

Using Results from State Summative Assessments (Smarter Balanced, NGSS, and CTAA) During Release Period

[Connecticut’s assessment system](#) is designed to support student learning of the [Connecticut Core Standards](#) and the [Next Generation Science Standards](#). The system is balanced and comprehensive. It offers different tools for various purposes. Formative assessment resources and Interim Block assessments are designed to support instruction and monitor learning during the year. Summative assessments evaluate overall academic achievement at the end of the year and are designed to inform accountability, evaluation, and support. This guidance is designed to support early and appropriate use of state summative assessment results.

Phase	Time	Notes	DO	DON'T
Preliminary Results for Individual Students	Rolling Release Starting in Mid-May	<ul style="list-style-type: none"> Available in the Cambium Assessment Inc. Centralized Reporting System (CRS). Smarter Balanced: May take up to 10 business days. NGSS and Connecticut Alternate Assessment: Results available almost immediately. All CRS users, including district/school administrators and teachers, can access preliminary individual student scores. Note: The CRS score reports look different in content and format from the final individual student reports (ISRs) distributed in early August. 	<ul style="list-style-type: none"> ✓ Teachers can discuss results individually and orally with students as part of end-of-year reflections. ✓ When results for the entire class are available, teachers can discuss them as part of grade-level data teams. ✓ Districts may use results to support preliminary decisions regarding course placement and learning recommendations. 	<ul style="list-style-type: none"> ⊗ Aggregate results may be incomplete because not all student tests may have been scored. Therefore, inferences from aggregate results are not recommended. ⊗ Results are preliminary and should not be distributed to all parents. ⊗ Results must not be released to the local board of education or the public.
Preliminary Results for All Students	Mid-June	<ul style="list-style-type: none"> Available in CRS around mid-June 2026. Preliminary aggregate scores at the school and district are available. All CRS users, including district/school administrators and teachers, can access these preliminary results. 	<ul style="list-style-type: none"> ✓ District, school, and grade level teams can use preliminary aggregate results for program evaluation and planning for the next year. 	<ul style="list-style-type: none"> ⊗ Results are preliminary and should not be distributed to all parents. ⊗ Results must not be released to the local board of education or the public.
Final Individual Student Reports (ISRs)	Early-August	<ul style="list-style-type: none"> ISRs are available as PDFs in the CRS and can be downloaded by the District Administrator. See ISR Electronic Distribution - (Recorded Webinar) for excellent tips from CT districts. One copy of the paper-ISR is received in the districts. Note: August 2026 is the last distribution of paper ISRs. Starting in August 2027, all ISRs will be available as PDFs in the system. 	<ul style="list-style-type: none"> ✓ Districts are strongly encouraged to distribute ISRs electronically or via paper to parents/guardians, ideally before the start of the next school year. 	<ul style="list-style-type: none"> ⊗ Aggregate results must not be released to parents, the local board of education, or the public.
Final Public Release	Late-August	<ul style="list-style-type: none"> State, district, school, and grade level results for all student groups available on EdSight. Student-level results are available in EdSight Secure. Final Performance Index scores (Accountability Indicator #1) and Smarter Balanced Growth (Indicator #2) will also be released. Districts will receive a short preview of these results before their public release. 	<ul style="list-style-type: none"> ✓ Districts are encouraged to share results broadly within the school community, including the local board of education and local media as appropriate. 	