAELP. Implementing the CAAELP will fulfill the USED's expectation for Connecticut to provide this assessment. During 2022-23, the CSDE will procure the CAAELP from UCLA-CRESST for implementation in Connecticut. It is anticipated that up to 800 students across the state may participate in this assessment during the 2022-23 year for a total cost to the CSDE of approximately \$87,000.

Thank you for developing and providing this assessment for use in Connecticut. If you have any questions about this communication, please contact our Chief Performance Officer, Ajit Gopalakrishnan, at ajit.gopalakrishnan@ct.gov.

Sincerely,


Kathy Demsey
Chief Financial Officer

Cc: Ajit Gopalakrishnan, Chief Performance Officer
Abe Krisst, Bureau Chief