

*easyCBM:*  
Using Your K3 Assessment  
Data



# Progress Monitoring Cycle

**Step 1: Identify students at-risk.**

**Step 2: Determine and prioritize common deficits.**

**Step 3: Create groups with common skill deficits.**

**Step 4: Choose the Progress Monitoring measure and determine the appropriate level.**

**Step 5: Set attainable goals for grade and instructional level growth.**

**Step 6: Track and analyze progress, continue, change, or exit intervention.**

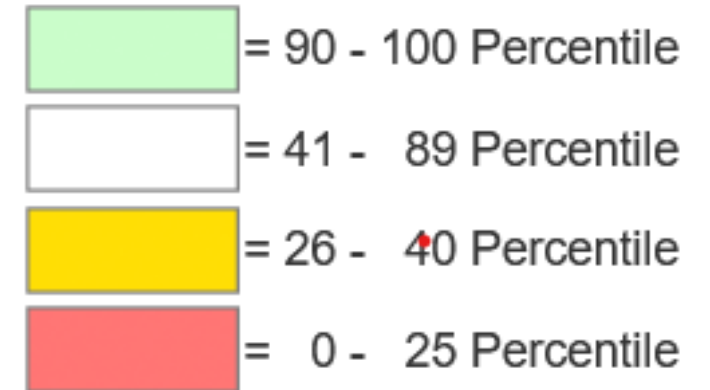


# 1. Use Benchmark Reports to Identify Students at Risk

## Understand Ranges of Performance

Student Name	LN		LS		PS		Risk	Suggested Progress Monitoring	PROF RDG Lexile
1 Avery, Marshall								Insufficient data	
2 Bishop, Cecilia	72nd	31	42nd	3	83rd	14	Low		
3 Bray, Xaviera	39th	14	62nd	8	69th	8	Low		
4 Buckner, Flynn	98th	50	99th	35	91st	23	Low		
5 Carter, Jakeem	74th	32	59th	7	77th	11	Low		
6 Conrad, Lacey	20th	6	22nd	0	34th	0	High	Every 2 weeks with Letter Sounds and Phoneme Segmenting	
7 Douglas, Dominique	6th	1	22nd	0	34th	0	High	Every 2 weeks with Letter Sounds and Phoneme Segmenting	
8 Edwards, Uriah	98th	54	95th	25	95th	29	Low		
9 Forbes, Haley	20th	6	22nd	0	34th	0	High	Every 2 weeks with Letter Sounds and Phoneme Segmenting	

### Individual Measures



## 2. Use Benchmark Reports to Prioritize Common Deficits

All Students

Students


Create Groups

Compare  
PRF

Compare  
VOCAB

Compare  
PROF RDG

Export CSV

	Student Name	PRF		VOCAB		PROF RDG		Risk	Suggested Progress Monitoring	PROF RDG Lexile 
1	Adams, Kenyon	33rd	93	2nd	5	85th	16	Some		-
2	Burks, Scott			99th	20	92nd	17	Low	Insufficient data	-
3	Caldwell, Silas			99th	20	92nd	17	Low	Insufficient data	-
4	Campos, Audra	74th	130	99th	20	99th	20	Low		-
5	Chan, Kim			33rd	14	63rd	13	Low	Insufficient data	-
6	Chandler, Callum	10th	62	99th	20	99th	19	Some		-
7	Clay, Michelle	14th	71	99th	20	92nd	17	Low		-
8	Cooley, Leilani	24th	84	3rd	6	7th	5	High	Every 2 weeks with PRF	-
9	Crawford, Sophia			89th	19	56th	12	Low	Insufficient data	-
10	Dale, Quintessa			17th	11	7th	5	High	Insufficient data	-
11	Garrett, Jackson			40th	15	56th	12	Low	Insufficient data	-
12	Hogan, Channing			8th	8	4th	4	High	Insufficient data	-
13	Johns, Ava			99th	20	99th	20	Low	Insufficient data	-
14	Langley, Ryan			49th	16	56th	12	Low	Insufficient data	-
15	Livingston, Caleb			99th	20	99th	19	Low	Insufficient data	-
16	Logan, Arsenio			73rd	18	42nd	10	Low	Insufficient data	-
17	McConnell, Paul	98th	191	99th	20	97th	18	Low		-



### 3. Create Groups with Shared Skill Deficits

## Best Practice

Focus on one  
Reading skill at a  
time to target  
instruction



#### Groups

Add Group

	Group Name		
1	All Students		
2	Fluency AM		
3	Fluency Group A		
4	Math Num & Comp & Operations 3:00		
5	PRF AM Group		
6	Reading Group 1		
7	Vocab		
	<input type="text"/>	Cancel	Ok

12	<input type="checkbox"/>	Baldwin, Oren
13	<input type="checkbox"/>	Barrera, Sydnee
14	<input checked="" type="checkbox"/>	Benjamin, Kerry
15	<input type="checkbox"/>	Bishop, Cecilia
16	<input type="checkbox"/>	Black, Clarke
17	<input checked="" type="checkbox"/>	Blake, Imelda
18	<input checked="" type="checkbox"/>	Bonner, Myra

4. Choose Appropriate Skill and Progress Monitoring Measure

# Progress Monitoring Measures: Order of Progression



**Reading:**

Measures are organized according to the progression of literacy skills, becoming increasingly difficult as skills advance.

**Math:**

Measures are organized by individual NCTM skill domains, followed by Proficient Math covering multiple domains.

BenchmarksProgress MonitoringRAN

K12345678

Measures vary by grade level

Show: All

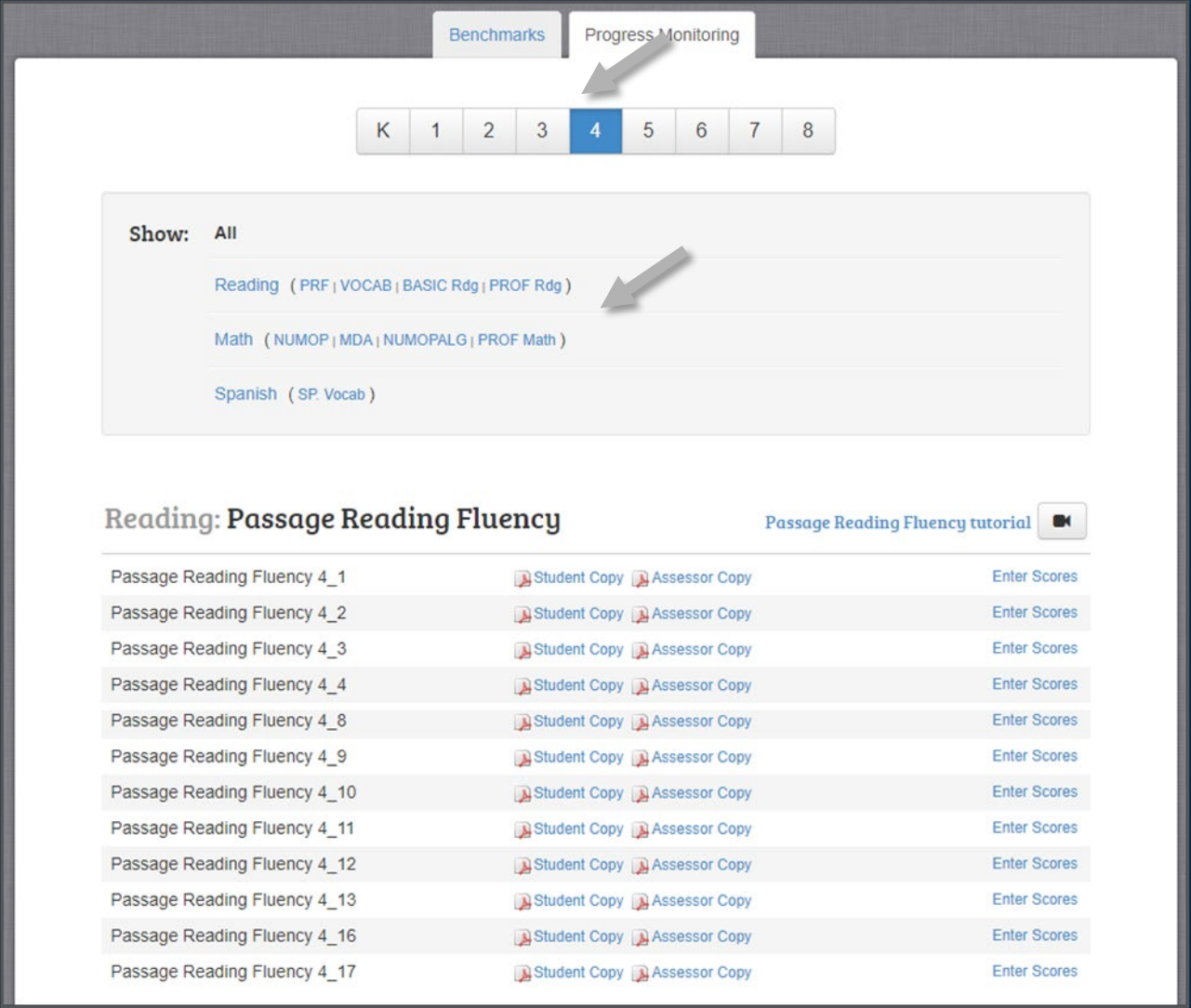
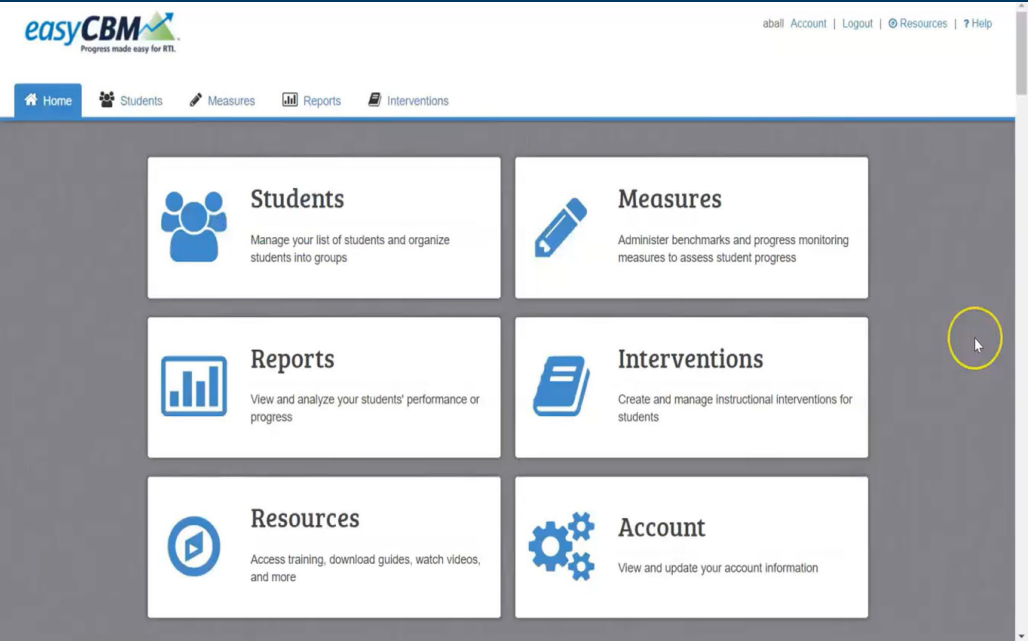
Reading ( WRF | PRF | VOCAB | PROF Rdg )  
Math ( NUMOP | MSMT | NUMOPALG | PROF Math )  
Spanish ( WR | SR | SP. Vocab )

Reading: Word Reading Fluency

Word Reading Fluency tutorial

Word Reading Fluency 2_1	Student CopyAssessor Copy	Enter Scores
Word Reading Fluency 2_2	Student CopyAssessor Copy	Enter Scores
Word Reading Fluency 2_3	Student CopyAssessor Copy	Enter Scores
Word Reading Fluency 2_4	Student CopyAssessor Copy	Enter Scores

# Assigning Progress Monitoring



Step 5: Set attainable goals for grade and instructional level growth.

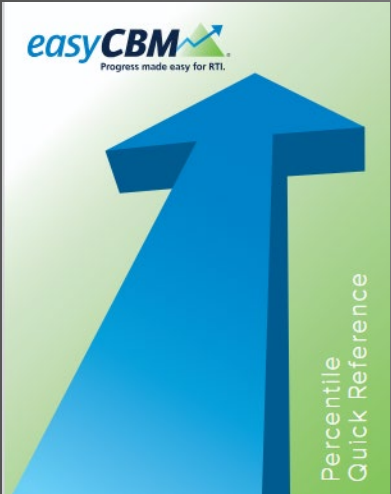
Set a goal at the 50<sup>th</sup> percentile for Spring at the grade level where the student is being monitored.

Reports and Analysis

Percentile Quick Reference

Detailed Percentiles Table

Lexile Lookup Table



Identified Grade Level				
Percentile	Word Reading Fluency			
	Fall	Win	Spr	
10th	13	17	31	
25th	25	33	49	
40th	36	46	61	
50th	42	52	66	
75th	59	70	80	
90th	73	82	91	

Goal

Student Name: Leilani Cooley

Measure Grade: 2

Measure Type: Word Reading Fluency

Goal Date: Oct 15 2025

Goal Score: 66

Goal Description: EOY - aggressive



# Create Interventions



### Intervention Templates

Label	Tier	Subject	Ratio	Duration	Frequency	
Intervention #1	2	Math	1 : 1	30 min/day	3 days/week	<div>Create Template</div> <div>Apply</div>

All Students

Cooley, Lellani

Dale, Quintessa

Hogan, Channing

Strong, Brittany

Tyler, Cedric

Weiss, Neville

Young, Mohammad

Hogan, Channing

Intervention #1

Tier	Subject	Ratio	Duration	Frequency
2	Math	1 : 1	30 min/day	3 days/week

Math Intervention

Curricula

Every Day Counts

Strategies

Explicit demonstration / modeling

Drill and practice to build fluency

Corrective feedback on performance

Guided practice

Notes

Add a note...

Create Template

Intervention #1

Description

Intensity

Curricula

Strategies

Label

Intervention #1

Subject

Reading Math Spanish

Description

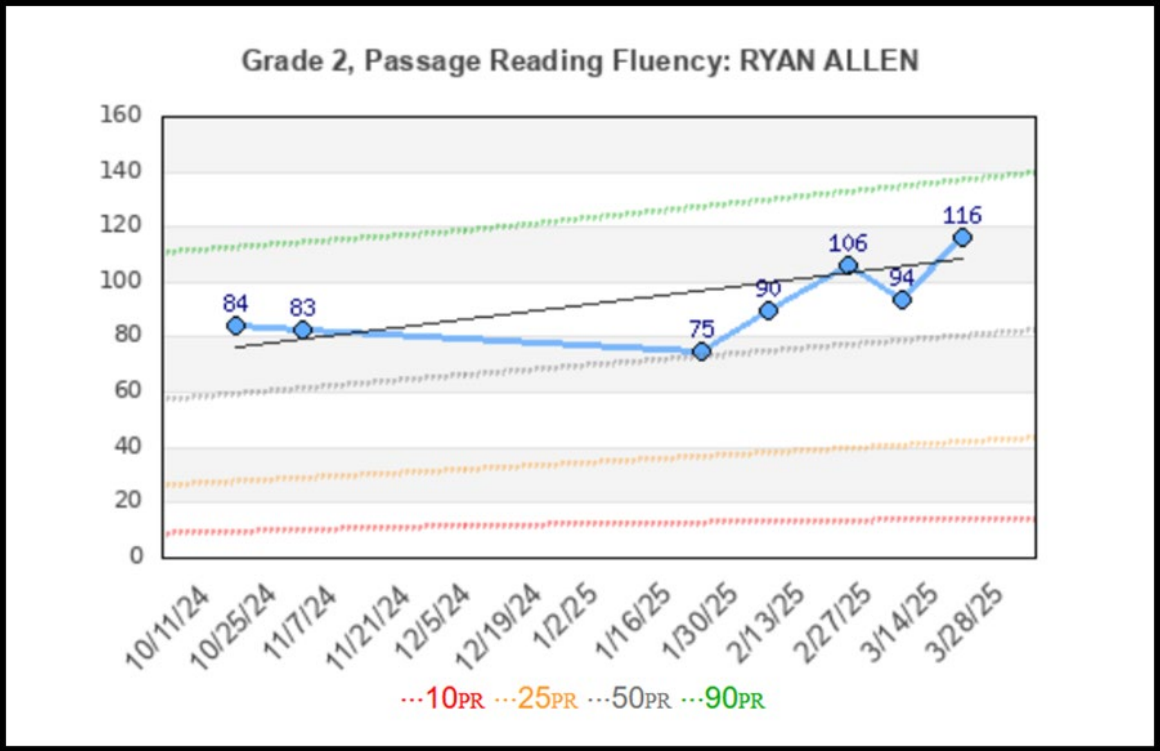
Math Intervention #1

Back

Next



6. Track and analyze progress.



	CBM Name	Date Tested	View Test	Score	ROI	Accuracy
1	Passage Reading Fluency 7_Fall	2024-08-12	<a href="#">View</a>	80 CWPM		94%
2	Passage Reading Fluency 7_1	2024-09-20	<a href="#">View</a>	65 CWPM	-2.69	94%
3	Passage Reading Fluency 4_1	2024-09-20	<a href="#">View</a>	67 CWPM		94%
4	Passage Reading Fluency 2_1	2024-10-25	<a href="#">View</a>	84 CWPM		99%
5	Passage Reading Fluency 7_2	2024-10-25	<a href="#">View</a>	72 CWPM	-0.76	95%
6	Passage Reading Fluency 7_3	2024-11-08	<a href="#">View</a>	78 CWPM	-0.16	96%
7	Passage Reading Fluency 2_3	2024-11-08	<a href="#">View</a>	83 CWPM	-0.5	98%
8	Passage Reading Fluency 7_Winter	2024-12-02	<a href="#">View</a>	72 CWPM	-0.5	92%
9	Passage Reading Fluency 2_4	2025-01-31	<a href="#">View</a>	75 CWPM	-0.64	96%
10	Passage Reading Fluency 7_5	2025-01-31	<a href="#">View</a>	62 CWPM	-0.73	93%
11	Passage Reading Fluency 7_6	2025-02-14	<a href="#">View</a>	76 CWPM	-0.15	95%
12	Passage Reading Fluency 2_5	2025-02-14	<a href="#">View</a>	90 CWPM	0.38	98%
13	Passage Reading Fluency 2_6	2025-03-03	<a href="#">View</a>	106 CWPM	1.19	99%
14	Passage Reading Fluency 7_7	2025-03-03	<a href="#">View</a>	71 CWPM	-0.31	95%
15	Passage Reading Fluency 7_8	2025-03-14	<a href="#">View</a>	78 CWPM	-0.07	96%
16	Passage Reading Fluency 2_7	2025-03-14	<a href="#">View</a>	94 CWPM	0.5	98%
17	Passage Reading Fluency 7_9	2025-03-27	<a href="#">View</a>	91 CWPM	0.34	98%
18	Passage Reading Fluency 2_8	2025-03-27	<a href="#">View</a>	116 CWPM	1.46	100%

## District Reports



- Student Counts
- Risk Analysis
- Benchmark Performance
- Interventions
- RAN
- Progress Monitoring

# Student Counts

## Advanced Reporting

### Student Counts

#### Number of Assessed Students

Number of students in the district that have taken an assessment this year:

1057

#### Schools in your district ( and rostered student counts ):

School Name	Rostered Students	Assessed Students	Number Of Teachers
<a href="#">Aristotle Academy</a>	541	529	45
<a href="#">Mendel Middle School</a>	300	278	15
<a href="#">Turing Elementary School</a>	235	228	18
<b>Total:</b>	1076	1035	78

Please note that the totals in this table might be slightly different than the totals used to calculate billing.

Possible reasons for this include:

- Students may have come into or out of the district.
- Students may have changed schools or teachers.
- Students may have been assessed by more than one teacher.



# Report Types

District Benchmarks Groups Individuals

School Comparison Grade/Measure Comparison

All Grades | Grade K | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 | Grade 6 | Grade 7 | Grade 8

Reading ( LN | LS | PS | WRF | PRF | VOCAB | PROF Rdg ) Math ( BASIC Math | PROF Math )

School Comparison

Grade/Measure Comparison

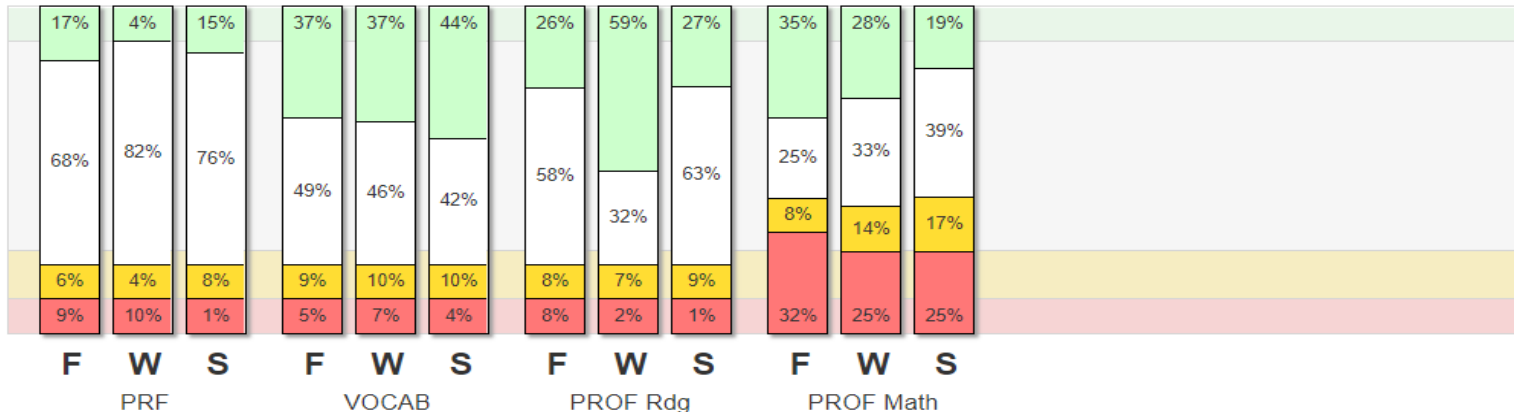
☐ All Grades ( ☐ Gr K | ☐ Gr 1 | ☐ Gr 2 | ☒ Gr 3 | ☐ Gr 4 | ☐ Gr 5 | ☐ Gr 6 | ☐ Gr 7 | ☐ Gr 8 )

☐ Reading ( ☐ LN | ☐ LS | ☐ PS | ☐ WRF | ☒ PRF | ☒ VOCAB | ☒ PROF Rdg )

☐ Math ( ☐ BASIC Math | ☒ PROF Math )

☒ All Seasons ( ☒ Fall | ☒ Winter | ☒ Spring )

Rows By: **Grade** **Measure**  
Just Colors Counts Percentages



- Grade Comparison
- School Comparison
- Risk Analysis (Teacher and Building/District)
- Individual
- Benchmarks



Questions?